

Transition Options in Postsecondary Settings (TOPS) ^[1]

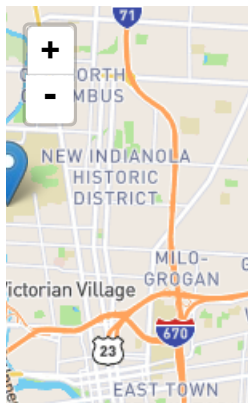
The Ohio State University

TOPS is a two- or four-year postsecondary program at The Ohio State University for high school graduates with intellectual disabilities. The TOPS Program is a 2- and 4-year Workforce Development Certificate program for students with intellectual and developmental disabilities that focuses on 4 transition areas:

1. Academics
2. Career Development
3. Independent Living
4. Self-Determination

The TOPS program is not a degree granting program but a catalyst for employment and/or a bridge to degree granting programs. This inclusive program offers students the opportunity to engage in lifelong learning by auditing classes, increase employability skills through the participation in internships, and gain skills in living independently at a near by apartment complex (not required). Students enrolled in the TOPS program can expect to receive both natural (peers), staff and technology supports in all phases of their program.

1581 Dodd Drive
257 McCampbell Hall
Columbus, OH 43210
United States



Leaflet

Program Contact:

Jessie Green

This program supports only transition students from certain districts.:

No

Program Email:

transitions@osumc.edu ^[2]

Email:

transitions@osumc.edu ^[2]

Phone:

614-685-3185

Website:

<http://nisonger.osu.edu/adult/adult-clinics-services/tops/> ^[3]

General

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Students in this program::

Have graduated or exited from high school

Number of students::

21

Description of our summer transition program::

The COTA Program is held over a six-day period. It is designed for students who are accepted and attending the TOPS

Program for Fall admission OR students who are entering their junior or senior year of high school. The program features:

- Immersion into life at The Ohio State University in the TOPS Program
- Opportunity to live in residence halls and experience campus dining areas
- Recreation and events on campus and in the Columbus area
- Classes which focus on skills needed to succeed in college
- For incoming TOPS students, internship preparation

All students will receive a Comprehensive Student Assessment Report (STAR). The assessment data will provide baseline information regarding the student's knowledge, skills and current levels of performance across the four transition areas.

Requirements

Accepts out-of-state students?::

Yes

Deadline to apply to this program::

Feb 1st

Link to admissions process::

<https://nisonger.osu.edu/adult/adult-clinics-services/tops/prospective-students/> [4]

Requirements for admission to this program::

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

Percent of students applying who are admitted::

Retention rate::

Program length::

Varies from student to student

Cost

Tuition amount::

Room and board::

Program specific fees::

Additional costs::

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Federal Financial Aid
- Grant Funding

Academic

Students take these types of "typical" courses (with students who don't have disabilities)::

Typical college courses for audit

More about course access::

Students are enrolled at Ohio State as non-degree students. They typically audit 4 credit hours of coursework each semester.

Students take courses that are only for students in this program::

Yes

Percentage of academic time spent only with other students in this program::

25%

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Workforce Development Certificate - 2 Year TOPS or 4 Year TOPS

Employment

Percent of students in this program have paid work while attending the program::

91%

Other career development activities are::

- Internships
- Volunteer work

- Community Service
- Work Study

Percent of students in this program that had paid work after exiting the program::
25%

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive on campus

Extracurricular

Students participate in student organizations on campus::

Yes

Percent of social time spent only with other students in this program::

25%

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age range (enter ages below)

Acceptance rate for the most recent fall term:

92.00%

Retention rate for first year students from the previous academic year to the current one:

67.00%

Criteria for admission:

<div class="item-list"><li class="first last">Age range: 18 or over </div>

Is the credential IHE-approved?:

Yes, this credential has been through a formal approval process at the IHE

Summer program name:

College Orientation and Transition Assessment

Regular H.S. diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Average out-of-state tuition, current year:

\$21927.60

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2021-03-12 09:55:33

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125*

Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social



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Source URL: <https://thinkcollege.net/programs/transition-options-in-postsecondary-settings-tops>

Links

- [1] <https://thinkcollege.net/programs/transition-options-in-postsecondary-settings-tops>
- [2] <mailto:transitions@osumc.edu>
- [3] <http://nisonger.osu.edu/adult/adult-clinics-services/tops/>
- [4] <https://nisonger.osu.edu/adult/adult-clinics-services/tops/prospective-students/>