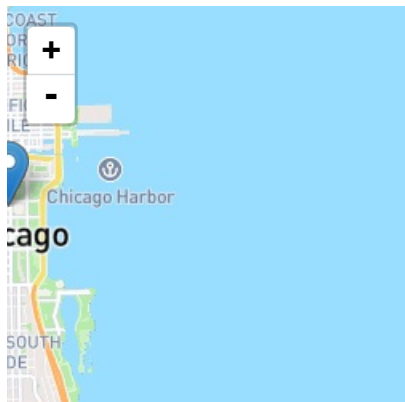


PACE at National Louis University ^[1]

National Louis University

P.A.C.E. at National Louis University (NLU) is a three-year post-secondary program designed for young adults with multiple intellectual, learning and developmental disabilities ready to thrive in the vibrant city of Chicago! Our students attend the program with two life track options that offer the skills needed to live their best independent life. Employment & Independent Living is the goal: This life track is offered for students who are provided the experience and instruction to live their best independent lives! With over 1000 employment experience hours, students are equipped with the confidence and skills essential for the workforce. College Degree is the goal: This life track is offered for students who are looking to cultivate the executive function skills needed for life and the classroom. Inside our three-year program, students will begin incorporating college-level courses as they gain confidence in balancing all the demands expected of a college student.

122 s Michigan Ave
Suite 6047
Chicago, IL 60603
United States



Leaflet

Program Contact:

Elizabeth Potter

This program supports only transition students from certain districts.:

No

Program Email:

epotter3@nl.edu ^[2]

Email:

epotter3@nl.edu ^[2]

Phone:

312.261.3245

Website:

<https://nl.edu/pace/> ^[3]

General

Public or private::

Private

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Number of students::

28

Description of our summer transition program::

Summer College Experience Program is designed for students between 16-28, interested in getting a taste of college life! Utilizing the four components of our program, students discover what skills are needed to thrive independently. Instruction is based on the observation that students learn best when actively involved in the process and when teaching is directly linked to events and activities encountered in daily living. The curriculum for the week will include: Functional Academics Employment Independent Living Life Skills Socialization - Having Fun!

Requirements**Accepts out-of-state students?:**

Yes

Deadline to apply to this program::

June 1

Link to admissions process::

<https://nl.edu/pace/admissions/apply-today/> ^[4]

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates**Program length::**

3 years

Program length::

3 years

Varies from student to student

Cost**Additional costs::**

\$85.00

Students weekly budget is approx \$1800 per term

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Scholarships
- Local School District funds
- Federal Financial Aid
- Grant Funding

Scholarships available::

PACE NLU Scholarship - attending families are eligible to apply yearly for our need-based scholarship. Award amounts are based on the number of eligible applicants as well as the amount of funds available.

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

More about course access::

PACE Students are eligible to apply for NLU UGC at the end of the successful completion of their 1st enrollment year.

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

College Certificate

Employment

Percent of students in this program have paid work while attending the program::

100%

Other career development activities are::

- Internships
- Community Service
- Work Study

Percent of students in this program that had paid work after exiting the program::

100%

Additional information about career development and work experience::

Over the course of the program, P.A.C.E. students complete three internships to accumulate over 1500 hours of actual work experience. All aspects of instruction are designed to help P.A.C.E. students find employment interests and skills to succeed at work. Employment skill development includes classroom instruction, workshops/trainings, as well as on-the-job coaching from supervisors and job coaches. Our students prepare for employment in fields such as adult care, early childhood, food service, general office, supply and distribution, housekeeping, animal care, retail, health care and hospitality. The program operates from a base of more than 50 veteran career partners and continually recruits new contacts to match our students' interests and skills.

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive off campus

Extracurricular

Students participate in student organizations on campus::

Yes

Facebook:

[link to program Facebook page](#) ^[5]

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age 18 or older

Acceptance rate for the most recent fall term::

75.00%

Retention rate for first year students from the previous academic year to the current one::

100.00%

Criteria for admission:

<div class="item-list"><li class="first last"> Student must be 18 or older </div>

Is the credential approved by the college/university?:

Awarded by program, not officially recognized by the IHE

Summer program name:

Summer College Experience

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Other than the credential listed above, can students earn any other credentials that are available to all students?:

RBT Certificate, Culinary Certificate, Business Certificate

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

No

Are students in this program able to access support services through your IHE disability services office?:

No

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2023-01-30 11:41:43

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

No

Remote learning at your program:

Remote learning is a COVID specific occurrence and is not how our program generally operates

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

1-24%

Students in the program have access to the following campus-wide services::

Career services
Disability/accessibility services
Academic tutoring services
Health services
Access to a transcript via the registrar
Academic advising services (not program staff)

Students participate in these campus-wide events::

College/University's Student orientation
College/University's Family orientation
College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations
Student government
Campus events

Describe remote learning at your program:

<div class="item-list"><li class="first last">Remote learning is a COVID specific occurrence and is not how our program generally operates </div>

Percentage of social time spent in inclusive activities (open to all students on campus)::

1-24%

Planned program length:

3 years
Varies from student to student

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

Links

- [Home](#)
- [About Us](#)
- [Team Members](#)
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- [Log out](#)

About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

[ABOUT](#) | [ACCESSIBILITY](#) | [CONTACT](#)

Source URL:<https://thinkcollege.net/programs/pace-at-national-louis-university>

Links

[1] <https://thinkcollege.net/programs/pace-at-national-louis-university> [2] <mailto:epotter3@nl.edu> [3] <https://nl.edu/pace/> [4] <https://nl.edu/pace/admissions/apply-today/> [5] <https://www.facebook.com/PACEatNLU>