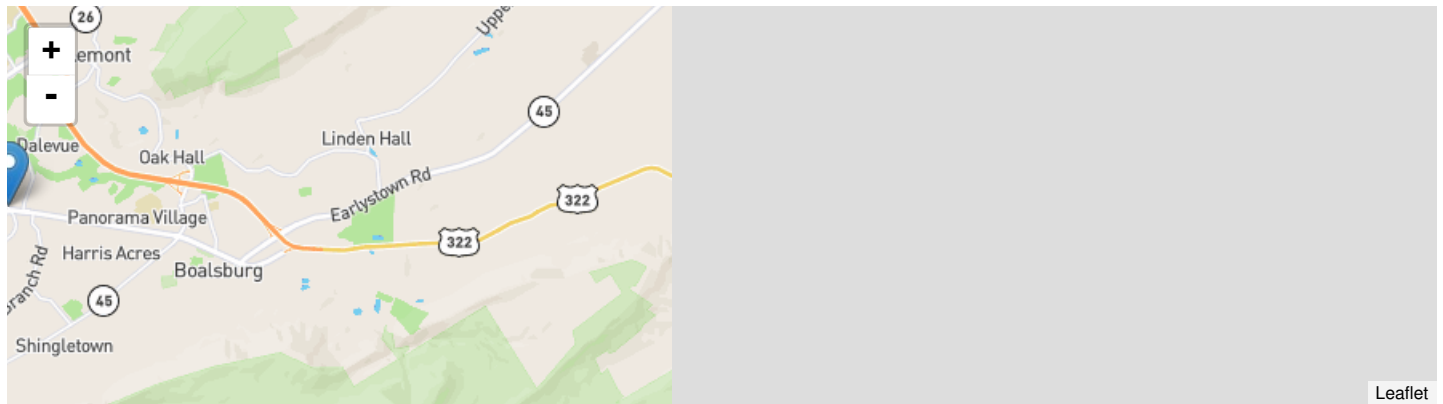


## LifeLink PSU <sup>[1]</sup>

Penn State University

LifeLink PSU provides State College Area School District students with special needs, between the ages of 18 and 21 an opportunity to interact with students of their own age in an environment that is socially and academically conducive to continued growth. These students are still enrolled in the State College Area School District, and have not taken their high school diploma.

State College Area School District Department of Special Education  
240 Villa Crest Drive  
State College, PA 16801  
United States



### Program Contact:

Heather Pringle

**This program supports only transition students from certain districts.:**

Yes

### Email:

[hrp13@scasd.org](mailto:hrp13@scasd.org) <sup>[2]</sup>

### Phone:

814-231-1072

### Website:

<http://lifelinkpsu.weebly.com/> <sup>[3]</sup>

#### General

##### Public or private::

Public

##### Type of school::

4-year college or university

##### Is this program a federally funded TPSID program?:

No

##### Students in this program::

Are still enrolled in high school

##### Number of students::

12

#### Affiliates

##### School district or agency partner::

State College Area School District

##### Contact person::

Heather Pringle

##### Email::

[hrp13@scasd.org](mailto:hrp13@scasd.org) <sup>[2]</sup>

#### Requirements

##### Accepts out-of-state students?::

No

##### Deadline to apply to this program::

Must be a student at State College Area High School

**Requirements for admission to this program::**

- 18-21
- Student must be a resident of the state where the program is located
- Student must be enrolled in a particular school system/local educational agency
  
- Students must be in the State College Area (PA) School district for a minimum of one year before applying.

**Please indicate which disabilities students in this program have::**

- Intellectual disability
- Autism
- Students with all disabilities are considered for this program. Determination is driven by the IEP team.

Acceptance, Retention, and Completion Rates

**Notes on acceptance and attendance::**

<p>Students are admitted based on (1) their IEP team's decision; (2) review of application materials by the Director of Special Education and the Program Coordinator</p>

**Program length::**

Varies from student to student

Cost

**Cost of the program::**

**Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

No

**Students pay for the program in the following ways::**

- Local School District funds

Academic

**Students take these types of "typical" courses (with students who don't have disabilities)::**

Typical college courses for audit

**More about course access::**

Students "sit in" select college courses, but do not receive a college transcript.

**Students take courses that are only for students in this program::**

Yes

**Percentage of academic time spent only with other students in this program::**

0%

**Do students earn a credential of any kind when they complete this program?:**

No

Employment

**Percent of students in this program have paid work while attending the program::**

85%

**Other career development activities are::**

- Volunteer work
- Community Service

**Percent of students in this program that had paid work after exiting the program::**

100%

Housing

**Housing is provided to students::**

No

Extracurricular

**Students participate in student organizations on campus::**

Yes

**Percent of social time spent only with other students in this program::**

0%

**Students have participated in these social/extracurricular activities and organizations::**

Students enjoy going to activities on campus. They are very involved with Penn State Athletics, other campus clubs and groups, and participate in a weekly "Late Nite" activities that involves spending time with other Penn State students.

**Please indicate which disabilities students in this program have:**

Intellectual disability

Autism

Other disabilities

**Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:**

Yes

**Are students in this program able to access support services through your IHE disability services office?:**

No

**Instructions:**

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

## Contacts

*Institute for Community Inclusion  
UMass Boston  
Boston, Massachusetts 02125  
Phone: (617) 287-4300  
Email: [thinkcollege@umb.edu](mailto:thinkcollege@umb.edu)*

## Links

- [Home](#)
- [About Us](#)
- [Team Members](#)
- [Privacy Policy](#)
- [Sitemap](#)
- [Contact Us](#)
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## About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social

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**Source URL:** <https://thinkcollege.net/programs/lifelink-psu>

**Links**

[1] <https://thinkcollege.net/programs/lifelink-psu>

[2] <mailto:hrp13@scasd.org>

[3] <http://lifelinkpsu.weebly.com/>