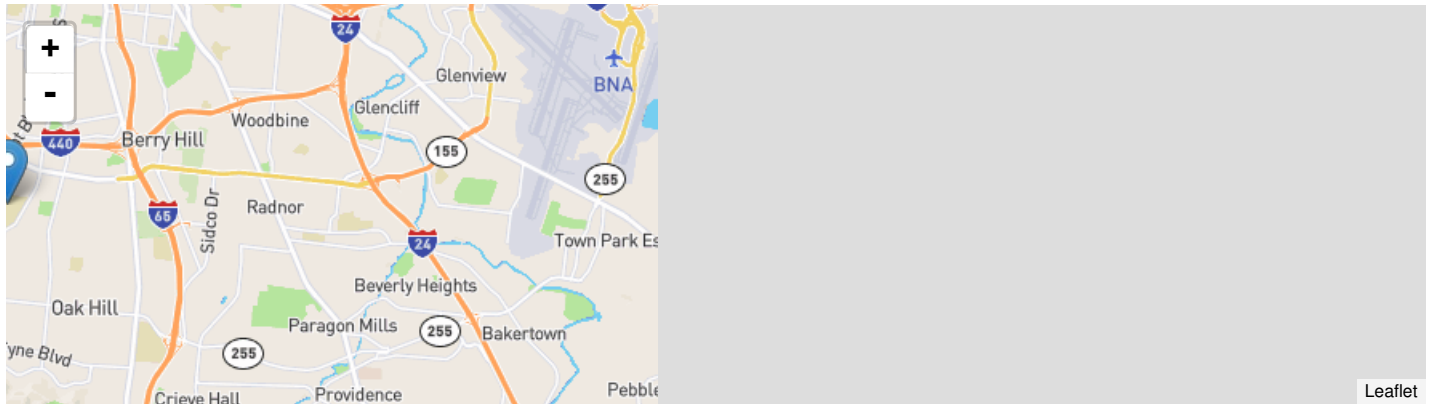


IDEAL - Igniting the Dream of Education and Access at Lipscomb ^[1]

Lipscomb University

The IDEAL program at Lipscomb is an inclusive postsecondary program for students with intellectual and developmental disabilities between the ages of 18-26. The focus of our program is on employment and independent living skills with the goal of paid, meaningful employment when students graduate. Our program of study includes audited university classes, internships, IDEAL classes focused on employment and independent living skills, and peer mentoring. Our students also have the option to live in the dorms on campus. Students graduate after 2 years with a certificate of Career Exploration Studies. Graduating students will have the option to apply for the IDEAL Advanced Program, which is an additional 3rd and 4th year. The Advanced program focuses on further application of skills learned in the first 2 years of the program.

1 University Park Drive
Lipscomb University
Nashville, TN 37204
United States



Program Contact:

Halle King

This program supports only transition students from certain districts.:

No

Program Email:

ideal@lipscomb.edu ^[2]

Email:

halle.king@lipscomb.edu ^[3]

Phone:

615-966-5098

Website:

<http://www.lipscomb.edu/ideal> ^[4]

General

Public or private::

Private

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Students in this program::

Have graduated or exited from high school

Number of students::

18

Description of our summer transition program::

IDEAL Summer Academy is a week-long residential experience for students with intellectual disabilities who are rising seniors in high school to age 24 and are interested in learning about college and exploring whether post-secondary education is right for them.

Requirements

Accepts out-of-state students?:

Yes

Deadline to apply to this program::

December 1, 2023

Link to admissions process::

<https://www.lipscomb.edu/academics/undergraduate-studies/ideal-program/program-d...> ^[5]

Please indicate which disabilities students in this program have::

Acceptance, Retention, and Completion Rates

Program length::

2 years

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Federal Financial Aid
- Grant Funding

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for audit

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Certificate of Career Exploration Studies

Employment

Percent of students in this program have paid work while attending the program::

15%

Other career development activities are::

- Internships
- Volunteer work
- Community Service

Percent of students in this program that had paid work after exiting the program::

86%

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive on campus

Extracurricular

Students participate in student organizations on campus::

Yes

Students have participated in these social/extracurricular activities and organizations::

Students can participate in Social Clubs, student organizations, and intramural sports as desired.

Facebook:

[link to program Facebook page](#) ^[6]

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age 18 or older

Acceptance rate for the most recent fall term::

29.00%

Retention rate for first year students from the previous academic year to the current one::

77.00%

Criteria for admission:

<div class="item-list"><li class="first last"> Student must be 18 or older </div>

Is the credential approved by the college/university?:

Yes, this credential has been through a formal approval process at the IHE

Summer program name:

IDEAL Summer Academy

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

No

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and

leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2023-01-18 17:06:27

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Remote learning at your program:

Students are not permitted to take courses via remote learning

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

50-74%

Students in the program have access to the following campus-wide services::

Career services

Academic tutoring services

Health services

Access to a transcript via the registrar

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

Students may participate in the following extra-curricular activities:

Registered student organizations

Club sports

Campus events

Fraternities/sororities

Program length::

2 years

3 years

4 years

Describe remote learning at your program:

<div class="item-list"><li class="first last">Students are not permitted to take courses via remote learning </div>

Percentage of social time spent in inclusive activities (open to all students on campus)::

100%

Contacts

Institute for Community Inclusion

UMass Boston

Boston, Massachusetts 02125

Phone: (617) 287-4300

Email: thinkcollege@umb.edu

Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

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@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL:<https://thinkcollege.net/programs/ideal-igniting-the-dream-of-education-and-access-at-lipscomb>

Links

[1] <https://thinkcollege.net/programs/ideal-igniting-the-dream-of-education-and-access-at-lipscomb> [2] <mailto:ideal@lipscomb.edu> [3] <mailto:halle.king@lipscomb.edu> [4] <http://www.lipscomb.edu/ideal> [5] <https://www.lipscomb.edu/academics/undergraduate-studies/ideal-program/program-details> [6] <https://facebook.com/LipscombIDEAL>