

## **PEER (Postsecondary Education, Employment & Research)** <sup>[1]</sup>

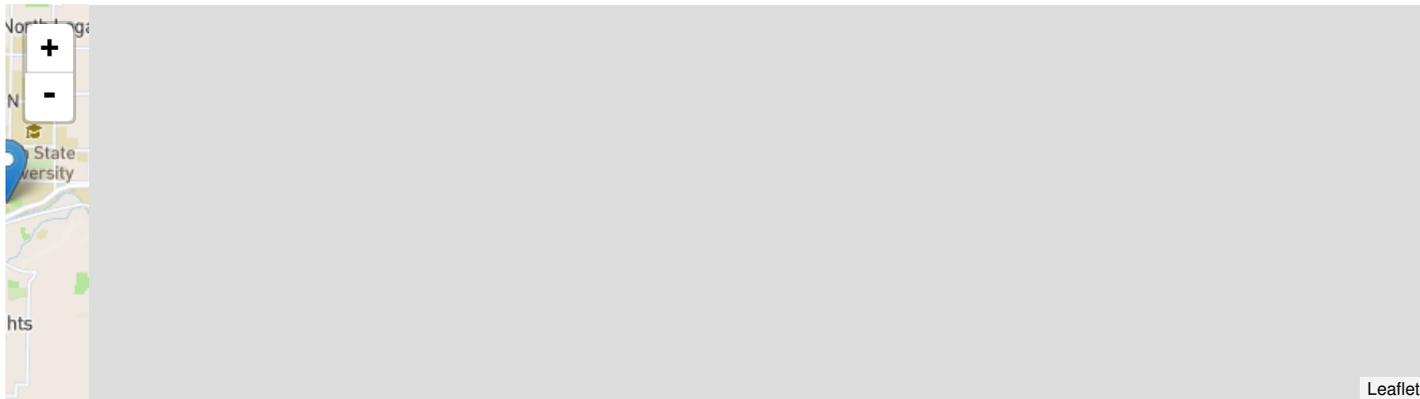
Utah State University

Project PEER, Postsecondary Education, Employment and Research, is a program for young adults with developmental disabilities aged 18-21 who participate in special education services of two local education agencies. The Junction houses the program on the Utah State University campus to facilitate students' participation in social, recreational, and employment opportunities with their age peers. The program emphasizes development of employment, functional, and social skills facilitated by (a) participation with peers in the campus student community, (b) establishment of job samples and job training leading to employment upon post high school graduation, and (c) education based on students' IEPs

JCTN Old Main Hill  
Logan, UT 84322  
United States

**This program supports only transition students from certain districts.:**

Yes



**Program Contact:**

Kerry Done

**Program Email:**

[kdoneusu@gmail.com](mailto:kdoneusu@gmail.com) <sup>[2]</sup>

**Email:**

[kdoneusu@gmail.com](mailto:kdoneusu@gmail.com) <sup>[2]</sup>

**Phone:**

435 -213-0261

**Website:**

<http://www.cpdusu.org/projects/peer/> <sup>[3]</sup>

General

**Public or private::**

Public

**Type of school::**

4-year college or university

**Is this program a federally funded TPSID program?:**

No

**Students in this program::**

Are still enrolled in high school

**Number of students::**

17

Affiliates

**School district or agency partner::**

Logan City School District and Cache County School District

**Contact person::**

Kerry Done

**Email::**

[kdoneusu@gmail.com](mailto:kdoneusu@gmail.com) <sup>[2]</sup>

Requirements

**Accepts out-of-state students?::**

No

**Deadline to apply to this program::**

Must be a high school student in one of the two sponsoring districts that qualifies for special education services under IDEA.

**Requirements for admission to this program::**

- 18-21
- Student must be a resident of the state where the program is located
- Student must be enrolled in a particular school system/local educational agency

**Please indicate which disabilities students in this program have::**

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

**Program length::**

Varies from student to student

Cost

**Cost of the program::**

This is a post high program with no costs to the student who is covered under an IEP from one of the local LEAs.

**Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

We are not a CTP, and have no plans to become one.

**Students pay for the program in the following ways::**

- Local School District funds

Academic

**Students take these types of "typical" courses (with students who don't have disabilities)::**

Students do not take typical college courses

**Students take courses that are only for students in this program::**

Yes

**Time spent only with other students in this program::**

About 75% of the time

**Do students earn a credential of any kind when they complete this program?:**

Yes

**Credential(s) students earn upon completing the program::**

LEA Certificate of Completion

**The credential(s) is/are::**

Just for students in this program

Employment

**Other career development activities are::**

- Internships
- Community Service

Housing

**Housing is provided to students::**

No

Extracurricular

**Students participate in student organizations on campus::**

No

**Proportion of time spent only with other students in this program::**

More than 75%

**Please indicate which disabilities students in this program have:**

Intellectual disability  
Autism

**Instructions:**

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you **MUST** click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

## Contacts

*Institute for Community Inclusion  
UMass Boston  
Boston, Massachusetts 02125  
Phone: (617) 287-4300  
Email: [thinkcollege@umb.edu](mailto:thinkcollege@umb.edu)*

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## About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social

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**Source URL:** <https://thinkcollege.net/programs/peer-postsecondary-education-employment-research>

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- [1] <https://thinkcollege.net/programs/peer-postsecondary-education-employment-research>
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