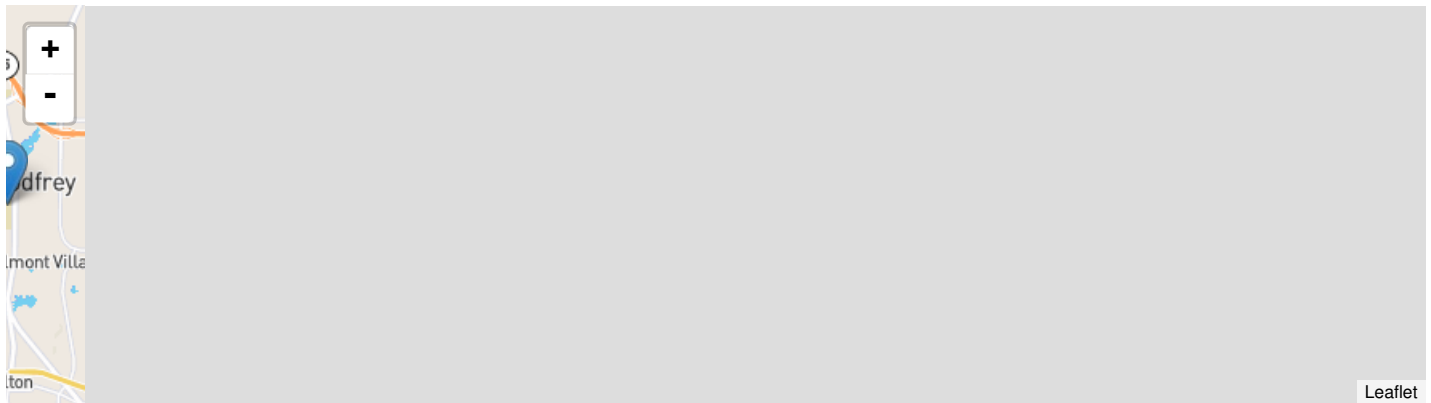


Supported College Transition ^[1]

Lewis and Clark Community College

The Supported College Transition program (SCT) was designed for students with little mainstreaming experience in high school and with the academic preparation that indicates they can be successful in smaller sections of college developmental courses (Reading, English and Math) with the additional support provided by a Study Skills class and a college transition class. SCT courses are college credit courses which are eligible for federal and state financial aid.

5800 Godfrey Road
Godfrey, IL 62035
United States



Program Contact:

Roselyn Ellington

This program supports only transition students from certain districts.:

No

Program Email:

rellington@lc.edu ^[2]

Email:

rellington@lc.edu ^[2]

Phone:

618-468-4127

Website:

<https://www.lc.edu/access/> ^[3]

General

Public or private::

Public

Type of school::

2-year community college or junior college

Is this program a federally funded TPSID program?:

No

Students in this program::

Have graduated or exited from high school

Are still enrolled in high school

Number of students::

50

Affiliates

School district or agency partner::

Madison County in Illinois

Requirements

Accepts out-of-state students?:

Yes

Link to admissions process::

<https://www.lc.edu/admissions/> ^[4]

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

Program length::

Varies from student to student

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Federal Financial Aid
- Grant Funding

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Certificate of Workplace Readiness

Employment

Other career development activities are::

- Internships
- Work Study

Housing

Housing is provided to students::

No

Extracurricular

Students participate in student organizations on campus::

Yes

Program serves students who have left high school?:

Some of our students have left high school

Admission criteria (select all that apply):

Age 18 or older

Acceptance rate for the most recent fall term::

100.00%

Retention rate for first year students from the previous academic year to the current one::

90.00%

Criteria for admission:

<div class="item-list"><li class="first last"> Student must be 18 or older </div>

Is the credential approved by the college/university?:

Yes, this credential has been through a formal approval process at the IHE

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2023-02-01 12:40:58

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Remote learning at your program:

Students are not permitted to take courses via remote learning

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

50-74%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services
Academic tutoring services
Health services
Access to a transcript via the registrar
Academic advising services (not program staff)

Students participate in these campus-wide events::

College/University's Student orientation
College/University's Family orientation
College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations
Student government
Club sports
Campus events

Program length::

2 years

Describe remote learning at your program:

<div class="item-list"><li class="first last">Students are not permitted to take courses via remote learning </div>

Percentage of social time spent in inclusive activities (open to all students on campus)::

75-99%

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

Links

- [Home](#)
- [About Us](#)
- [Team Members](#)
- [Privacy Policy](#)
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- [Connect With Us](#)
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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

[_Facebook](#) [_Twitter](#) [_LinkedIn](#) [_Instagram](#) [_Email Think College](#)



@ document.write(new Date().getFullYear()); Institute for Community Inclusion at the University of Massachusetts Boston.

[ABOUT](#) | [ACCESSIBILITY](#) | [CONTACT](#)

Source URL:<https://thinkcollege.net/programs/supported-college-transition>

Links

[1] <https://thinkcollege.net/programs/supported-college-transition> [2] <mailto:rellington@lc.edu> [3] <https://www.lc.edu/access/> [4] <https://www.lc.edu/admissions/>