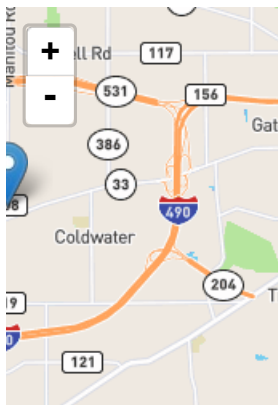


Bridge to Earning, Learning and Living (BELL) ^[1]

Roberts Wesleyan College

The BELL program enrolls students with intellectual disabilities age 18-26 years old. It is a three way partnership between Roberts Wesleyan College, Monroe 2 BOCES (school age agency), and CP Rochester (adult agency). Academic coaches, peer mentors, and Job Training and Transition Specialist support students in all 3 areas of Earning, Learning, and Living, utilizing a Person-Centered Planning approach. Successful completion of 4 semesters leads to a Certificate Awarded by Roberts Wesleyan College demonstrating students have met specific skill and academic competencies, and clock hours. Inclusive residential opportunities will be piloted in fall 2018.

Roberts Wesleyan College
2301 Westside Dr
Rochester, NY 14624
United States



Program Contact:

Kym Woodard

Program Email:

Woodard_Kym@roberts.edu ^[2]

Email:

woodard_kym@roberts.edu ^[3]

Phone:

585.594.6807

Website:

<https://www.roberts.edu/undergraduate/academics/bridge-to-earning-learning-and-lea...> ^[4]

General

Public or private::

Private

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Students in this program::

Have graduated or exited from high school

Are still enrolled in high school

Number of students::

12

Affiliates

School district or agency partner::

Monroe 2 Orleans BOCES

Contact person::

Nicole Littlewood

Email::

Nlittlew@monroe2boces.org ^[5]

Requirements

Accepts out-of-state students?::

Yes

Deadline to apply to this program::

April 30th

Requirements for admission to this program::

- 18-26

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

Percent of students applying who are admitted::

88%

Retention rate::

100%

Program length::

2 years

Cost

Tuition amount::

\$6,000.00

Room and board::

\$14,000.00

Program specific fees::

\$0.00

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Adult intellectual/developmental disability state agency funds
- Local School District funds
- Federal Financial Aid
- Grant Funding

Academic

Students take these types of "typical" courses (with students who don't have disabilities)::

Typical college courses for credit

Typical college courses for audit

More about course access::

Most students audit classes. Rarely, students take courses for traditional undergraduate credit, however in spring 18 one student is taking 3 college courses for credit, and one student is taking 1 college course for credit.

Students take courses that are only for students in this program::

Yes

Time spent only with other students in this program::

Between 25% of the time and half the time

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Certificate of Completion

The credential(s) is/are::

Approved by Institute of Higher Education

Just for students in this program

Employment

Percent of students in this program have paid work while attending the program::

10%

Other career development activities are::

- Internships
- Volunteer work
- Community Service

Percent of students in this program that had paid work after exiting the program::

75%

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive on campus

Extracurricular

Students participate in student organizations on campus::

Yes

Proportion of time spent only with other students in this program::

25%

Students have participated in these social/extracurricular activities and organizations::

Student Safety Patrol
ICARE Connections Club
Homecoming events
Concerts, theater, art openings
Athletic Events

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

No

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you **MUST** click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social



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Source URL: <https://thinkcollege.net/programs/bridge-to-earning-learning-and-living-bell>

Links

- [1] <https://thinkcollege.net/programs/bridge-to-earning-learning-and-living-bell>
- [2] mailto:Woodard_Kym@roberts.edu
- [3] mailto:woodard_kym@roberts.edu
- [4] <https://www.roberts.edu/undergraduate/academics/bridge-to-earning-learning-and-living-bell.aspx>
- [5] <mailto:Nlittlew@monroe2boces.org>