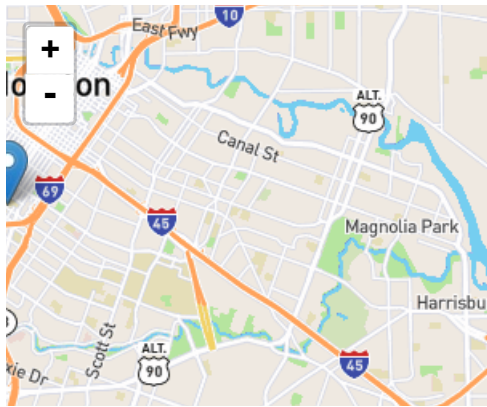


## VAST Academy <sup>[1]</sup>

Houston Community College

VAST Academy provides post-secondary transition programs and comprehensive support services, which lead to meaningful credentials, employment and independence for students with intellectual and developmentally disabilities. Opportunities include vocational certificates, pre-college and freshman success bridge courses, career readiness credentials, and employment assistance offered through an inclusive, relevant and affordable avenue.

1301 Alabama, 101b  
Houston, TX 77004  
United States



Leaflet

### **Program Contact:**

Sue Moraska

**This program supports only transition students from certain districts.:**

No

### **Program Email:**

[sue.moraska@hccs.edu](mailto:sue.moraska@hccs.edu) <sup>[2]</sup>

### **Email:**

[sue.moraska@hccs.edu](mailto:sue.moraska@hccs.edu) <sup>[2]</sup>

### **Phone:**

713.718.6833

### **Website:**

<https://www.hccs.edu/continuing-education/departments/hcc-vast-academy/> <sup>[3]</sup>

General

### **Public or private::**

Public

### **Type of school::**

2-year community college or junior college

### **Is this program a federally funded TPSID program?:**

No

### **Students in this program::**

Have graduated or exited from high school

**Number of students::**

100

Requirements

**Accepts out-of-state students?:**

Yes

**Please indicate which disabilities students in this program have::**

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

**Program length::**

Varies from student to student

Cost

**Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

Yes

**Students pay for the program in the following ways::**

- Private pay (student and family)
- Tuition Waivers
- Vocational Rehabilitation Funds
- Scholarships
- Federal Financial Aid

Academic

**Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::**

Typical college courses for credit

Typical Continuing Education courses

Students do not take typical college courses

**Students take courses that are only for students in this program::**

Yes

**Do students earn a credential of any kind when they complete this program?:**

Yes

**Credential(s) students earn upon completing the program::**

Occupational Skills (Career Readiness)

Employment

**Percent of students in this program have paid work while attending the program::**

20%

**Other career development activities are::**

- Internships
- Volunteer work
- Community Service
- Work Study

**Percent of students in this program that had paid work after exiting the program::**

15%

Housing

Housing

**Housing is provided to students::**

No

Extracurricular

**Students participate in student organizations on campus::**

Yes

**Facebook:**

[link to program Facebook page](#) <sup>[4]</sup>

**Program serves students who have left high school?:**

Yes, all of our students have left high school

**Admission criteria (select all that apply):**

Specific age range (enter ages below)

**Acceptance rate for the most recent fall term::**

97.00%

**Retention rate for first year students from the previous academic year to the current one::**

98.00%

**Criteria for admission:**

<div class="item-list"><ul><li class="first last">Age range: 18-25</li> </ul></div>

**Is the credential approved by the college/university?:**

Yes, this credential has been through a formal approval process at the IHE

**Do students earn STEM-related certificates?:**

Yes

**Regular high school diploma required?:**

Yes, a regular high school diploma or GED is required

**Please indicate which disabilities students in this program have:**

Intellectual disability

Autism

**Students take STEM-related courses?:**

Yes

**Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:**

Yes

**Instructions:**

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

**Date program information submitted:**

2022-05-24 00:38:54

**Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:**

No

**Remote learning at your program:**

Students can enroll in select courses via remote learning if they choose

**Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::**

1-24%

**Students in the program have access to the following campus-wide services::**

- Career services
- Disability/accessibility services
- Academic tutoring services
- Access to a transcript via the registrar
- Academic advising services (not program staff)

**Students participate in these campus-wide events::**

- College/University's Student orientation
- College/University's Graduation

**Students may participate in the following extra-curricular activities:**

- Registered student organizations
- Student government
- Club sports
- Campus events

**Program length::**

2 years

**Describe remote learning at your program:**

<div class="item-list"><ul><li class="first last">Students can enroll in select courses via remote learning if they choose</li> </ul></div>

**Percentage of social time spent in inclusive activities (open to all students on campus)::**

75-99%

## Contacts

*Institute for Community Inclusion  
UMass Boston  
Boston, Massachusetts 02125  
Phone: (617) 287-4300  
Email: [thinkcollege@umb.edu](mailto:thinkcollege@umb.edu)*

## Links

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## About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); Institute for Community Inclusion at the University of Massachusetts Boston.

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**Source URL:**<https://thinkcollege.net/programs/vast-academy>

**Links**

[1] <https://thinkcollege.net/programs/vast-academy> [2] <mailto:sue.moraska@hccs.edu> [3] <https://www.hccs.edu/continuing-education/departments/hcc-vast-academy/> [4] <https://www.facebook.com/VASTAcademy>