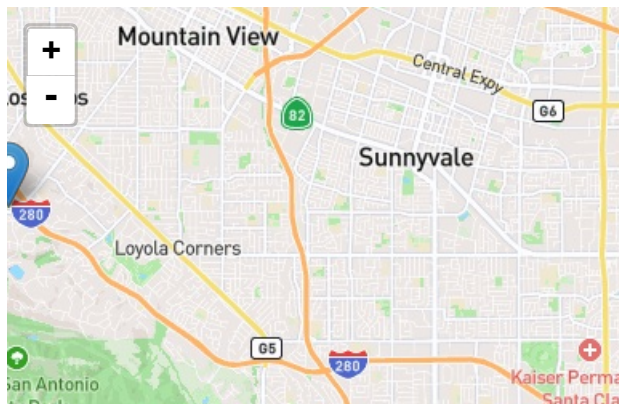


Foothill College Tools for Transition & Work (TTW) ^[1]

Foothill College

Tools for Transition & Work is a one-year, cohort-based program provided by Foothill College to students with disabilities. We act as a transition year between high school or postsecondary programs and independent adulthood. TTW gives students the plan, the tools, and the support to set an achievable goal in life. During the year, students develop their own path in coordination with instructors and their support team. After their year in TTW, many students continue in a 2- or 4-year college track. Other students prepare for a career path, while other students go on to a residential or other specialized program for the disabled.

12345 El Monte Rd.
Los Altos Hills, CA 94022
United States



Leaflet

Program Contact:

Benjamin Kaupp

This program supports only transition students from certain districts.:

No

Program Email:

kauppb@fhda.edu ^[2]

Email:

kauppb@fhda.edu ^[2]

Phone:

408-874-6380

Website:

<https://foothill.edu/ttw/> ^[3]

General

Public or private::

Public

Type of school::

2-year community college or junior college

Is this program a federally funded TPSID program?:

No

Number of students::

25

Requirements**Accepts out-of-state students?:**

Yes

Deadline to apply to this program::

April 30

Link to admissions process::

<http://foothill.edu/ttw> ^[4]

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism
- We accept any student who identifies as disabled, as long as they are independent enough to navigate a college campus

Acceptance, Retention, and Completion Rates**Notes on acceptance and attendance::**

Many applicants who are not accepted are referred to other programs that are a better fit. As a 1-year program, retention rates are not counted.

Program length::

1 year

Cost**Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Tuition Waivers
- Vocational Rehabilitation Funds
- Scholarships
- Adult intellectual/developmental disability state agency funds
- Federal Financial Aid
- Grant Funding

Scholarships available::

The Foothill College Promise and the California Community College Promise pay for the first two years of tuition for most California residents.

Academic**Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::**

Typical college courses for credit

More about course access::

TTW students are encouraged to explore all courses offered by Foothill College. In collaboration with instructors and counselors, roughly 50% of students will select and successfully complete at least

one other course either for enrichment or towards a specific academic/career goal.

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Certificate of Completion

Employment

Percent of students in this program have paid work while attending the program::

20%

Other career development activities are::

- Internships
- Volunteer work

Percent of students in this program that had paid work after exiting the program::

50%

Additional information about career development and work experience::

Students participate in two 10-week unpaid internships on campus.

Housing

Housing is provided to students::

No

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age 18 or older

Acceptance rate for the most recent fall term::

50.00%

Criteria for admission:

<div class="item-list"><li class="first last"> Student must be 18 or older </div>

Is the credential approved by the college/university?:

Awarded by program, not officially recognized by the IHE

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Other than the credential listed above, can students earn any other credentials that are available to all students?:

AA, AS, Career Technical Education Certificate

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click

on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2024-01-12 15:35:22

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

No

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

75-99%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Access to a transcript via the registrar

Academic advising services (not program staff)

Mental health/counseling services

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Percentage of social time spent in inclusive activities (open to all students on campus)::

100%

Planned program length:

1 year

Contacts

Institute for Community Inclusion

UMass Boston

Boston, Massachusetts 02125

Phone: (617) 287-4300

Email: thinkcollege@umb.edu

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

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@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL: <https://thinkcollege.net/programs/foothill-college-tools-for-transition-work-ttw>

Links

[1] <https://thinkcollege.net/programs/foothill-college-tools-for-transition-work-ttw> [2] <mailto:kauppbenn@fhda.edu> [3] <https://foothill.edu/ttw/> [4] <http://foothill.edu/ttw>