

## **Postsecondary Access and Training in Human Services (PATHS)** <sup>[1]</sup>

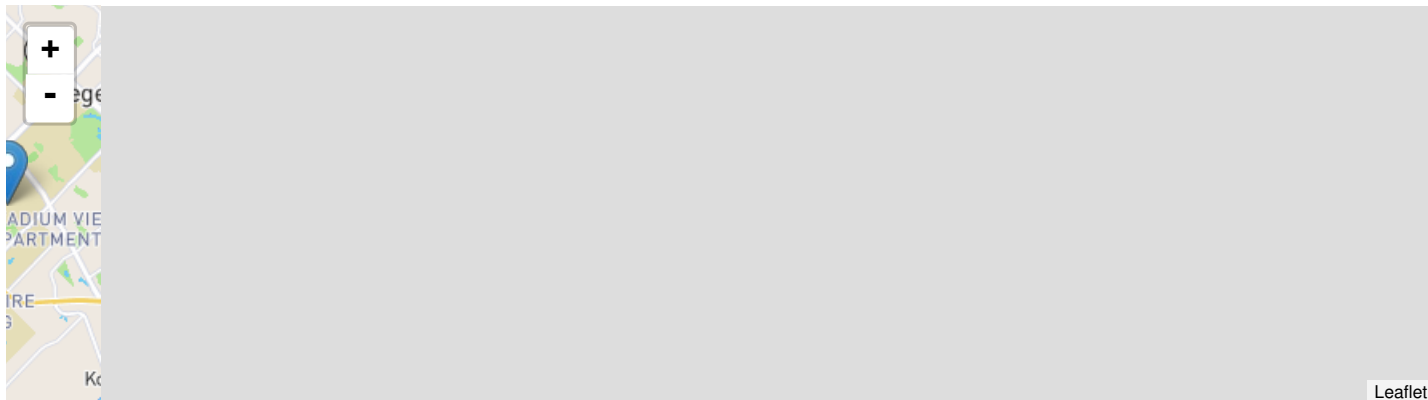
Texas A&M University

The PATHS Certificate Program leads to a career as a Direct Support Professional - General (DSP-G), a Direct Support Professional - Para-Paraprofessional (DSP-P) or a Child Care Professional (CCP). This six-semester certificate program, offered at the Center on Disability and Development at Texas A&M University, prepares graduates for careers supporting people with disabilities and older adults to live in their communities, as well as teachers and children.

A DSP-G may be employed by a private agency for people with developmental disabilities or older adults, a home health agency, the family of the individual receiving services, or directly by an individual with a disability or older adult. Students working toward a certificate as DSP-P support teachers and students in the classroom and may become employed by school districts or other educational facilities. Students working toward obtaining a certificate as a CCP learn to support children ages 0-5 in a childcare setting.

The program begins with a 4-week summer program that serves as a “college boot camp”. Students learn how to navigate independently within the Texas A&M University campus and community, acquire basic student skills, self-advocacy skills, self-determination skills, and learn about supports available to them. The following semester of classroom coursework provides students with the required skills to gain successful employment as well as enrichment courses to further enhance the quality and depth of the training. During the course of their time at PATHS, students are placed in an onsite practicum position based on their chosen career path. The PATHS Certificate offers opportunities for graduates to be employed immediately as Direct Support Professionals (DSP-G, DSP-P) or as Child Care Professionals (CCP) by providers of community services.

Texas AM University  
TAMU 4225  
College Station, TX 77843  
United States



**Program Contact:**

Tracy Glass

**This program supports only transition students from certain districts.:**

No

**Email:**

[tglass@tamu.edu](mailto:tglass@tamu.edu) <sup>[2]</sup>

**Phone:**

979.845.4461

**Website:**

<http://paths.tamu.edu> <sup>[3]</sup>

General

**Public or private::**

Public

**Type of school::**

4-year college or university

**Is this program a federally funded TPSID program?:**

No

**Students in this program::**

Have graduated or exited from high school

**Number of students::**

**Description of our summer transition program::**

Students attend a 4-week summer program (PATHS Summer I) as a prerequisite to the PATHS Program. This will help the student and staff to determine whether the program is a good fit for their career goals.

