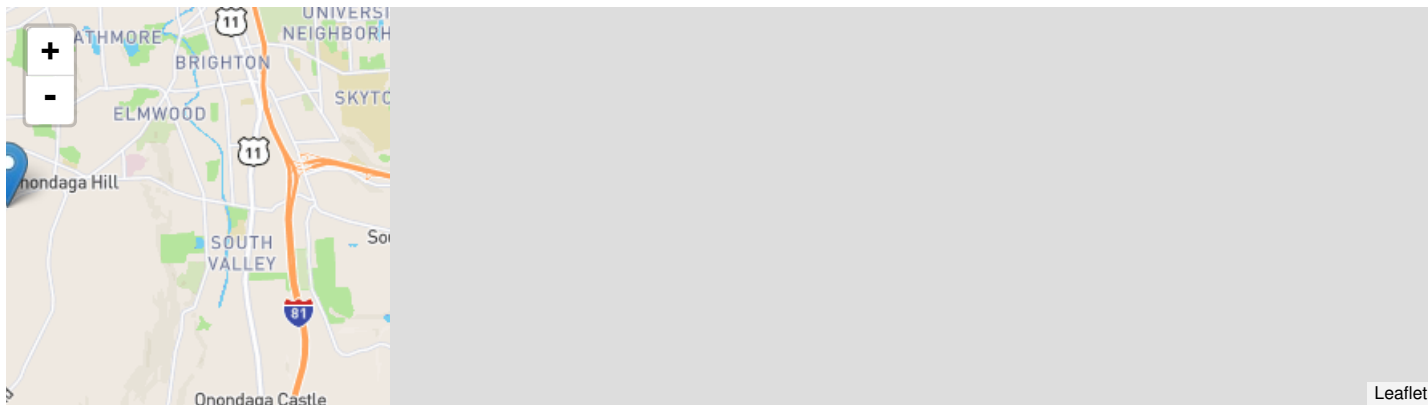


SCSD/OCC Campus Based Partnership ^[1]

Onondaga Community College

The program is for Syracuse City School District students ages 18-21 with either intellectual or learning disabilities. Students participate in the program for 1-2 years. The focus is to prepare students to move into the workforce and adulthood through socially integrated programming. Students intern on campus for vocational skill based training, utilize Fast ForWord to accelerate learning and improve language processing, and participate in campus lectures, clubs, activities, and service learning. The program is staffed by the Syracuse City School District with one special education teacher and one teaching assistant.

150 Mawhinney Hall, 4585 West Seneca Turnpike
Onondaga Community College
Syracuse, NY 13215
United States



Program Contact:

Maureen Blake-Cooper

This program supports only transition students from certain districts.:

Yes

Email:

mblake-cooper@scsd.us ^[2]

Phone:

315.498.6092

Website:

<http://www.syracusecityschools.com/districtpage.cfm?pageid=10685> ^[3]

General

Public or private::

Public

Type of school::

2-year community college or junior college

Is this program a federally funded TPSID program?:

No

Students in this program::

Are still enrolled in high school

Number of students::

12

Affiliates

School district or agency partner::

Syracuse City School District

Contact person::

Maureen Blake-Cooper

Email::

mblake-cooper@scsd.us ^[2]

Requirements

Accepts out-of-state students?::

No

Deadline to apply to this program::

March

Please indicate which disabilities students in this program have::

- Intellectual disability
- ID LD Autism OHI

Acceptance, Retention, and Completion Rates

Notes on acceptance and attendance::

None

Program length::

2 years

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

No

Students pay for the program in the following ways::

- Local School District funds

Scholarships available::

None

Academic

Students take these types of "typical" courses (with students who don't have disabilities)::

Students do not take typical college courses

More about course access::

Not available through this program.

Students take courses that are only for students in this program::

Yes

Percentage of academic time spent only with other students in this program::

50%

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

CDOS

Employment

Percent of students in this program have paid work while attending the program::

80%

Other career development activities are::

- Internships
- Community Service

Percent of students in this program that had paid work after exiting the program::

50%

Housing

Housing is provided to students::

No

Extracurricular

Students participate in student organizations on campus::

No

Percent of social time spent only with other students in this program::

25%

Program serves students who have left high school?:

No, all of our students are still in high school

Admission criteria (select all that apply):

Age range (enter ages below)

Acceptance rate for the most recent fall term:

80.00%

Retention rate for first year students from the previous academic year to the current one:

50.00%

Criteria for admission:

<div class="item-list"><li class="first last">Age range: 18-21 </div>

Is the credential IHE-approved?:

Awarded by program, not officially recognized by the IHE

Average out-of-state tuition, current year:

\$0.00

Please indicate which disabilities students in this program have:

Intellectual disability

Other disabilities

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

No

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2021-02-25 13:41:00

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

Links

- [Home](#)
- [About Us](#)
- [Team Members](#)
- [Privacy Policy](#)
- [Sitemap](#)
- [Contact Us](#)
- [Log out](#)

About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social



©2020 Institute for Community Inclusion at the University of Massachusetts Boston.

[ABOUT](#) | [ACCESSIBILITY](#) | [CONTACT](#)

Source URL: <https://thinkcollege.net/programs/scsdocc-campus-based-partnership>

Links

[1] <https://thinkcollege.net/programs/scsdocc-campus-based-partnership>

[2] <mailto:mblake-cooper@scsd.us>

[3] <http://www.syracusecityschools.com/districtpage.cfm?pageid=10685>