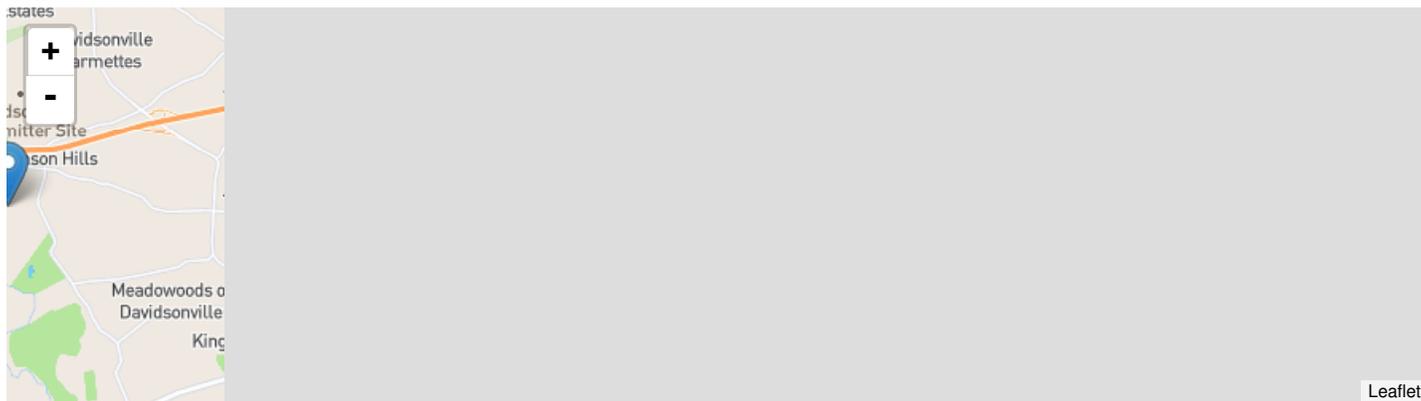


## **Post Secondary Functional Academic Learning Support (PSFALS) Program** <sup>[1]</sup>

Community College of Baltimore County (several locations)

The Post Secondary Functional Academic Learning Support (PSFALS) program is located at Community College of Baltimore County campuses in Essex, Dundalk, Catonsville and Owings Mills and also at Towson University. Our college-based transition programs are for 19-21 year old high school students with significant cognitive disabilities who have met eligibility requirements and gone through the referral process while enrolled in a Baltimore County Public High School. Essential 21st century real world application skills are taught and generalized through direct classroom instruction; campus/community work sites; college course opportunities; navigating transition connections such as agency tours, job fairs, portfolio development and interviews; community based instruction; mobility training; participation in clubs, organizations, campus and community social events which bridge friendships and camaraderie with typically developing peers; a variety of volunteer service-oriented community contributions; as well as inter-campus networking and collaborative activities. Our programs provide diverse opportunities for career development, through utilizing and showcasing students' interests, strengths, gifts, and capabilities. The programs are an option of high school special education offerings for college and career readiness, while still including staff in district-wide professional development trainings, the IEP team process, updates on teaching, learning, and curricular resources, funding, staffing and transportation.

MD  
United States



### **Program Contact:**

Bernadette Fotopoulos

**This program supports only transition students from certain districts.:**

Yes

### **Email:**

[bfotopoulos@bcps.org](mailto:bfotopoulos@bcps.org) <sup>[2]</sup>

### **Phone:**

443-809-3660

General

### **Public or private::**

Public

### **Type of school::**

2-year community college or junior college

### **Is this program a federally funded TPSID program?:**

No

### **Students in this program::**

Are still enrolled in high school

### **Number of students::**

55

### **Description of our summer transition program::**

We use IEP ESY services to transition to the program in order to register for fall classes, learn to navigate campus while it's relatively empty, and to complete interest inventories or sample work opportunities for small periods of time.

Affiliates

### **School district or agency partner::**

Baltimore County Public Schools

**Contact person::**

Bernadette Fotopoulos

**Email::**

[bfotopoulos@bcps.org](mailto:bfotopoulos@bcps.org) [2]

Requirements

**Accepts out-of-state students?::**

No

**Deadline to apply to this program::**

Students can express interest in the program at their IEP meeting

**Requirements for admission to this program::**

**Please indicate which disabilities students in this program have::**

- Intellectual disability
- Autism
- multiple disabilities and specific learning disabilities

Acceptance, Retention, and Completion Rates

**Program length::**

2 years

Cost

**Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

No

**Students pay for the program in the following ways::**

- Private pay (student and family)
- Local School District funds

**Scholarships available::**

<p>Families contribute what they can towards tuition costs, the school district covers the remaining balance.</p>

Academic

**Students take these types of "typical" courses (with students who don't have disabilities)::**

Typical college courses for audit

Typical Continuing Education courses

**More about course access::**

Courses have not been open historically at Towson, however students participating at the community college sometimes participate in college courses.

**Students take courses that are only for students in this program::**

Yes

**Percentage of academic time spent only with other students in this program::**

About 75% of the time

**Do students earn a credential of any kind when they complete this program?:**

No

Employment

**Percent of students in this program have paid work while attending the program::**

5%

**Other career development activities are::**

- Internships
- Volunteer work
- Community Service

**Percent of students in this program that had paid work after exiting the program::**

5%

**We offer the following specialized credentials::**

<p>No.</p>

Housing

**Housing is provided to students::**

No

Extracurricular

**Students participate in student organizations on campus::**

Yes

**Proportion of social time spent only with other students in this program::**

75%

**Students have participated in these social/extracurricular activities and organizations::**

Students participate in campus-wide events such as social events, fundraising events, or holiday celebrations with the campus peers. They also are welcomed to attend sporting events, shows, and concerts on their own after hours. Best Buddies at the University, and other clubs on different campuses

**Please indicate which disabilities students in this program have:**

Intellectual disability

Autism

Other disabilities

**Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:**

No

**Are students in this program able to access support services through your IHE disability services office?:**

Yes

**Instructions:**

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

## Contacts

*Institute for Community Inclusion  
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Boston, Massachusetts 02125  
Phone: (617) 287-4300  
Email: [thinkcollege@umb.edu](mailto:thinkcollege@umb.edu)*

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## About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social



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**Source URL:** <https://thinkcollege.net/programs/post-secondary-functional-academic-learning-support-psfals-program>

**Links**

[1] <https://thinkcollege.net/programs/post-secondary-functional-academic-learning-support-psfals-program>

[2] <mailto:bfotopoulos@bcps.org>