

## The RI Transition Academy at CCRI Knight Campus <sup>[1]</sup>

The Community College of Rhode Island Knight Campus

Founded in September 2002, the R.I. Transition Academy (RITA) is the longest running transition program in Rhode Island.

RITA is a program for 18-22 year-olds who have IEPs, located on the campus of a Rhode Island local college. This program is geared toward individuals who have completed the academic courses necessary for graduation but would benefit from an additional year to acquire employment skills, functional life skills and social skills to better prepare for adult life. The R.I. Transition Academy provides students with classroom and community instruction in an adult learning environment.

Each student will participate in a minimum of three unpaid internships for up to 6-week periods in areas of interest to them based on assessments and interests. RITA participates with a wide variety of local business partners located throughout the state. While at the job sites students will gain the career skills and confidence to be able to obtain a job with minimal supports and develop an understanding of their own skills, interests, and related jobs.

At RITA, students explore monthly “themes” related to the big picture of working and living independently. Each month, students will research jobs and community resources, tour a variety of local businesses, meet with hiring managers, and participate in informational interviews.

### Our Students

We help young adults who:

Are 18-22 years old, have an IEP and are currently enrolled in school

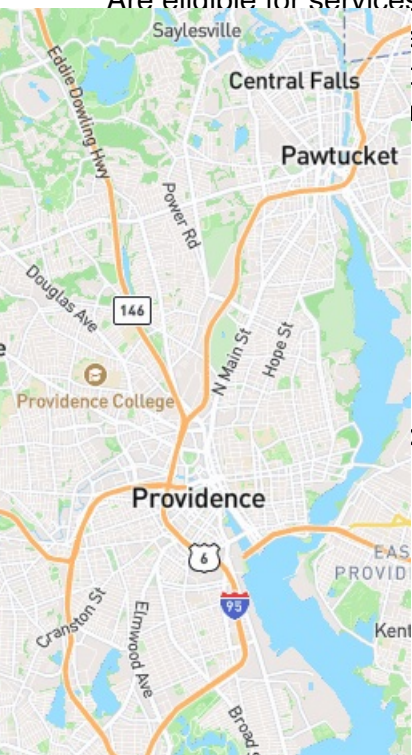
Are eligible for services from the R.I. Office of Rehabilitation Services (ORS)

Want to achieve transition goals to complete their high school requirements

Want to learn and fully participate in program activities

Want to meet the expectations of a community college setting

Focus on a specific area that will help young adults in our program grow. General themes

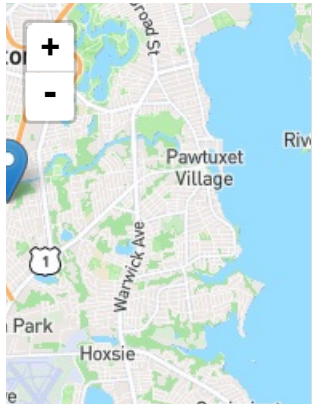


Personal relationships

Community

Small Street

## United States



Leaflet

### Program Contact:

Kyle Johnson

**This program supports only transition students from certain districts.:**

No

### Program Email:

[kjohnson@westbaycollaborative.org](mailto:kjohnson@westbaycollaborative.org) <sup>[2]</sup>

### Email:

[kjohnson@westbaycollaborative.org](mailto:kjohnson@westbaycollaborative.org) <sup>[2]</sup>

### Website:

<http://www.westbaycollaborative.org> <sup>[3]</sup>

#### General

##### Public or private::

Public

##### Type of school::

2-year community college or junior college

##### Is this program a federally funded TPSID program?:

No

##### Number of students::

19

#### Affiliates

##### School district or agency partner::

West Bay Educational Collaborative

##### Contact person::

Therese Curran

##### Email::

[TCurran@westbaycollaborative.org](mailto:TCurran@westbaycollaborative.org) <sup>[4]</sup>

#### Requirements

##### Accepts out-of-state students?:

No

##### Requirements for admission to this program::

##### Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

#### Acceptance, Rentention, and Completion Rates

##### Percent of students applying who are admitted::

##### Retention rate::

**Program length::**

Varies from student to student

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Varies from student to student

**Cost****Tuition amount::****Program specific fees::****Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

We are not a CTP, and have no plans to become one.

**Students pay for the program in the following ways::**

- Vocational Rehabilitation Funds
- Adult intellectual/developmental disability state agency funds
- Local School District funds

**Academic****Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::**

Typical college courses for credit

Typical college courses for audit

**Students take courses that are only for students in this program::**

Yes

**Do students earn a credential of any kind when they complete this program?:**

Yes

**Employment****Percent of students in this program have paid work while attending the program::**

80%

**Other career development activities are::**

- Internships
- Community Service

**Percent of students in this program that had paid work after exiting the program::**

80%

**Housing****Housing is provided to students::**

No

**Extracurricular****Students participate in student organizations on campus::**

Yes

**Program serves students who have left high school?:**

No, all of our students are still in high school

**Acceptance rate for the most recent fall term::**

100.00%

**Retention rate for first year students from the previous academic year to the current one::**

55.00%

**Criteria for admission:****Is the credential approved by the college/university?:**

Awarded by program, not officially recognized by the IHE

**Please indicate which disabilities students in this program have:**

Intellectual disability

Autism

**Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:**

Yes

**Are students in this program able to access support services through your IHE disability services office?:**

Yes

**Instructions:**

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you **MUST** click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

**Date program information submitted:**

2024-01-25 10:22:10

**Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:**

No

**Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::**

1-24%

**Students in the program have access to the following campus-wide services::**

Career services

Disability/accessibility services

Health services

Academic advising services (not program staff)

**Students may participate in the following extra-curricular activities:**

Registered student organizations

Club sports

**Describe remote learning at your program:**

**Percentage of social time spent in inclusive activities (open to all students on campus)::**

50-74%

**Planned program length:**

Varies from student to student

## Contacts

*Institute for Community Inclusion*

*UMass Boston*

*Boston, Massachusetts 02125*

*Phone: (617) 287-4300*

*Email: [thinkcollege@umb.edu](mailto:thinkcollege@umb.edu)*

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## About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social

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@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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**Source URL:** <https://thinkcollege.net/programs/the-ri-transition-academy-at-ccri-knight-campus>

### Links

[1] <https://thinkcollege.net/programs/the-ri-transition-academy-at-ccri-knight-campus> [2] <mailto:kjohnson@westbaycollaborative.org> [3] <http://www.westbaycollaborative.org> [4] <mailto:TCurran@westbaycollaborative.org>