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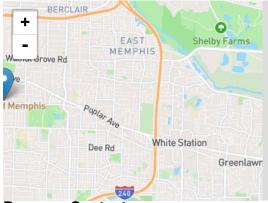
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<u>TigerLIFE: Learning Independence Fostering Employment and Education</u>

The University of Memphis

The University of Memphis TigerLIFE Postsecondary Education Program is a 60-hour program culminating in a completion award in Career and Community Studies. Participation in the Tiger LIFE program allows students to continue their education beyond high school to increase employment opportunities. At the heart of TigerLIFE is a person-centered planning model that uses the Systems Approach to Placement. The Inclusive Higher Education (IHE) program provides individualized Programs of Study in the areas of academic, social, vocational, and independence for students ages 18-29 with intellectual and developmental disabilities (IDD). TigerLIFE is a federally recognized Comprehensive Transition Program (CTP). The TigerLIFE program is administered by the University of Memphis Institute on Disability (UMID) whose purpose is to assist people with physical and developmental disabilities in finding meaningful Competitive Integrated Employment (CIE) and serves as a community rehabilitation provider (CRP) for the mid-south region. Collaborating with Vocational Rehabilitation agencies in Arkansas, Mississippi, and Tennessee.

100 E.C. Ball Hall Memphis, TN 38152 United States



Program Contact:

Chrisann Schiro-Geist

This program supports only transition students from certain districts.:

No

Program Email:

UMID@memphis.edu [2]

Email:

cschrqst@memphis.edu [3]

Phone:

901-678-4303

Website:

http://www.memphis.edu/tigerlife [4]

-General

Leaflet

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Number of students::

20

Affiliates

School district or agency partner::

State of Tennessee Department of Human Services. School Districts in West Tennessee, East Arkansas, North Mississippi

Requirements-

Accepts out-of-state students?:

Yes

Deadline to apply to this program::

May 1 for Fall Semester. October 1 for Spring Semester

Link to admissions process::

https://www.memphis.edu/tigerlife/application/index.php [5]

Please indicate which disabilities students in this program have::

- · Intellectual disability
- Autism
- · Developmental disabilities

Acceptance, Rentention, and Completion Rates

Program length::

2 years

Program length::

2 years

Varies from student to student

Cost-

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Tuition Waivers
- Vocational Rehabilitation Funds
- Scholarships
- Federal Financial Aid

Academic-

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for audit

More about course access::

Person-centered approach to the student's educational goals.

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Career and Community Studies.

Employment-

Percent of students in this program have paid work while attending the program:: 50%

Other career development activities are::

- Internships
- Volunteer work
- Community Service

Percent of students in this program that had paid work after exiting the program::

70%

Housing-

Housing is provided to students::

No

Extracurricular-

Students participate in student organizations on campus::

Yes

Facebook:

link to program Facebook page [6]

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age 18 or older

Specific age range (enter ages below)

Acceptance rate for the most recent fall term::

100.00%

Retention rate for first year students from the previous academic year to the current one::

100.00%

Criteria for admission:

<div class="item-list"> Student must be 18 or olderli class="last">Age range:

18-29

Is the credential approved by the college/university?:

Yes, this credential has been through a formal approval process at the IHE

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Average out-of-state tuition, current year::

\$7975.00

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Does this program have a working partnership with VR to provide funding, supports and/or

services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?

No

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2024-02-01 08:15:14

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Nο

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

50-74%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Academic advising services (not program staff)

Mental health/counseling services

Students participate in these campus-wide events::

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Fraternities/sororities

Percentage of social time spent in inclusive activities (open to all students on campus)::

75-99%

Planned program length:

2 years

Varies from student to student

Contacts

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Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

Facebook Twitter LinkedIn Instagram Email Think College



@ document.write(new Date().getFullYear()); Institute for Community Inclusion at the University of Massachusetts Boston.

ABOUT | ACCESSIBILITY | CONTACT

Source URL: https://thinkcollege.net/programs/tigerlife-learning-independence-fostering-employment-and-education

Links

[1] https://thinkcollege.net/programs/tigerlife-learning-independence-fostering-employment-and-education [2] mailto:UMID@memphis.edu [3] mailto:cschrgst@memphis.edu [4] http://www.memphis.edu/tigerlife [5] https://www.memphis.edu/tigerlife/application/index.php [6] https://www.facebook.com/UMTigerLIFE/