

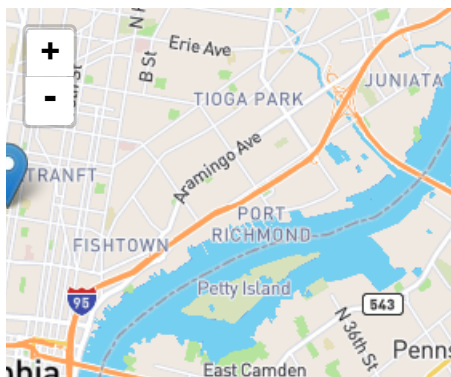
## **Leadership & Career Studies** <sup>[1]</sup>

### Temple University

Leadership & Career Studies (L&CS) is a four-year inclusive college experience at Temple University for both young adults with intellectual disabilities and young adults who are on the autism spectrum. L&CS provides students with an authentic college experience developing academic abilities, career aspirations, and independence. L&CS students are fully included in the variety of student activities, organizations, and clubs on the vibrant, urban campus at Temple University, located in Philadelphia, Pennsylvania. Leadership & Career Studies is administered by the Institute on Disabilities, Pennsylvania's University Center for Excellence in Developmental Disabilities that is part of the College of Education at Temple University. Students of Leadership & Career Studies are fully integrated into the fabric of campus life as Temple University students. Students enroll in undergraduate and continuing education courses while developing employment skills and exploring career options. Students participate in the wide variety of student activities, cultural events, club sports, and student organizations available to all Temple students. Prior to students beginning their experience at Temple University, an individual academic plan is developed with each student. This plan details the student's goals and objectives in the areas of Academics, Career Development, Independent Living, and Social Connections. Each Leadership & Career Studies student is matched with a team of Temple University student coaches.

Coaches support students in accessing the university's rich resources. Current Temple students in good standing are recruited, hired, trained, and supervised by Leadership & Career Studies staff at the Institute on Disabilities to serve as effective and supportive mentors. Coaches support students as they participate in academic, recreational, and social activities. Students participate in a variety of employment experiences based on their preferences and develop the skills necessary for employment in their preferred field. All of these work opportunities are geared to support each student in obtaining competitive integrated employment consistent with the individual student's desired employment goals. Graduates leave the program with an electronic portfolio, resume, and the skills and resources necessary to find competitive integrative employment. Upon completion of the four-year program, graduates receive a certificate of completion from the Institute on Disabilities, through the College of Education at Temple University.

1755 N. 13th Street  
Room 411S  
Philadelphia, PA 19122  
United States





**Program Contact:**

Titania Boddie

**This program supports only transition students from certain districts.:**

No

**Email:**

[tboddi01@temple.edu](mailto:tboddi01@temple.edu) <sup>[2]</sup>

**Phone:**

215.204.3916

**Website:**

<http://www.temple.edu/instituteondisabilities> <sup>[3]</sup>

General

**Public or private::**

Public

**Type of school::**

4-year college or university

**Is this program a federally funded TPSID program?:**

Yes

**Students in this program::**

Have graduated or exited from high school

Are still enrolled in high school

**Number of students::**

31

Requirements

**Accepts out-of-state students?::**

No

**Link to admissions process::**

<http://www.temple.edu/instituteondisabilities/lcs/> <sup>[4]</sup>

**Requirements for admission to this program::**

**Please indicate which disabilities students in this program have::**

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

**Percent of students applying who are admitted::**

**Retention rate::**

**Program length::**

4 years

Cost

**Tuition amount::**

**Program specific fees::**

**Additional costs::**

**Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

Yes

**Students pay for the program in the following ways::**

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships

- Federal Financial Aid
- Medicaid Waiver or Day Habilitation funds

**Links to scholarship information::**

<http://Dreampartnership.org> <sup>[5]</sup>

Academic

**Students take these types of "typical" courses (with students who don't have disabilities)::**

Typical college courses for credit

Typical college courses for audit

**Percentage of academic time spent only with other students in this program::**

About 75% of the time

**Do students earn a credential of any kind when they complete this program?:**

Yes

**Credential(s) students earn upon completing the program::**

Certificate of Completion through Temple University, Institute on Disabilities and College of Education

Employment

**Percent of students in this program have paid work while attending the program::**

40%

**Other career development activities are::**

- Internships

**Percent of students in this program that had paid work after exiting the program::**

0%

Housing

**Housing is provided to students::**

No

Extracurricular

**Students participate in student organizations on campus::**

Yes

**Proportion of social time spent only with other students in this program::**

None of the time

**Program serves students who have left high school?:**

Yes, all of our students have left high school

**Admission criteria (select all that apply):**

Age range (enter ages below)

**Acceptance rate for the most recent fall term:**

100.00%

**Retention rate for first year students from the previous academic year to the current one:**

100.00%

**Criteria for admission:**

<div class="item-list"><ul><li class="first last">Age range: 18-26</li> </ul></div>

**Is the credential IHE-approved?:**

Awarded by program, not officially recognized by the IHE

**Regular H.S. diploma required?:**

Yes, a regular high school diploma or GED is required

**Please indicate which disabilities students in this program have:**

Intellectual disability

Autism

**Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:**

Yes

**Are students in this program able to access support services through your IHE disability services office?:**

Yes

**Instructions:**

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you **MUST** click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

**Date program information submitted:**

2021-02-26 17:48:08

## Contacts

*Institute for Community Inclusion  
UMass Boston  
Boston, Massachusetts 02125  
Phone: (617) 287-4300  
Email: [thinkcollege@umb.edu](mailto:thinkcollege@umb.edu)*

## Links

- [Home](#)
- [About Us](#)
- [Team Members](#)
- [Privacy Policy](#)
- [Sitemap](#)
- [Contact Us](#)
- [Log out](#)

## About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social

-----



@ document.write(new Date().getFullYear()); Institute for Community Inclusion at the University of Massachusetts Boston.

[ABOUT](#) | [ACCESSIBILITY](#) | [CONTACT](#)

---

**Source URL:** <https://thinkcollege.net/programs/leadership-career-studies>

**Links**

- [1] <https://thinkcollege.net/programs/leadership-career-studies>
- [2] <mailto:tboddi01@temple.edu>
- [3] <http://www.temple.edu/instituteondisabilities>
- [4] <http://www.temple.edu/instituteondisabilities/lcs/>
- [5] <http://Dreampartnership.org>