

MAICEI-Cape Cod ^[1]

Cape Cod Community College

Massachusetts Inclusive Concurrent Enrollment Initiative (MAICEI)

The MAICEI program at Cape Cod Community College is a fully inclusive postsecondary program for adult high school students (aged 18-22), with intellectual/developmental disabilities.

A Building Block for the Future

The mission of the program is to provide college experiences to increase self-determination, dignity and worth

Students in the MAICEI program share the same experiences as their college aged peers in the areas of academics, community access, and social opportunities

With additional supports in place, CCCC MAICEI students may enroll in courses for credit or as an audit experience, attend clubs and campus events, and socialize with peers.

The program has been tremendously successful as students gain independence, further develop communication skills, and are actively engaged in creating their lives.

Participation in the MAICEI program is contingent on a partnership agreement with the student's sending high school district. MAICEI is a Commonwealth of Massachusetts grant funded program through the Department of Higher Education. The expectation is that the program will move towards full sustainability with the understanding that partner districts will contribute to the overall cost of the program. Tuition, books, and related supplies have been covered by the program traditionally. Support services such as tutoring, coaching, and advising, are also part of the MAICEI experience.

Student Eligibility

The CCCC MAICEI Program welcomes students who meet the following criteria:

Currently enrolled in one of our partner public high schools

Between the ages of 18–22

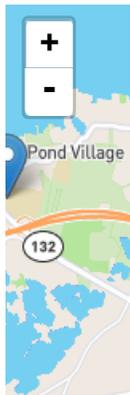
Tier one students are young adults who are eligible for special education services and have not passed the MCAS exam; tier two students have passed the exam with great effort, and are still eligible for special education services. Students may or may not have earned a diploma.

Referred by their special education advisors and directors

Have identified their personal transition goals from high school to post high school in an IEP or Person Centered Plan

Getting Started

Students who are interested in the MAICEI Program at CCCC should contact the special education director in their school district.



Leaflet

Program Contact:

Susan Mackoul

This program supports only transition students from certain districts.:

Yes

Program Email:

smackoul@capecod.edu ^[2]

Email:

smackoul@capecod.edu ^[2]

Phone:

774.330.4485

Website:

<https://www.capecod.edu/web/maicei> ^[3]

General

Public or private::

Public

Type of school::

2-year community college or junior college

Is this program a federally funded TPSID program?:

Yes

Students in this program::

Are still enrolled in high school

Number of students::

15

Affiliates

School district or agency partner::

Barnstable, Cape Cod Collaborative, Bourne, Carver, Mashpee, Dennis-Yarmouth, Monomoy, Nauset, Sandwich, Martha's Vineyard, Plymouth, Nantucket

Requirements

Accepts out-of-state students?:

No

Deadline to apply to this program::

May 27, 2022

Link to admissions process::

<https://www.capecod.edu/maicei/> ^[4]

Requirements for admission to this program::

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism
- Communication

Acceptance, Retention, and Completion Rates

Percent of students applying who are admitted::

Program length::

Varies from student to student

Cost

Additional costs::

\$0.00

Students may be responsible for meals, and transportation costs if beyond hours school district is in session.

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

No

Students pay for the program in the following ways::

- Grant Funding

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

Typical college courses for audit

Typical Continuing Education courses

More about course access::

All MAICEI students are able to enroll in any credit bearing course offered by the college. These courses may have pre-requisites which can be waived at the discretion of professors. Courses may also include classes aimed towards obtaining certificates as well as Associate degrees.

Do students earn a credential of any kind when they complete this program?:

No

Employment

Percent of students in this program have paid work while attending the program::

15%

Other career development activities are::

- Internships
- Volunteer work
- Community Service

Housing

Housing is provided to students::

No

Extracurricular

Students participate in student organizations on campus::

Yes

Students have participated in these social/extracurricular activities and organizations::

theater, anime and arts, best buddies, fitness

Program serves students who have left high school?:

No, all of our students are still in high school

Admission criteria (select all that apply):

Specific age range (enter ages below)

Acceptance rate for the most recent fall term::

85.00%

Retention rate for first year students from the previous academic year to the current one::

100.00%

Criteria for admission:

<div class="item-list"><li class="first last">Age range: 18-22 </div>

Do students earn STEM-related certificates?:

No

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Students take STEM-related courses?:

Yes

Other than the credential listed above, can students earn any other credentials that are available to all students?:

Culinary Arts, Customer Service, Early Childhood Education, Horticulture, Graphic Design, Medical Billing and Coding, Environment Sustainability, Bookkeeping, etc.

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

No

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2022-04-20 16:00:51

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Remote learning at your program:

Students can enroll in select courses via remote learning if they choose

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

100%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Access to a transcript via the registrar

Academic advising services (not program staff)

Students participate in these campus-wide events::

- College/University's Student orientation
- College/University's Family orientation
- College/University's Graduation

Students may participate in the following extra-curricular activities:

- Registered student organizations
- Student government
- Campus events

Program length::

- 2 years
- 3 years
- Varies from student to student

Describe remote learning at your program:

<div class="item-list"><li class="first last">Students can enroll in select courses via remote learning if they choose </div>

Percentage of social time spent in inclusive activities (open to all students on campus)::

0%

Contacts

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UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

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@ document.write(new Date().getFullYear()); Institute for Community Inclusion at the University of Massachusetts Boston.

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Source URL:<https://thinkcollege.net/programs/maicei-cape-cod>

Links

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