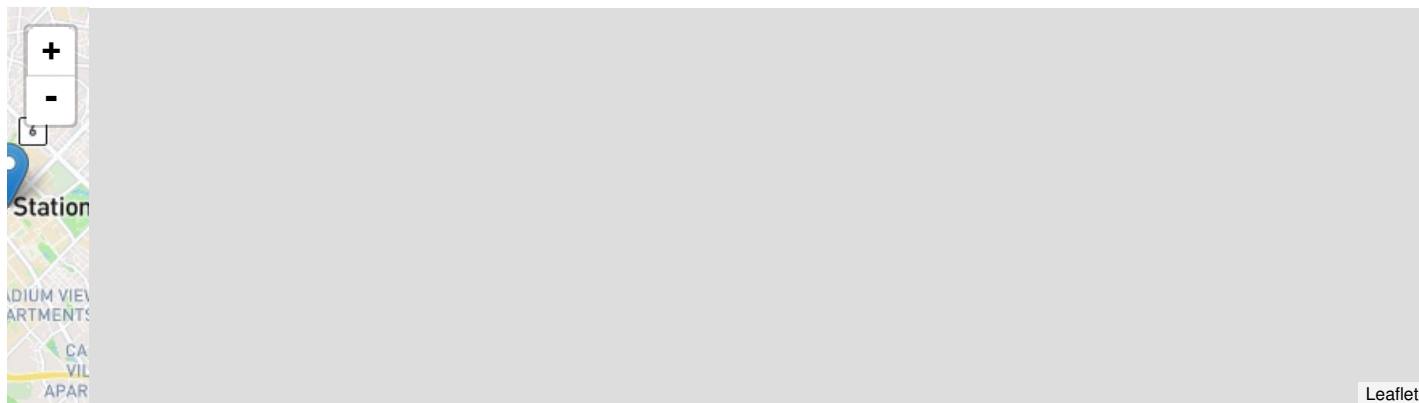


## Postsecondary Access and Training in Human Services (PATHS) <sup>[1]</sup>

Texas A&M University

PATHS is a two-year postsecondary certificate training program for individuals with and without disabilities who are interested in working in human service fields such as childcare, eldercare, or as paraprofessionals in an educational setting.

Texas A&M University  
TAMU 4225  
College Station, TX 77843  
United States



### **Program Contact:**

Leticia LaSota

**This program supports only transition students from certain districts.:**

No

### **Program Email:**

[paths@tamu.edu](mailto:paths@tamu.edu) <sup>[2]</sup>

### **Email:**

[llasota@tamu.edu](mailto:llasota@tamu.edu) <sup>[3]</sup>

### **Phone:**

979-845-4461

### **Website:**

<http://paths.tamu.edu> <sup>[4]</sup>

General

### **Public or private::**

Public

### **Type of school::**

4-year college or university

### **Is this program a federally funded TPSID program?:**

No

### **Number of students::**

**Description of our summer transition program::**

Summer I is a pre-requisite semester to determine students' readiness for the PATHS Program starting the following Fall I semester. Students must successfully pass the Summer I semester in order to move forward to the Fall I semester. During Summer I, students work on navigation and independent living skills, as well as other skills necessary to be successful in college.

**Affiliates****School district or agency partner::**

Center on Disability and Development at Texas A&M University

**Contact person::**

Leticia LaSota

**Email::**

[llasota@tamu.edu](mailto:llasota@tamu.edu) <sup>[3]</sup>

**Requirements****Accepts out-of-state students?:**

Yes

**Deadline to apply to this program::**

March 3, 2023

**Link to admissions process::**

<https://paths.tamu.edu/program-information/application-process/> <sup>[5]</sup>

**Please indicate which disabilities students in this program have::**

- Intellectual disability
- Autism
- Students of all abilities are encouraged to apply.

**Acceptance, Retention, and Completion Rates****Program length::**

2 years

**Program length::**

2 years

**Cost****Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

No

**Students pay for the program in the following ways::**

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships

**Scholarships available::**

STRIDES (on-campus organization at TAMU); church; workplace.

**Links to scholarship information::**

<http://paths.tamu.edu/resources/scholarships> <sup>[6]</sup>

**Academic****Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::**

Students do not take typical college courses

**Students take courses that are only for students in this program::**

Yes

**Do students earn a credential of any kind when they complete this program?:**

Yes

**Credential(s) students earn upon completing the program::**

Direct Support Professional eligible for those on the DSP tracks; Child Development Associate eligible for those on the Childcare Professional (CCP) track.

Employment

**Other career development activities are::**

- Internships
- Volunteer work
- Community Service

Housing

**Housing is provided to students::**

Yes

**Housing options available::**

- Students are housed on campus for the Summer I semester only. Afterward, they choose an off-campus dorm in which to live for the duration of the program.

Extracurricular

**Students participate in student organizations on campus::**

Yes

**Students have participated in these social/extracurricular activities and organizations::**

Cheer/Dance Team, Swim Team, Sororities, Adaptive Sports, and other various student organizations that fit their interests.

**Facebook:**

[link to program Facebook page](#) <sup>[7]</sup>

**Program serves students who have left high school?:**

Yes, all of our students have left high school

**Admission criteria (select all that apply):**

Age 18 or older

**Acceptance rate for the most recent fall term::**

80.00%

**Retention rate for first year students from the previous academic year to the current one::**

93.00%

**Criteria for admission:**

<div class="item-list"><ul><li class="first last"> Student must be 18 or older</li> </ul></div>

**Is the credential approved by the college/university?:**

Awarded by program, not officially recognized by the IHE

**Summer program name:**

Summer I

**Regular high school diploma required?:**

Yes, a regular high school diploma or GED is required

**Please indicate which disabilities students in this program have:**

Intellectual disability

Autism

Other disabilities

**Other than the credential listed above, can students earn any other credentials that are available to all students?:**

Child Protection Training; First Aid/CPR; Person-Centered Training

**Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:**

Yes

**Are students in this program able to access support services through your IHE disability services office?:**

No

**Instructions:**

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

**Date program information submitted:**

2023-02-08 11:48:01

**Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:**

No

**Remote learning at your program:**

Remote learning is a COVID specific occurrence and is not how our program generally operates

**Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::**

0%

**Students in the program have access to the following campus-wide services::**

Career services

**Students may participate in the following extra-curricular activities:**

Registered student organizations

Club sports

Campus events

Fraternities/sororities

**Describe remote learning at your program:**

<div class="item-list"><ul><li class="first last">Remote learning is a COVID specific occurrence and is not how our program generally operates</li> </ul></div>

**Percentage of social time spent in inclusive activities (open to all students on campus)::**

25-49%

**Planned program length:**

2 years

## Contacts

*Institute for Community Inclusion*

*UMass Boston*

*Boston, Massachusetts 02125*

*Phone: (617) 287-4300*

*Email: [thinkcollege@umb.edu](mailto:thinkcollege@umb.edu)*

## Links

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- [About Us](#)
- [Team Members](#)
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- [Sitemap](#)
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## About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

[ABOUT](#) | [ACCESSIBILITY](#) | [CONTACT](#)

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Source URL: <https://thinkcollege.net/programs/postsecondary-access-and-training-in-human-services-paths>

### Links

[1] <https://thinkcollege.net/programs/postsecondary-access-and-training-in-human-services-paths> [2] <mailto:paths@tam.u.edu> [3] <mailto:illasota@tam.u.edu> [4] <http://paths.tam.u.edu> [5] <https://paths.tam.u.edu/program-information/application-process/> [6] <http://paths.tam.u.edu/resources/scholarships> [7] <https://www.facebook.com/pathsprogram>