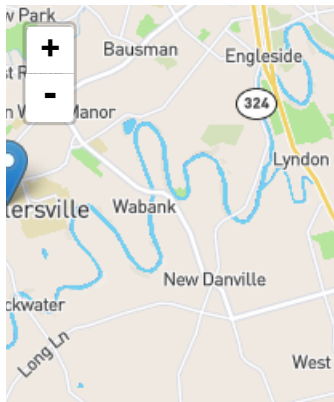


Integrated Studies (Millersville) ^[1]

Millersville University

Integrated Studies is a 4-year fully inclusive postsecondary initiative for young adults with an intellectual disability who have completed or are near completion of a high school program, and who are currently or were formerly eligible for a free appropriate public education under the Individuals with Disabilities Education Act (IDEA). Our campus community of faculty, staff, coaches, and mentors supports each student as they develop a person-centered plan to guide their journey at Millersville University. Integrated Studies provides foundational experiences and learning opportunities in four main areas: academic participation, career exploration and employment, personal well-being and social membership/building relationships. Each of these areas contributes to the acquisition of specific independent living skills, in preparation for a post-school transition into a more work-focused environment. The completion requirements include auditing a minimum of four undergraduate courses per semester, as well as a specified number of vocational and other social experiences. Students follow the regular Fall/Spring semester calendar and are assessed based on their individual plans for college participation. Students enrolled in Integrated Studies become fully immersed in the Millersville campus through engaging in academics, career exploration, and building relationships. We strive to create inclusive communities where students feel connected, challenged, and supported while participating in a high quality inclusive post-secondary college experience.

McNairy Library Suite LL104
9 N. George Street
Millersville, PA 17551-0302
United States



Leaflet

Program Contact:

Jan Bechtel

This program supports only transition students from certain districts.:

No

Program Email:

inclusivpse@millersville.edu ^[2]

Email:

Jan.Becht@millersville.edu ^[3]

Phone:

Website:

<http://www.millersville.edu/integratedstudies/> ^[4]

General

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Students in this program::

Have graduated or exited from high school

Number of students::

40

Requirements

Accepts out-of-state students?::

Yes

Deadline to apply to this program::

February 20th

Requirements for admission to this program::

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

Percent of students applying who are admitted::

Retention rate::

Program length::

4 years

Cost

Additional costs::

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Adult intellectual/developmental disability state agency funds
- Local School District funds
- Federal Financial Aid
- Medicaid Waiver or Day Habilitation funds
- Students are employed at the University and will make payments on their account. In addition the University offers a monthly payment plan.

Scholarships available::

Integrated Studies EPPIIC Scholarship: Applicants are eligible incoming and current students applying to or majoring in Integrated Studies.

Academic

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities):

- Typical college courses for credit
- Typical college courses for audit

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Certificate in Integrated Studies

Employment

Percent of students in this program have paid work while attending the program::

52%

Other career development activities are::

- Internships
- Volunteer work
- Work Study

Percent of students in this program that had paid work after exiting the program::

75%

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive on campus
- Inclusive off-campus apartments or houses

Extracurricular

Students participate in student organizations on campus::

Yes

Students have participated in these social/extracurricular activities and organizations::

Students have participated in many of the over 100+ registered student organizations, including, Intramural Sports, GSA, Black Student Union, NAACP, SOLA, Art Club, ACOMO, Citimard Players, MU Adapt, Gaming Club, ASL Club, MU Concerned Men, MU Concerned Women, Alumni Club, AniMU, Running Club, Best Buddies, Bowling Club, Board Gam Club, University Activities Board (UAB), Campus Recreation, DMAX Club, Creative Writing Club, Early Childhood Education Organization, Equestrian Club, Spoon Club, Film Club, Dance Organizations, Diversity Choir, Men's Glee Club, Choir, Orchestra, Jazz Band, and Global Marauders to name a few.

Facebook:

[link to program Facebook page](#) ^[5]

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age range (enter ages below)

Acceptance rate for the most recent fall term:

83.00%

Retention rate for first year students from the previous academic year to the current one:

86.00%

Criteria for admission:

<div class="item-list"><li class="first last">Age range: 18-26 </div>

Is the credential IHE-approved?:

Yes, this credential has been through a formal approval process at the IHE

Do students earn STEM-related certificates?:

No

Regular H.S. diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Average out-of-state tuition, current year:

\$11113.00

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Students take STEM-related courses?:

Yes

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2022-03-15 12:39:22

Did ALL students in your program enroll in at least one inclusive college/university course either for credit or audit?:

Yes

Remote learning at your program:

Students can enroll in select courses via remote learning if they choose

Percentage of academic time spent in inclusive courses (with students who don't have disabilities):

100%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Access to a transcript via the registrar

Academic advising services (not program staff)

Students participate in these campus-wide events:

IHE Student orientation

IHE Family orientation

IHE Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations
Student government
Club sports
Campus events
Study abroad
Fraternities/sororities

Program length:

2 years
4 years

Describe remote learning at your program:

<div class="item-list"><li class="first last">Students can enroll in select courses via remote learning if they choose </div>

Percent of social/extracurricular time on campus is spent in activities open to all students on campus:

100%

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

Links

- [Home](#)
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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social



@ document.write(new Date().getFullYear()); Institute for Community Inclusion at the University of Massachusetts Boston.

[ABOUT](#) | [ACCESSIBILITY](#) | [CONTACT](#)

Source URL: <https://thinkcollege.net/programs/integrated-studies-millersville>

Links

- [1] <https://thinkcollege.net/programs/integrated-studies-millersville>
- [2] <mailto:inclusivpse@millersville.edu>
- [3] <mailto:Jan.Bechtel@millersville.edu>
- [4] <http://www.millersville.edu/integratedstudies/>
- [5] <https://www.facebook.com/integratedstudies>