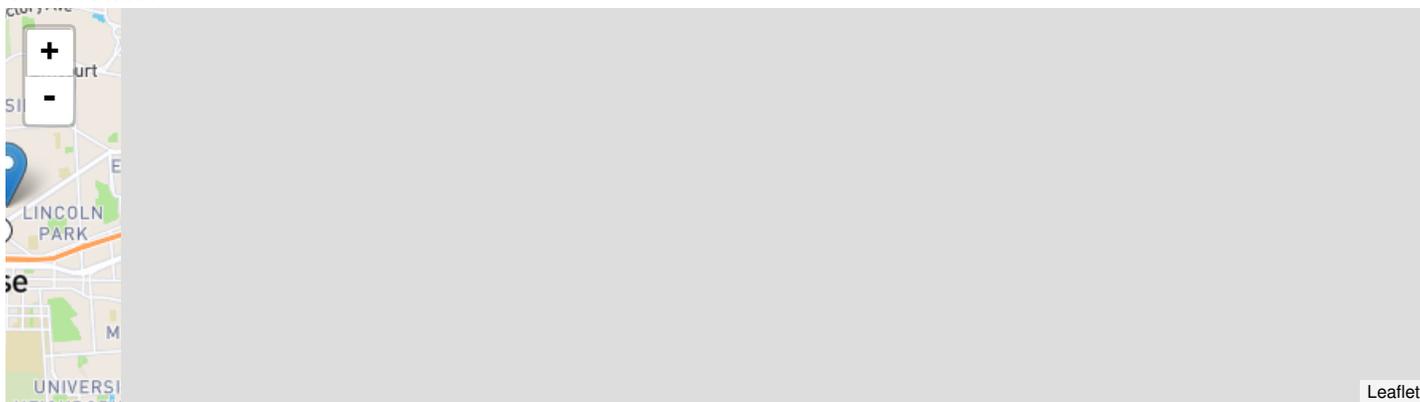


## Syracuse Access <sup>[1]</sup>

University College at Syracuse University

ACCESS, part of the InclusiveU initiative at Syracuse University, is the result of a unique partnership between Onondaga Community Living and University College. It allows students with disabilities to participate in auditing classes as a non-matriculated student, and helps them navigate the college process. A maximum of nine students at a time may be enrolled in the program. It begins with students developing their own educational plan and registering for classes. Each student is paired with an agency provided campus mentor who assists them as needed with transportation, securing adaptations, taking notes, making presentations, completing assignments, and studying. Students are also paired with SU students who help them adapt socially to college life. The effort is arranged by a partnership between the Director of Inclusive Education, Bud Buckhout, whose expertise is in inclusive educational services, and an Onondaga Community Living program coordinator. Together they work directly with students, professors, administrators, and departments at SU to create a truly inclusive educational experience for each student. Bud Buckhout largely facilitates the relationship between departments. ACCESS students must qualify for funding under Medicaid and have a personal commitment to doing the work required to continue their education. The goal of ACCESS is to empower and support each student as they pursue their personal goals related to college study, making them a valued member of the college campus.

518 James Street  
Suite 110  
Syracuse, NY 13203  
United States



### Program Contact:

Klaire Ann Moller

**This program supports only transition students from certain districts.:**

No

### Email:

[Kmoller@syr.edu](mailto:Kmoller@syr.edu) <sup>[2]</sup>

### Phone:

315.434.9597 ext. 211

### Website:

<http://parttime.syr.edu/about-us/programs-opportunities/professional-development...> <sup>[3]</sup>

#### General

##### Public or private::

Private

##### Type of school::

4-year college or university

##### Is this program a federally funded TPSID program?:

No

##### Students in this program::

Have graduated or exited from high school

##### Number of students::

3

#### Requirements

##### Accepts out-of-state students?::

No

**Link to admissions process::**

<https://www.applyweb.com/syrinclu/index.ftl> [4]

**Please indicate which disabilities students in this program have::**

- Intellectual disability
- Autism
- developmental disabilities

**Acceptance, Retention, and Completion Rates**

**Notes on acceptance and attendance::**

50% of students did not return due to COVID concerns

**Program length::**

4 years

**Cost**

**Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

Yes

**Students pay for the program in the following ways::**

- Scholarships
- Grant Funding
- Medicaid Waiver or Day Habilitation funds

**Scholarships available::**

There is an Access Scholarship available to students in the Access program courtesy of University College who are paying via financial aid grants, or out of pocket. The scholarship does not apply to students paying through a self directed budget. This scholarship generously allows our students to pay one third of the audit price, the University covering the other two thirds, and all other costs are taken on by the agency.

**Academic**

**Students take these types of "typical" courses (with students who don't have disabilities)::**

Typical college courses for audit

**More about course access::**

All of our students partake in regular matriculated classes. They register under the audit status but will fully participate in all coursework with the assistance of a trained campus mentor.

**Students take courses that are only for students in this program::**

Yes

**Percentage of academic time spent only with other students in this program::**

About half the time

**Do students earn a credential of any kind when they complete this program?:**

Yes

**Credential(s) students earn upon completing the program::**

A certificate of completion in degree areas are rewarded to students who complete the program.

**Employment**

**Percent of students in this program have paid work while attending the program::**

20%

**Other career development activities are::**

- Internships
- Volunteer work

**Housing**

**Housing is provided to students::**

No

**Extracurricular**

**Students participate in student organizations on campus::**

No

**Proportion of social time spent only with other students in this program::**

50%

**Program serves students who have left high school?:**

Yes, all of our students have left high school

**Admission criteria (select all that apply):**

Other

**Retention rate for first year students from the previous academic year to the current one:**

50.00%

**Criteria for admission:**

<div class="item-list"><ul><li class="first last">Must receive funding through Medicaid</li> </ul></div>

**Is the credential IHE-approved?:**

Awarded by program, not officially recognized by the IHE

**Regular H.S. diploma required?:**

No, an IEP/non-standard diploma/certificate of attendance is accepted

**Please indicate which disabilities students in this program have:**

Intellectual disability

Autism

Other disabilities

**Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:**

No

**Are students in this program able to access support services through your IHE disability services office?:**

Yes

**Instructions:**

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

**Date program information submitted:**

2021-02-25 10:15:34

## Contacts

*Institute for Community Inclusion  
UMass Boston  
Boston, Massachusetts 02125  
Phone: (617) 287-4300  
Email: [thinkcollege@umb.edu](mailto:thinkcollege@umb.edu)*

## Links

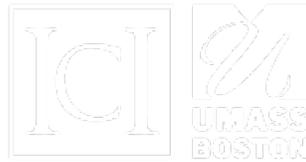
- [Home](#)
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- [Team Members](#)
- [Privacy Policy](#)
- [Sitemap](#)
- [Contact Us](#)
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## About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social

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[ABOUT](#) | [ACCESSIBILITY](#) | [CONTACT](#)

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**Source URL:** <https://thinkcollege.net/programs/syracuse-access>

**Links**

[1] <https://thinkcollege.net/programs/syracuse-access>

[2] <mailto:Kmoller@syr.edu>

[3] <http://parttime.syr.edu/about-us/programs-opportunities/professional-development/access-program/>

[4] <https://www.applyweb.com/syrinclu/index.ftl>