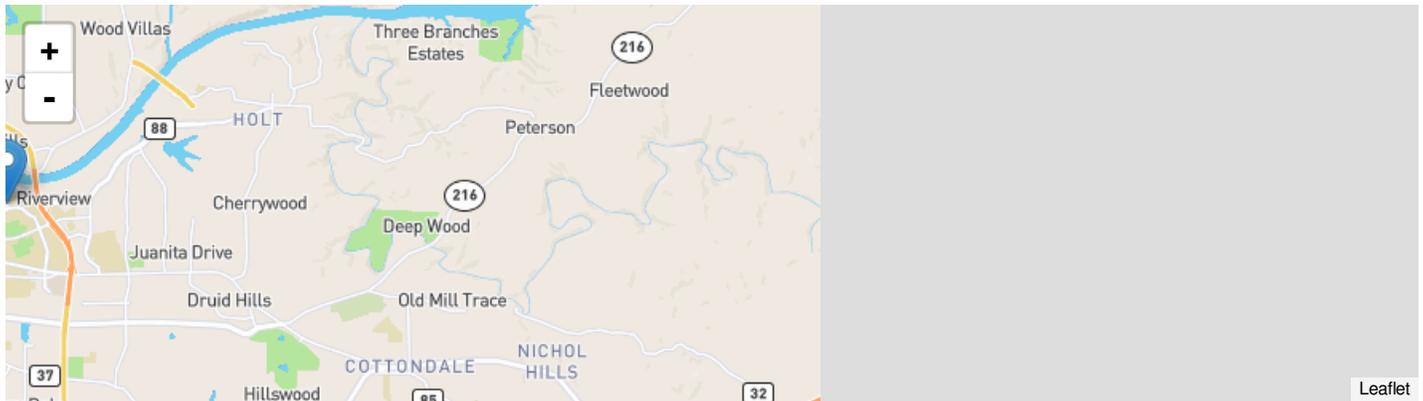


## CrossingPoints <sup>[1]</sup>

University of Alabama

CrossingPoints is a two-tier postsecondary transition program on the campus of The University of Alabama. CrossingPoints is funded in part by a 5-year grant by the Office of Postsecondary Programs of the US Department of Education and supported primarily the University of Alabama, Tuscaloosa City Schools, Tuscaloosa County School System, and the Community of Tuscaloosa. CrossingPoints Tier 1 is a collaboration between The University of Alabama, Tuscaloosa City Schools, and Tuscaloosa County School System. Tier 1 serves students with significant disabilities ages 18-21 years who are still receiving IDEA services. Tier 1 follows the Tuscaloosa City Schools and Tuscaloosa County school systems' Academic year calendar. CrossingPoints Tier 2, also known as the Summer Bridge Program, is a postsecondary pipeline program for college-age students with intellectual disabilities ages 18+ years from anywhere in the State of Alabama and beyond.

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United States



### **Program Contact:**

Amy Williamson

### **Program Email:**

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### **Email:**

[amwilliamson@ua.edu](mailto:amwilliamson@ua.edu) <sup>[3]</sup>

### **Phone:**

205.348.3180

### **Website:**

<http://crossingpoints.ua.edu> <sup>[4]</sup>

General

### **Public or private::**

Public

### **Type of school::**

4-year college or university

### **Is this program a federally funded TPSID program?:**

Yes

**Students in this program::**

Have graduated or exited from high school

Are still enrolled in high school

**Number of students::**

10

**Description of our summer transition program::**

The overarching purpose of the CrossingPoints Summer Bridge Program is to provide college-age students with intellectual disabilities a structured opportunity to experience, explore, and develop skills for pursuing postsecondary education at an institution of choice. The program takes place during the two UA summer terms (June and July) following the University summer school calendar. Participating students reside in UA dorms and participate in curriculum that is a blend of CrossingPoints-specific courses and can select up to two UA courses based upon eligibility and interests. Enrolled students will have the opportunity to deepen and hone their self-advocacy and self-determination skills in order to function with a greater degree of independence in areas of social integration, independent living, employment, and academics at UA or in one of two local IHEs of their choice (Shelton State Community College or Stillman College) or at a postsecondary program of choice with follow-along services provided by CrossingPoints personnel for the project duration. Then participants will be recruited from UA's two partner Local Education Agencies (LEAs), LEAs in the high poverty Black Belt region and other rural counties of Alabama as well as elsewhere in the State of Alabama and the nation. In addition, students, along with their undergraduate mentors, participate in recreation activities and supported community outings.

**Affiliates****School district or agency partner::**

Tuscaloosa City Schools

**Requirements****Requirements for admission to this program::**

- Other diploma (e.g., IEP diploma, certificate of attendance)
- 18-21 for the Tier 1 program, 18+ for the Tier 2 Bridge program

**Please indicate which disabilities students in this program have::**

- Intellectual disability
- Autism

**Acceptance, Retention, and Completion Rates****Program length::**

1 year

**Cost****Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

No

**Students pay for the program in the following ways::**

- Private pay (student and family)

- Local School District funds

#### Academic

**Students take these types of "typical" courses (with students who don't have disabilities)::**

Typical college courses for audit

**Students take courses that are only for students in this program::**

Yes

**Time spent only with other students in this program::**

About half the time

**Do students earn a credential of any kind when they complete this program?:**

No

#### Employment

**Other career development activities are::**

- Internships
- Volunteer work

#### Housing

**Housing is provided to students::**

Yes

**Housing options available::**

- Inclusive on campus

#### Extracurricular

**Proportion of time spent only with other students in this program::**

50%

**Please indicate which disabilities students in this program have:**

Intellectual disability

Autism

**Instructions:**

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you **MUST** click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

## Contacts

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UMass Boston*

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## Links

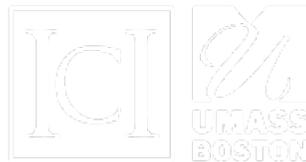
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## About

Think College is a national organization dedicated to developing, expanding, and improving inclusive higher education options for people with intellectual disability.

## Social

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**Source URL:** <https://thinkcollege.net/programs/crossingpoints>

### Links

- [1] <https://thinkcollege.net/programs/crossingpoints>
- [2] <mailto:crossing@bamed.ua.edu>
- [3] <mailto:amwilliamson@ua.edu>
- [4] <http://crossingpoints.ua.edu>