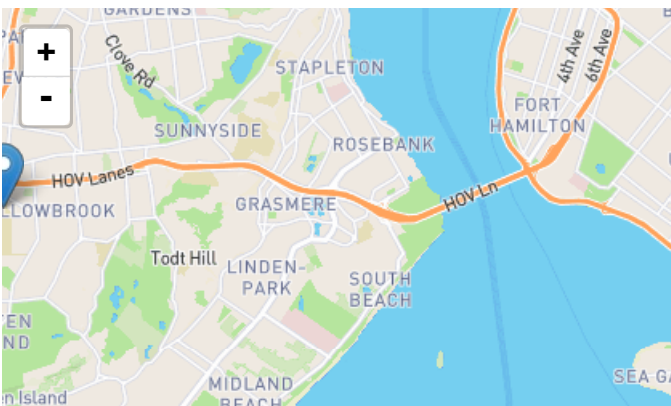


Melissa Riggio Higher Education Program (Staten Island) ^[1]

College of Staten Island of the City University of New York

AHRC New York City's Melissa Riggio Higher Education Program at the College of Staten Island is a fully integrated college-based program designed to prepare people with intellectual and developmental disabilities for adult life through higher education coursework, career exploration and preparation, community living, personal development and socialization. The program engages students in supporting individual academic, vocational, community and social experiences. These students have the same opportunities for social and personal growth as other young adults who attend college. Applicants must be a resident in Staten Island, NY.

2800 Victory Boulevard
 Staten Island, NY 10314
 United States



Leaflet

Program Contact:

David Summers

This program supports only transition students from certain districts.:

No

Email:

David.Summers@ahrcnyc.org ^[2]

Phone:

(646) 418-9736

Website:

<https://www.ahrcnyc.org/services/school/college> ^[3]

General

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Students in this program::

Have graduated or exited from high school

Number of students::

20

Affiliates

School district or agency partner::

AHRC New York City

Contact person::

City University of New York

Requirements

Requirements

Accepts out-of-state students?::

No

Deadline to apply to this program::

12/15

Link to admissions process::

<https://www.ahrnyc.org/services/school/college/apply/> ^[4]

Requirements for admission to this program::

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

Retention rate::

Program length::

4 years

Cost

Tuition amount::

Program specific fees::

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Pending (we have applied to become a CTP but have not yet been approved)

Students pay for the program in the following ways::

- Medicaid Waiver or Day Habilitation funds

Academic

Students take these types of "typical" courses (with students who don't have disabilities)::

Typical college courses for audit

Students take courses that are only for students in this program::

Yes

Percentage of academic time spent only with other students in this program::

Between 25% of the time and half the time

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Certificate of completion

Employment

Percent of students in this program have paid work while attending the program::

15%

Other career development activities are::

- Internships
- Volunteer work
- Community Service

Percent of students in this program that had paid work after exiting the program::

30%

Housing

Housing is provided to students::

No

Extracurricular

Students participate in student organizations on campus::

Yes

Proportion of social time spent only with other students in this program::

25%

Students have participated in these social/extracurricular activities and organizations::

Students have access to many campus organizations and events.

Program serves students who have left high school?:

Yes, all of our students have left high school

Acceptance rate for the most recent fall term:

70.00%

Retention rate for first year students from the previous academic year to the current one:

100.00%

Is the credential IHE-approved?:

Awarded by program, not officially recognized by the IHE

Regular H.S. diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Average out-of-state tuition, current year:

\$0.00

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2021-03-01 16:20:23

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social



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Source URL: <https://thinkcollege.net/programs/melissa-riggio-higher-education-program-staten-island>

Links

[1] <https://thinkcollege.net/programs/melissa-riggio-higher-education-program-staten-island>

[2] <mailto:David.Summers@ahrcnyc.org>

[3] <https://www.ahrcnyc.org/services/school/college>

[4] <https://www.ahrcnyc.org/services/school/college/apply/>