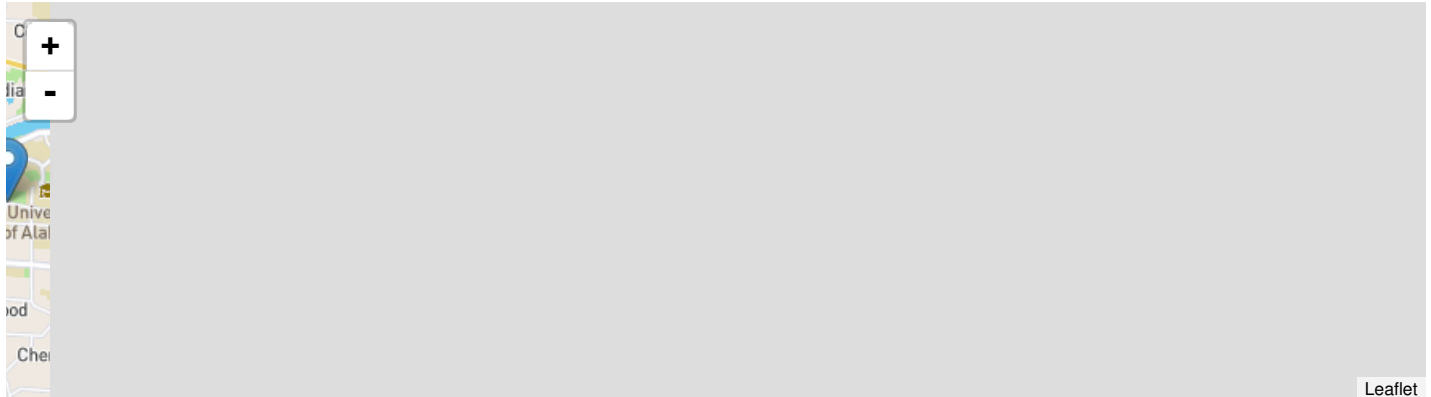


## CrossingPoints Summer Bridge Program <sup>[1]</sup>

The University of Alabama

CrossingPoints Summer Bridge Program is a postsecondary pipeline program for college-age students with intellectual disabilities ages 18+ years from anywhere in the State of Alabama and beyond. The overarching purpose of the CrossingPoints Summer Bridge Program is to provide college-age students with intellectual disabilities a structured opportunity to experience, explore, and develop skills for pursuing postsecondary education at an institution of choice. The program takes place during one UA summer term (June) following the University summer school calendar. Participating students reside in UA dorms and participate in curriculum that is a blend of CrossingPoints-specific courses and can select up to one UA course based upon eligibility and interests. Enrolled students will have the opportunity to deepen and hone their self-advocacy and self-determination skills in order to function with a greater degree of independence in areas of social integration, independent living, employment, and academics at UA or in one of two local IHEs of their choice (Shelton State Community College or Stillman College) or at a postsecondary program of choice with follow-along services provided by CrossingPoints personnel for the project duration. In addition, students, along with their undergraduate mentors, participate in recreation activities and supported community outings.

Box 870232  
Tuscaloosa, AL 35487  
United States



### **Program Contact:**

Dr. Amy Williamson

**This program supports only transition students from certain districts.:**

No

### **Program Email:**

[crossing@ua.edu](mailto:crossing@ua.edu) <sup>[2]</sup>

### **Email:**

[amwilliamson@ua.edu](mailto:amwilliamson@ua.edu) <sup>[3]</sup>

### **Phone:**

205.348.3180

### **Website:**

<https://crossingpoints.ua.edu/tier-2.html> <sup>[4]</sup>

General

General

**Public or private::**

Public

**Type of school::**

4-year college or university

**Is this program a federally funded TPSID program?:**

Yes

**Students in this program::**

Have graduated or exited from high school

**Number of students::**

10

**Description of our summer transition program::**

Requirements

**Accepts out-of-state students?::**

Yes

**Deadline to apply to this program::**

February 11, 2022

**Please indicate which disabilities students in this program have::**

- Intellectual disability
- Autism

Cost

**Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

No

**Students pay for the program in the following ways::**

- Private pay (student and family)

Academic

**Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities):**

Typical college courses for credit

Typical college courses for audit

**More about course access::**

This is an exploratory program, as such students are exploring college classes and other aspects of college life. As an exploratory process students can informally explore college classes by sitting in on the course and participating as all other students, but do not receive a credit for the course.

**Students take courses that are only for students in this program::**

Yes

**Do students earn a credential of any kind when they complete this program?:**

Yes

**Credential(s) students earn upon completing the program::**

Certificate of Completion

Employment

**Other career development activities are::**

- Volunteer work

- Community Service

**Additional information about career development and work experience:**

As an exploratory program, students in Summer Bridge explore employment through various assessments and job shadowing experiences

Housing

**Housing is provided to students::**

Yes

**Housing options available::**

- Inclusive on campus

Extracurricular

**Students participate in student organizations on campus::**

Yes

**Facebook:**

[link to program Facebook page](#) <sup>[5]</sup>

**Program serves students who have left high school?:**

Yes, all of our students have left high school

**Acceptance rate for the most recent fall term:**

52.00%

**Is the credential IHE-approved?:**

Awarded by program, not officially recognized by the IHE

**Do students earn STEM-related certificates?:**

No

**Summer program name:**

CrossingPoints Summer Bridge

**Regular H.S. diploma required?:**

No, an IEP/non-standard diploma/certificate of attendance is accepted

**Average out-of-state tuition, current year:**

\$1100.00

**Please indicate which disabilities students in this program have:**

Intellectual disability

Autism

Other disabilities

**Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:**

Yes

**Are students in this program able to access support services through your IHE disability services office?:**

No

**Instructions:**

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can

provide to create your updated record.

**Date program information submitted:**

2022-02-15 19:10:52

**Did ALL students in your program enroll in at least one inclusive college/university course either for credit or audit?:**

Yes

**Remote learning at your program:**

Students are not permitted to take courses via remote learning

**Percentage of academic time spent in inclusive courses (with students who don't have disabilities):**

50-74%

**Students in the program have access to the following campus-wide services::**

Career services

**Students may participate in the following extra-curricular activities:**

Registered student organizations

**Describe remote learning at your program:**

<div class="item-list"><ul><li class="first last">Students are not permitted to take courses via remote learning</li> </ul></div>

**Percent of social/extracurricular time on campus is spent in activities open to all students on campus:**

75-99%

## Contacts

*Institute for Community Inclusion  
UMass Boston  
Boston, Massachusetts 02125  
Phone: (617) 287-4300  
Email: [thinkcollege@umb.edu](mailto:thinkcollege@umb.edu)*

## Links

- [Home](#)
- [About Us](#)
- [Team Members](#)
- [Privacy Policy](#)
- [Sitemap](#)
- [Contact Us](#)
- [Log out](#)

## About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social

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@ document.write(new Date().getFullYear()); Institute for Community Inclusion at the University of Massachusetts Boston.

[ABOUT](#) | [ACCESSIBILITY](#) | [CONTACT](#)

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**Source URL:** <https://thinkcollege.net/programs/crossingpoints-summer-bridge-program>

**Links**

- [1] <https://thinkcollege.net/programs/crossingpoints-summer-bridge-program>
- [2] <mailto:crossing@ua.edu>
- [3] <mailto:amwilliamson@ua.edu>
- [4] <https://crossingpoints.ua.edu/tier-2.html>
- [5] <https://www.facebook.com/UACrossingPoints>