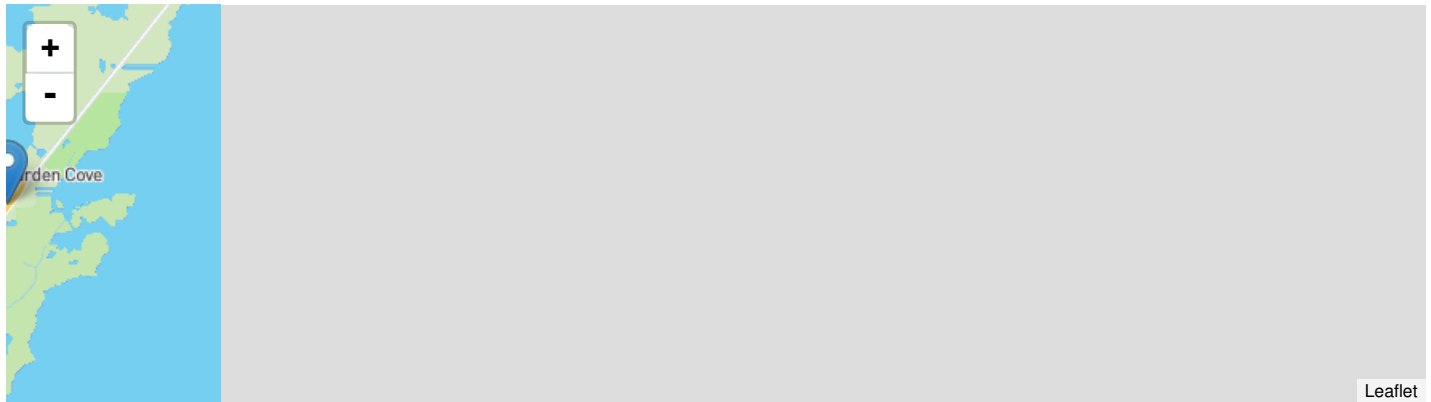


## Project ACCESS, Key Largo <sup>[1]</sup>

The College of the Florida Keys

Project ACCESS (Accessing Community College Educational experiences, Social experiences, and Skills for careers) is a comprehensive transition and inpostsecondary program designed to support students with intellectual disabilities who are seeking to continue academic, career and technical, and independent living instruction at an institution of higher education in order to prepare for gainful employment.

106040 Overseas Highway  
Key Largo, FL 33037  
United States



### **Program Contact:**

Nicole Gerrard

**This program supports only transition students from certain districts.:**

No

### **Email:**

[nicole.gerrard@cfk.edu](mailto:nicole.gerrard@cfk.edu) <sup>[2]</sup>

### **Phone:**

305.809.3262

### **Website:**

<https://www.cfk.edu/academics/project-access/> <sup>[3]</sup>

General

### **Public or private::**

Public

### **Type of school::**

2-year community college or junior college

### **Is this program a federally funded TPSID program?:**

No

### **Students in this program::**

Have graduated or exited from high school

### **Number of students::**

4

Requirements

requirements

**Accepts out-of-state students?:**

Yes

**Deadline to apply to this program::**

June 14

**Link to admissions process::**

<https://www.cfk.edu/admissions/apply-now/> <sup>[4]</sup>

**Please indicate which disabilities students in this program have::**

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

**Notes on acceptance and attendance::**

Retention data not available

**Program length::**

Varies from student to student

Cost

**Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

Yes

**Students pay for the program in the following ways::**

- Private pay (student and family)
- Tuition Waivers
- Vocational Rehabilitation Funds
- Scholarships
- Adult intellectual/developmental disability state agency funds
- Federal Financial Aid
- Grant Funding

**Scholarships available::**

The Florida Center for Students with Unique Abilities scholarship (\$7,000 annually) is available to students with a documented Intellectual Disability.

Academic

**Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::**

Typical college courses for credit

**More about course access::**

Students have access to all courses offered by CFK.

**Do students earn a credential of any kind when they complete this program?:**

Yes

**Credential(s) students earn upon completing the program::**

Certificate of Completion, Project ACCESS

Employment

**Other career development activities are::**

- Internships
- Volunteer work
- Work Study

Housing

**Housing is provided to students::**

No

Extracurricular

**Students participate in student organizations on campus::**

Yes

**Program serves students who have left high school?:**

Yes, all of our students have left high school

**Acceptance rate for the most recent fall term::**

100.00%

**Is the credential approved by the college/university?:**

Yes, this credential has been through a formal approval process at the IHE

**Do students earn STEM-related certificates?:**

Yes

**Regular high school diploma required?:**

No, an IEP/non-standard diploma/certificate of attendance is accepted

**Average out-of-state tuition, current year::**

\$9854.94

**Please indicate which disabilities students in this program have:**

Intellectual disability

Autism

**Students take STEM-related courses?:**

Yes

**Other than the credential listed above, can students earn any other credentials that are available to all students?:**

All College Credit Certificate programs offered by CFK.

**Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:**

Yes

**Are students in this program able to access support services through your IHE disability services office?:**

Yes

**Instructions:**

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

**Date program information submitted:**

2022-03-08 11:21:01

**Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:**

Yes

**Remote learning at your program:**

Other, explain below

**Briefly describe remote learning at your program:**

Many, if not all courses are supplemented by our learning management system. Some courses are only offered virtually, but we try to place students in all on-campus options before enrolling in a virtual course.

**Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::**

100%

**Students in the program have access to the following campus-wide services::**

- Career services
- Disability/accessibility services
- Academic tutoring services
- Access to a transcript via the registrar
- Academic advising services (not program staff)

**Students participate in these campus-wide events::**

- College/University's Student orientation
- College/University's Graduation

**Students may participate in the following extra-curricular activities:**

- Registered student organizations
- Student government
- Campus events

**Program length::**

Varies from student to student

**Describe remote learning at your program:**

<div class="item-list"><ul><li class="first last">Many, if not all courses are supplemented by our learning management system. Some courses are only offered virtually, but we try to place students in all on-campus options before enrolling in a virtual course.</li> </ul></div>

**Percentage of social time spent in inclusive activities (open to all students on campus)::**

100%

## Contacts

*Institute for Community Inclusion  
UMass Boston  
Boston, Massachusetts 02125  
Phone: (617) 287-4300  
Email: [thinkcollege@umb.edu](mailto:thinkcollege@umb.edu)*

## Links

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## About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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**Source URL:** <https://thinkcollege.net/programs/project-access-key-largo>

### Links

[1] <https://thinkcollege.net/programs/project-access-key-largo> [2] <mailto:nicole.gerrard@cfk.edu> [3] <https://www.cfk.edu/academics/project-access/> [4] <https://www.cfk.edu/admissions/apply-now/>