The mission of students and staff at the College of Adaptive Arts (CAA) is to change perceptions of ability while providing educational opportunities previously and historically not available to the adult students served. CAA moves that mountain from its location in the San Jose Bay Area through a unique new model for innovative, lifelong learning opportunities in a collegiate environment for adults of all ages including students who happen to have Down syndrome, autism, and the whole beautiful range of differing abilities. Courses in 10 schools of study provide instruction through a copyrighted instructional model targeting core areas of social cognitive ability. All levels of learners are welcome as students learn at their individual paces and with personalized resource needs. Students continue ongoing adult education toward achievement of private and nontransferable 60-credit undergraduate diplomas, 180-cumulative credit graduate studies diplomas, and 420-cumulative credit diplomas in Communications, Science and Technology, Health and Wellness, Visual Arts, TV/Film, Music, Dance, Library Arts, Theatre, and Business. Credits are based on experience with and exposure to taught concepts. Students continue accessing skills as they work forward in their area(s) of emphasis at their own pace and level based on developmental needs and progress. For example, a CAA graduate student may enthusiastically move forward in classes for art or technology while continuing to access reading or writing skills. Classes operate out of one central campus location including a dance studio, TV/Film green screen space, digital and live music production facilities, classroom areas, visual arts studio, computer lab, library space, and additional breakout learning and event space. Other resources and opportunities for learning are provided through community collaborations with local professional groups for fitness, television broadcasting, theatre performance, dance, technology, and other professional areas. Most of CAA's students receive or have received vocational training and ILS services elsewhere. Many attend day programs and college classes at other locations as well, and have existing housing and transportation arrangements in the area. CAA does not provide transportation or housing. CAA is not a vocational studies program or group home CAA does not feed/toilet/offer on-on-one caregiving (although students may attend classes with a caregiver if necessary), and is not classified as a day program or recreational/respite activity. Instead, CAA is a state-vendorized, 501(c)3 charitable nonprofit offering lifelong adult education in a collegiate environment for adults of all ages based on the community college model. The main requirements for registration are the minimum age of 18 and student/family/caregiver commitment to follow CAA policies. Students do not "age out," and there is no limit to the number of quarters or years adults may attend. Attendance currently averages 100 students per quarter enrolled in multiple classes, for an average of 400+ filled seats per quarter. State coverage for quarterly classes is available based on qualifications of the student per regional center criteria, and such authorization is arranged with the regional center prior to class registration by the student/family. Steps to becoming a CAA Cardinal start with a site tour and submission of current registration paperwork, followed by set-up of a new online class registration account and confirmation of completed paperwork through the CAA registrar. Prospective conserved students must attend the site tour and registration set-up meetings with their primary caregiver/document co-signer. Go to www.collegeofadaptivearts.org to sign up for a tour date and time. Check out CAA's sports and cheer teams, recent class activities, and student events on Facebook or on our website: www.collegeofadaptivearts.org.

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General
Public or private:: Public
Type of school:: CAA is a new model providing lifelong education in a collegiate environment for study for adults of all ages and abilities.
Is this program a federally funded TPSID program?: No
Students in this program:: Have graduated or exited from high school
Number of students:: 100

Requirements
Deadline to apply to this program:: Ongoing.
Requirements for admission to this program::
  • 18+

Accepts out-of-state students:: Yes
Please indicate which disabilities students in this program have::
  • Intellectual disability
  • Autism
  • Adults of all differing abilities are welcome.

Acceptance, Retention, and Completion Rates
Program length:: Varies from student to student
### Cost

**Cost of the program:**
Tuition is $245.00 per class. Students may take one or multiple classes each quarter and can receive state funding through their regional center, scholarships through CAA, pay privately, or a combination of the above.

**Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?**
No

**Students pay for the program in the following ways:**
- Private pay (student and family)
- Scholarships
- Adult intellectual/developmental disability state agency funds

**Scholarships available:**
Students may apply for a scholarship offering a discounted tuition rate for up to three classes per quarter. Students and student families can inquire by emailing the registrar at: info@collegeofadaptivearts.org

### Academic

**Students take these types of "typical" courses (with students who don't have disabilities):**
Students do not take typical college courses

**More about course access:**
Students may engage in typical courses at other colleges prior to or during enrollment at CAA. Typical class participation is not required for enrollment or attendance. CAA offers private accreditation criteria for classes toward private, non-transferable diplomas.

**Students take courses that are only for students in this program:**
Yes

**Classroom/academic time spent only with other students in this program:**
All of the time

**Do students earn a credential of any kind when they complete this program?**
No

### Employment

**Percent of students in this program have paid work while attending the program:**
0%

**Other career development activities are:**
- Internships
- Volunteer work
- Community Service

**Percent of students in this program that had paid work after exiting the program:**
0%

**We offer the following specialized credentials:**
We do not provide vocational training or placement programs and do not track related outcome statistics, as students participate in separate programs for these purposes.

### Housing
Housing is provided to students::
No

Extracurricular

Students participate in student organizations on campus::
No

Proportion of time spent only with other students in this program::
All of the time

Students have participated in these social/extracurricular activities and organizations::

Examples include nine touring performance ensembles in dance, music, and theatre that travel throughout the area; production and broadcasting of an original television show with CreaTV; collaborations with local film houses for the annual and student-led CAA International Film Festival; community golf tournament honoring the golf and cheer teams; work with local schools bringing anti-bullying messages; collaborative workshops and performances with professional Bay Area dance and theatre companies; walking club participating in practices and walks for other nonprofits; student council "give-back" projects to benefit other nonprofits in the community; participation in disability awareness days in local venues such as City Hall and sporting arenas; learning through participation in multi-cultural events at the CAA site and in the community; live and online workshops featuring professionals from local and other areas and presenting information and experiences in CAA's multiple courses of study.

Please indicate which disabilities students in this program have:
Intellectual disability
Autism
Other disabilities

Other than the credential listed above, can students earn any other credentials that are available to all students?:

Students can earn credits based on internal, private crediting criteria achievable by all students of all abilities toward non-transferable undergraduate, graduate, and post-graduate private diplomas.

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:
No

Do your students have access to services from your Disability Services office?:
Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Contacts

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Links

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About

Think College is a national organization dedicated to developing, expanding, and improving inclusive higher education options for people with intellectual disability.

Social

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Source URL: https://thinkcollege.net/programs/college-of-adaptive-arts

Links
[1] https://thinkcollege.net/programs/college-of-adaptive-arts
[3] mailto:info@collegeofadaptivearts.org