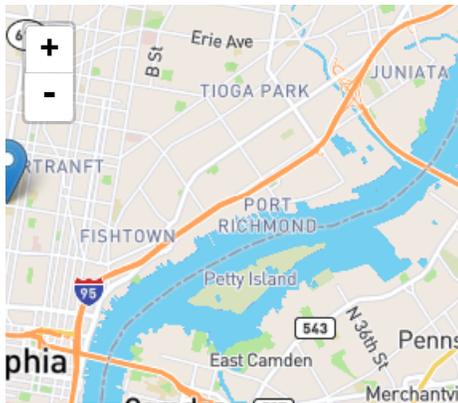


Leadership & Career Studies ^[1]

Temple University

Leadership & Career Studies (L&CS) is a four-year certificate program providing young adults with intellectual disability or intellectual disability and autism an authentic college experience while developing academic abilities, career aspirations, social networks, and self-determination at Temple University. Students in L&CS take academic courses, explore college life, and develop career experiences based on their interests and goals. Each student in L&CS is matched with a peer mentor who is a matriculated Temple student.

1301 Cecil B. Moore Avenue
Ritter Annex 4 | Room RA 430
Philadelphia, PA 19122
United States



Leaflet

Program Contact:

Cheryl Torsney

This program supports only transition students from certain districts.:

No

Program Email:

cheryl.torsney@temple.edu ^[2]

Email:

cheryl.torsney@temple.edu ^[2]

Phone:

215-204-1356

Website:

<https://disabilities.temple.edu/lcs> ^[3]

General

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

Yes

Students in this program::

Have graduated or exited from high school

Number of students::

26

Requirements**Accepts out-of-state students?:**

Yes

Deadline to apply to this program::

February 1, 2023

Link to admissions process::

<https://noncredit.temple.edu/portal/applications/applicationProfile.do?method=lo...> [4]

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates**Program length::**

4 years

Cost**Additional costs::**

\$150.00

Textbooks

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Local School District funds
- Federal Financial Aid
- Medicaid Waiver or Day Habilitation funds

Links to scholarship information::

<http://Dreampartnership.org> [5]

Academic**Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::**

Typical college courses for credit

Typical college courses for audit

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Leadership & Career Studies Certificate of Completion

Employment**Other career development activities are::**

- Internships

- Volunteer work
- Community Service

Housing

Housing is provided to students::

No

Extracurricular

Students participate in student organizations on campus::

Yes

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age 18 or older

Acceptance rate for the most recent fall term::

47.00%

Retention rate for first year students from the previous academic year to the current one::

83.00%

Criteria for admission:

<div class="item-list"><li class="first last"> Student must be 18 or older </div>

Is the credential approved by the college/university?:

Awarded by program, not officially recognized by the IHE

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other than the credential listed above, can students earn any other credentials that are available to all students?:

Diversity & Inclusion Certificate, other Temple University continuing education certificates

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2023-01-30 09:47:11

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Remote learning at your program:

Remote learning is a COVID specific occurrence and is not how our program generally operates

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

100%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Fraternalities/sororities

Program length::

4 years

Describe remote learning at your program:

<div class="item-list"><li class="first last">Remote learning is a COVID specific occurrence and is not how our program generally operates </div>

Percentage of social time spent in inclusive activities (open to all students on campus)::

100%

Contacts

Institute for Community Inclusion

UMass Boston

Boston, Massachusetts 02125

Phone: (617) 287-4300

Email: thinkcollege@umb.edu

Links

- [Home](#)
- [About Us](#)
- [Team Members](#)
- [Privacy Policy](#)
- [Sitemap](#)
- [Connect With Us](#)
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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for

Community Inclusion, University of Massachusetts Boston.

Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL: <https://thinkcollege.net/programs/leadership-career-studies>

Links

[1] <https://thinkcollege.net/programs/leadership-career-studies> [2] <mailto:cheryl.torsney@temple.edu> [3] <https://disabilities.temple.edu/lcs> [4] <https://noncredit.temple.edu/portal/applications/applicationProfile.do?method=loadApplicationIndex&applicationProfileId=105464691> [5] <http://Dreampartnership.org>