

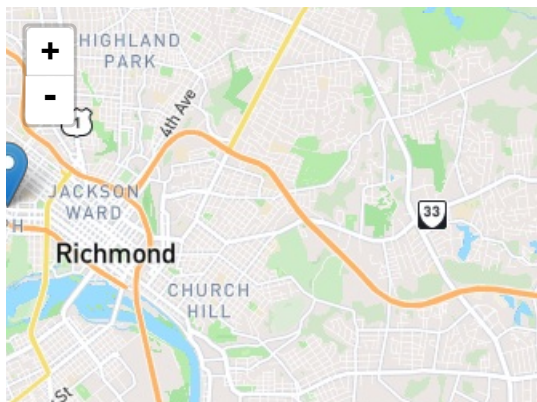
ACE-IT in College ^[1]

Virginia Commonwealth University

ACE-IT in College, an inclusive postsecondary education program, provides a pathway to higher education for students with intellectual disability (ID) that do not meet the traditional college entrance criteria. ACE-IT in College promotes inclusion and opportunities for students with ID at VCU. Not only do enrolled students take courses that align with their career goals, they also have paid campus jobs and community internships to help prepare them for their chosen careers.

ACE-IT students are VCU RAMS. You take VCU courses, maintain paid employment on campus, and engage in the college community just like any other college student. In fact, 90% of ACE-IT graduates are employed after graduation.

1310 West Main Street
Richmond, VA 23284
United States



Leaflet

Program Contact:

Jaclyn Camden

This program supports only transition students from certain districts.:

No

Program Email:

aceit@vcu.edu ^[2]

Email:

jlcamden2@vcu.edu ^[3]

Phone:

804-828-2548

Website:

<http://aceitincollege.org> ^[4]

General

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Number of students::

7

Description of our summer transition program::

Affiliates

School district or agency partner::

Virginia Department of Education, Department for Aging and Rehabilitative Services (DARS),
Chesterfield County Public Schools; Powhatan County Public Schools; Richmond City Public Schools

Requirements

Accepts out-of-state students?:

Yes

Deadline to apply to this program::

Generally the first week of February

Link to admissions process::

<http://aceitincollege.org/apply> ^[5]

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

Program length::

2 years

Program length::

2 years

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Federal Financial Aid

Scholarships available::

We actively raise scholarship funds, so students can receive scholarships directly from our program.

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

Typical college courses for audit

More about course access::

The majority of the courses are taken for audit (all VCU courses). There are several courses that are required to be taken for credit per the university.

Students take courses that are only for students in this program::

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Certification of Completion- ACE-IT in College. Awarded and confirmed by the School of Education

Employment

Percent of students in this program have paid work while attending the program::

100%

Other career development activities are::

- Internships
- Work Study

Percent of students in this program that had paid work after exiting the program::

75%

Additional information about career development and work experience::

All students work in paid campus jobs until their final semester where they enroll in a VCU internships course and work in a for credit internships in the community. Students also develop skills through mock interviews, resume development, and engaging in other opportunities offered by VCU.

Housing

Housing is provided to students::

No

Extracurricular

Students participate in student organizations on campus::

Yes

Facebook:

[link to program Facebook page](#) ^[6]

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age 18 or older

Acceptance rate for the most recent fall term::

38.00%

Retention rate for first year students from the previous academic year to the current one::

75.00%

Criteria for admission:

<div class="item-list"><li class="first last"> Student must be 18 or older </div>

Is the credential approved by the college/university?:

Yes, this credential has been through a formal approval process at the IHE

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other than the credential listed above, can students earn any other credentials that are available to all students?:

Any of the other certificates or badges offered by the university. Advising is provided to students interested in taking an additional certificate provided by the university

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services

office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you **MUST** click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2024-01-10 15:30:24

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

100%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Mental health/counseling services

Access to a transcript via the registrar

Academic advising services (not program staff)

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Study abroad

Fraternities/sororities

Describe remote learning at your program:

Percentage of social time spent in inclusive activities (open to all students on campus)::

100%

Planned program length:

2 years

Contacts

Institute for Community Inclusion

UMass Boston

Boston, Massachusetts 02125

Phone: (617) 287-4300

Email: thinkcollege@umb.edu

Links

- [Home](#)
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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL: <https://thinkcollege.net/programs/ace-it-in-college>

Links

[1] <https://thinkcollege.net/programs/ace-it-in-college> [2] <mailto:aceit@vcu.edu> [3] <mailto:jlcampen2@vcu.edu> [4] <http://aceitincollege.org> [5] <http://aceitincollege.org/apply> [6] <https://www.facebook.com/AceItInCollege>