

Advancing Students Toward Education and Employment Program (ASTEP) ^[1]

Minot State University

In an inclusive and supportive environment, ASTEP students attend college courses with students who don't have disabilities, earn meaningful credentials, gain employment and learn independent living and social skills. ASTEP's goal is to make the dream of college a reality for students with I/DD and create quality futures for these individuals to live and work in their communities. Located at Minot State University since 2010, ASTEP partners with MSU and Dakota College at Bottineau to provide the first program in North Dakota to support young adults with I/DD to attend college. Twenty students attended annually from all over the state as well as from neighboring states.

500 University Ave W. Memorial Hall 203K
500 University Avenue West
Minot, ND 58707
United States



Leaflet

Program Contact:

Tracey Olson

This program supports only transition students from certain districts.:

No

Program Email:

tracey_olson.1@minotstateu.edu ^[2]

Email:

tracey_olson.1@minotstateu.edu ^[2]

Phone:

701-858-4496

Website:

<https://www.minotstateu.edu/astep.shtml> ^[3]

General

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Number of students::

15

Affiliates

School district or agency partner::

ASTEP will partner with any local school districts, regional Vocational Rehabilitation office, and/or Developmental Disability provider agency.

Requirements

Accepts out-of-state students?:

Yes

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Rentention, and Completion Rates

Program length::

3 years

Program length::

3 years

Varies from student to student

Cost

Additional costs::

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

No

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Adult intellectual/developmental disability state agency funds
- Local School District funds
- Veteran or Military Benefits

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

Typical college courses for audit

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Audit Students: College to Career Certificate-ASTEP Program Completion Certificate

Employment

Percent of students in this program have paid work while attending the program::

100%

Other career development activities are::

- Internships
- Volunteer work
- Community Service
- Work Study

Percent of students in this program that had paid work after exiting the program::

60%

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive on campus
- Inclusive off campus

Extracurricular

Students participate in student organizations on campus::

Yes

Students have participated in these social/extracurricular activities and organizations::

athletics, cheerleading, campus clubs, Bible studies

Facebook:

[link to program Facebook page](#) ^[4]

Program serves students who have left high school?:

Some of our students have left high school

Admission criteria (select all that apply):

Specific age range (enter ages below)

Acceptance rate for the most recent fall term::

75.00%

Retention rate for first year students from the previous academic year to the current one::

100.00%

Criteria for admission:

<div class="item-list"><li class="first last">Age range: 18-26 </div>

Is the credential approved by the college/university?:

Awarded by program, not officially recognized by the IHE

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Average out-of-state tuition, current year::

\$4800.00

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other than the credential listed above, can students earn any other credentials that are available to all students?:

Credit Students can earn any degree that they choose that is offer by Dakota College of Bottineau on the Minot State Campus.

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you **MUST** click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2024-01-10 14:50:18

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

75-99%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Mental health/counseling services

Access to a transcript via the registrar

Academic advising services (not program staff)

Students participate in these campus-wide events::

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Describe remote learning at your program:

Percentage of social time spent in inclusive activities (open to all students on campus)::

100%

Planned program length:

3 years

Varies from student to student

Contacts

Institute for Community Inclusion

UMass Boston

Boston, Massachusetts 02125

Phone: (617) 287-4300

Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

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@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL: <https://thinkcollege.net/programs/advancing-students-toward-education-and-employment-program-astep>

Links

[1] <https://thinkcollege.net/programs/advancing-students-toward-education-and-employment-program-astep> [2] <mailto:tracey.olson.1@minotstateu.edu> [3] <https://www.minotstateu.edu/astep.shtml> [4] <http://www.facebook.com/ASTEPII>