

CollegeWorks ^[1]

Mohawk Valley Community College

What is CollegeWorks?

- A college-based collaborative program between The Arc, Oneida-Lewis, and Mohawk Valley Community College. CollegeWorks classes are held at MVCC (Utica or Rome campus).
- Two-year, non-degree, non-credit, vocational program on a college campus.
- A program that educates and trains students on numerous career tracks for job placement.
- Teaches students (classroom and community experiences) necessary soft skills for employment and social success.
- Off-campus housing is an option (Utica site only) within walking distance of campus.
- Summer exploratory presents an opportunity for students to experience what CollegeWorks offers.

Who attends CollegeWorks? People with developmental disabilities (18 years old and older) wanting to attend a post-secondary program attend a post-secondary program with a full college experience that may lead to employment.

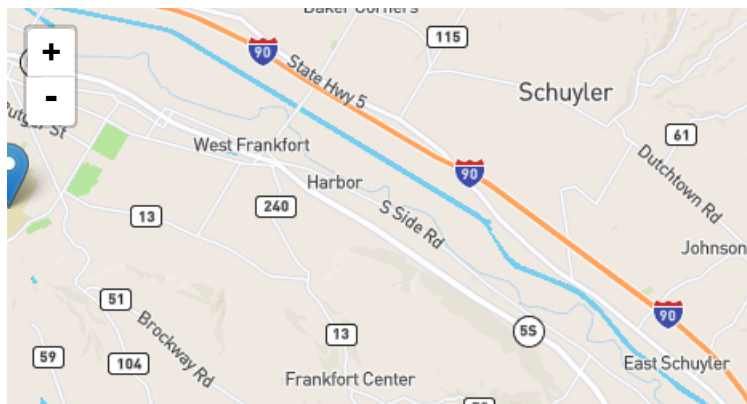
Where is CollegeWorks located? MVCC Utica campus MVCC Rome campus

What are the perks of being on a college campus? CollegeWorks students receive an MVCC Student ID. Access to student activities (except for student congress & team athletics). Access to student clubs.

Are college dorms available? The CollegeWorks program has off-campus residences located in Utica for students who want to attend college while living away from home. These dorm-like settings support students as they learn skills to prepare them for independent living. Each student has their own room while enjoying communal living with support from staff.

Is there tuition for CollegeWorks? Students must be Office for People with Developmental Disabilities (OPWDD) eligible with Medicaid waiver services. No private pay options are available at this time.

1101 Sherman Drive
Utica, NY 13501
United States



Program Contact:



n certain districts.:

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No

Number of students::

16

Description of our summer transition program::

Affiliates

School district or agency partner::

The Arc of Oneida Lewis Chapter

Contact person::

Stephanie Schreck

Email::

stephanie.schreck@thearcolc.org ^[3]

Requirements

Accepts out-of-state students?:

Yes

Deadline to apply to this program::

None: Rolling Admissions

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Rentention, and Completion Rates

Program length::

2 years

Program length::

2 years

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

No

Students pay for the program in the following ways::

- Medicaid Waiver or Day Habilitation funds

Scholarships available::

Dustin Gonyea Scholarship - to help with the cost of transportation

Lynda Ford Scholarship

- Demonstrates strong work ethic through maintaining an acceptable attendance record of 90% or better throughout the semester.
- Demonstrates strong interest in gaining employment and in the community by attending and participating in all community tours and activities assigned including job shadowing experiences.
- Demonstrates good citizenship toward classmates, staff and the MVCC community through positive interactions with others and the willingness to serve ones community.
- Demonstrates the ability to achieve and maintain highest level of independence in the community as possible.

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Students do not take typical college courses

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

No

Employment

Percent of students in this program have paid work while attending the program::

13%

Other career development activities are::

- Internships
- Volunteer work

Percent of students in this program that had paid work after exiting the program::

0%

Additional information about career development and work experience::

Students participate in volunteer activities both years of program. During their senior year, students participate in 2, 20 hour internships in a business of their choosing.

Housing

Housing is provided to students::

Yes

Housing options available::

- Specialized off campus

Extracurricular

Students participate in student organizations on campus::

No

Facebook:

[link to program Facebook page](#) ^[5]

Program serves students who have left high school?:

Yes, all of our students have left high school

Acceptance rate for the most recent fall term::

100.00%

Retention rate for first year students from the previous academic year to the current one::

100.00%

Summer program name:

Summer Exploratory

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Average out-of-state tuition, current year::

\$0.00

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

No

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you **MUST** click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2023-01-24 11:09:07

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

No

Remote learning at your program:

Remote learning is a COVID specific occurrence and is not how our program generally operates

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

0%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Health services

Students may participate in the following extra-curricular activities:

Registered student organizations

Club sports

Campus events

Describe remote learning at your program:

<div class="item-list"><li class="first last">Remote learning is a COVID specific occurrence and is not how our program generally operates </div>

Percentage of social time spent in inclusive activities (open to all students on campus)::

1-24%

Planned program length:

2 years

Contacts

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

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@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL: <https://thinkcollege.net/programs/collegeworks>

Links

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