**Affiliates****School district or agency partner::**

Center on Disability and Development at Texas A&M University

**Contact person::**

Tracy Glass

**Email::**

[tglass@tamu.edu](mailto:tglass@tamu.edu) [2]

**Requirements****Accepts out-of-state students?::**

Yes

**Requirements for admission to this program::****Please indicate which disabilities students in this program have::**

- Intellectual disability
- Autism
- All disabilities are considered.

**Acceptance, Retention, and Completion Rates****Program length::**

2 years

**Cost****Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

No

**Students pay for the program in the following ways::**

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Local School District funds

**Links to scholarship information::**

<http://paths.tamu.edu/resources/scholarships> [4]

**Academic****Students take these types of "typical" courses (with students who don't have disabilities)::**

Students do not take typical college courses

**Students take courses that are only for students in this program::**

Yes

**Percentage of academic time spent only with other students in this program::**

75%

**Do students earn a credential of any kind when they complete this program?:**

Yes

**Credential(s) students earn upon completing the program::**

PATHS Certificate of Completion; certification through the National Alliance for Direct Support Professionals (NADSP); certification through Texas A&M University Agrilife Extension for Childcare.

**Employment****Percent of students in this program have paid work while attending the program::**

70%

**Other career development activities are::**

- Internships
- Volunteer work
- Community Service

**We offer the following specialized credentials::**

Students are placed in either paid internships or volunteer positions in their chosen field of study to get hands-on experience applying what they learn in the classroom.

## Housing

### Housing is provided to students::

Yes

### Housing options available::

- Inclusive on campus
- Inclusive off campus

## Extracurricular

### Students participate in student organizations on campus::

Yes

### Percent of social time spent only with other students in this program::

75%

### Students have participated in these social/extracurricular activities and organizations::

Cheer/Dance Team, Swim Team, Sororities, Adaptive Sports, and other various student organizations that fit their interests.

### Program serves students who have left high school?:

Yes, all of our students have left high school

### Admission criteria (select all that apply):

Age range (enter ages below)

Student must be their own legal guardian

Other

### Acceptance rate for the most recent fall term:

83.00%

### Criteria for admission:

<div class="item-list"><ul><li class="first">Age range: 18+</li> <li> The student is not under guardianship</li> <li class="last">Must have graduated from high school. Must be able to pass a criminal background check.</li> </ul></div>

### Is the credential IHE-approved?:

Awarded by program, not officially recognized by the IHE

### Summer program name:

PATHS Summer I

### Regular H.S. diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

### Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

### Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

### Are students in this program able to access support services through your IHE disability services office?:

No

### Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

### Date program information submitted:

2021-03-24 12:52:11

## Contacts

*Institute for Community Inclusion  
UMass Boston  
Boston, Massachusetts 02125  
Phone: (617) 287-4300  
Email: [thinkcollege@umb.edu](mailto:thinkcollege@umb.edu)*

## Links

- 
- 
- 
- 
- 
- 
- 

[Home](#)  
[About Us](#)  
[Team Members](#)  
[Privacy Policy](#)  
[Sitemap](#)  
[Contact Us](#)  
[Log out](#)

## About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social

---



©2020 [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

[ABOUT](#) | [ACCESSIBILITY](#) | [CONTACT](#)

---

**Source URL:** <https://thinkcollege.net/programs/postsecondary-access-and-training-in-human-services-paths>

### Links

- [1] <https://thinkcollege.net/programs/postsecondary-access-and-training-in-human-services-paths>
- [2] <mailto:tglass@tamu.edu>
- [3] <http://paths.tamu.edu>
- [4] <http://paths.tamu.edu/resources/scholarships>