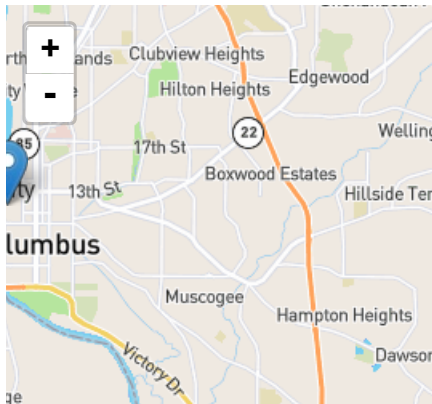


The GOALS Program at CSU ^[1]

Columbus State University

The Guidance and Opportunities for Academic and Leadership Success (GOALS) Program at Columbus State University (CSU) is a two-year certificate program that provides an exciting and high quality university experience for individuals with intellectual and developmental disabilities. The GOALS Program at CSU represents an inclusive, university-based program built upon the four principles of personal advocacy, career development, health education, and civic engagement. Students complete 36 credit hours of inclusive coursework, along with work-related internships designed to support the academic, social, and career development of students. Typical applicants are those who received special education services for a developmental disability (i.e., intellectual disability) through most of their K-12 schooling. Using a person-centered planning process, GOALS provides students the opportunity to work toward their personal post-secondary goals as a foundation for active, lifelong career and community participation.

1127 Broadway
Frank Brown Hall, Teacher Education Department
Columbus, GA 31901
United States



Leaflet

Program Contact:

Dr. Greg Blalock

This program supports only transition students from certain districts.:

No

Program Email:

goalsinfo@columbusstate.edu ^[2]

Email:

goalsinfo@columbusstate.edu ^[2]

Phone:

706-565-1412

Website:

<http://te.columbusstate.edu/goals.php> ^[3]

General

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Students in this program::

Have graduated or exited from high school

Number of students::

4

Requirements

Accepts out-of-state students?:

Yes

Requirements for admission to this program::

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

Percent of students applying who are admitted::

Retention rate::

Program length::

2 years

Cost

Tuition amount::

Room and board::

Program specific fees::

Additional costs::

\$1,870.00

Meal plan: \$2200 per semester

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Federal Financial Aid
- Grant Funding

Scholarships available::

Scholarships are available through grant funding.

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for audit

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Career Exploration and Career Development certificates

Employment

Percent of students in this program have paid work while attending the program::

25%

Other career development activities are::

- Internships

Percent of students in this program that had paid work after exiting the program::

25%

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive on campus

Extracurricular

Students participate in student organizations on campus::

Yes

Students have participated in these social/extracurricular activities and organizations::

Students within the GOALS Program at CSU engage in a range of social/extracurricular activities and clubs with the support of peer mentors. Students are required to be an active member of at least one student organization each semester. Examples of student organizations that have had GOALS students as active members include The Collegiate 100, Best Buddies at CSU, The Early Childhood Organization, and the Council for Exceptional Children. Students are also encouraged to engage in at least one weekend social activity each week with peer mentor support. These weekend activities include attendance or participation in a wide range of events throughout the local area including:

- city music events
- theater events
- sporting events
- movie theaters
- mall shopping
- bowling
- lazer tag
- arcade games
- picnics
- fundraisers

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Specific age range (enter ages below)

Acceptance rate for the most recent fall term::

100.00%

Retention rate for first year students from the previous academic year to the current one::

100.00%

Criteria for admission:

<div class="item-list"><li class="first last">Age range: 18-25 </div>

Is the credential approved by the college/university?:

Awarded by program, not officially recognized by the IHE

Do students earn STEM-related certificates?:

No

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Average out-of-state tuition, current year::

\$5000.00

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Students take STEM-related courses?:

Yes

Other than the credential listed above, can students earn any other credentials that are available to all students?:

Associates Degree or Bachelors Degree

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

No

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2022-03-22 13:03:53

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Remote learning at your program:

Students are not permitted to take courses via remote learning

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

75-99%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Access to a transcript via the registrar

Academic advising services (not program staff)

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Program length::

2 years

Describe remote learning at your program:

<div class="item-list"><li class="first last">Students are not permitted to take courses via remote learning </div>

Percentage of social time spent in inclusive activities (open to all students on campus)::

75-99%

Contacts

Institute for Community Inclusion

UMass Boston

Boston, Massachusetts 02125

Phone: (617) 287-4300

Email: thinkcollege@umb.edu

Links

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- [About Us](#)
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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); Institute for Community Inclusion at the University of Massachusetts Boston.

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Source URL:<https://thinkcollege.net/programs/the-goals-program-at-csu>

Links

[1] <https://thinkcollege.net/programs/the-goals-program-at-csu> [2] <mailto:goalsinfo@columbusstate.edu> [3] <http://te.columbusstate.edu/goals.php>