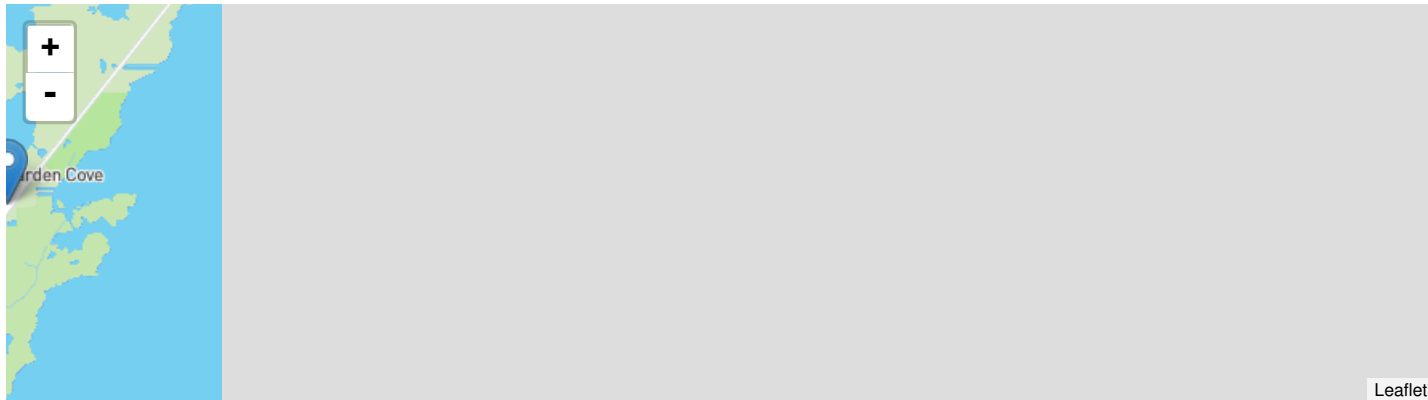


Project ACCESS, Key Largo ^[1]

The College of the Florida Keys

Project ACCESS (Accessing Community College Educational experiences, Social experiences, and Skills for careers) is a comprehensive transition and inpostsecondary program designed to support students with intellectual disabilities who are seeking to continue academic, career and technical, and independent living instruction at an institution of higher education in order to prepare for gainful employment.

106040 Overseas Highway
Key Largo, FL 33037
United States



Program Contact:

Katie Norland

This program supports only transition students from certain districts.:

No

Email:

katie.norland@cfk.edu ^[2]

Phone:

305.809.3181

Website:

<https://www.cfk.edu/academics/project-access/> ^[3]

General

Public or private::

Public

Type of school::

2-year community college or junior college

Is this program a federally funded TPSID program?:

No

Students in this program::

Have graduated or exited from high school

This program will be serving students in::

2021-2022

Requirements

Accepts out-of-state students?::

Yes

Deadline to apply to this program::

June 14

Link to admissions process::

<https://www.cfk.edu/admissions/apply-now/> ^[4]

Requirements for admission to this program::

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

Percent of students applying who are admitted::

Retention rate::

Program length::

Varies from student to student

Cost

Cost of the program::

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Tuition Waivers
- Vocational Rehabilitation Funds
- Scholarships
- Adult intellectual/developmental disability state agency funds
- Federal Financial Aid
- Grant Funding

Scholarships available::

Students with an intellectual disability may be eligible for a scholarship through the Florida Center for Students with Unique Abilities.

Academic

Students take these types of "typical" courses (with students who don't have disabilities)::

Typical college courses for credit

Students take courses that are only for students in this program::

Percentage of academic time spent only with other students in this program::

50%

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Certificate of Completion, Project ACCESS and Customer Service and Sales industry certification through the National Retail Federation. Additional certificates and/or credentials may be available to students.

Employment

Other career development activities are::

- Internships
- Volunteer work
- Community Service
- Work Study

Housing

Housing is provided to students::

No

Housing options available::

Extracurricular

Students participate in student organizations on campus::

Yes

Percent of social time spent only with other students in this program::

25%

Program serves students who have left high school?:

Yes, all of our students have left high school

Acceptance rate for the most recent fall term:

100.00%

Retention rate for first year students from the previous academic year to the current one:

80.00%

Is the credential IHE-approved?:

Yes, this credential has been through a formal approval process at the IHE

Average out-of-state tuition, current year:

\$10090.00

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other than the credential listed above, can students earn any other credentials that are available to all students?:

After students complete the first year of classes, "Year 1," students may have the opportunity to move into a College Credit Certificate program. A CCC is fully inclusive and credit-bearing. Currently, the College offers 19 different CCC opportunities.

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2021-04-07 16:28:01

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

Links

- [Home](#)
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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social



Source URL: <https://thinkcollege.net/programs/project-access-key-largo>

Links

[1] <https://thinkcollege.net/programs/project-access-key-largo>

[2] <mailto:katie.norland@cfk.edu>

[3] <https://www.cfk.edu/academics/project-access/>

[4] <https://www.cfk.edu/admissions/apply-now/>