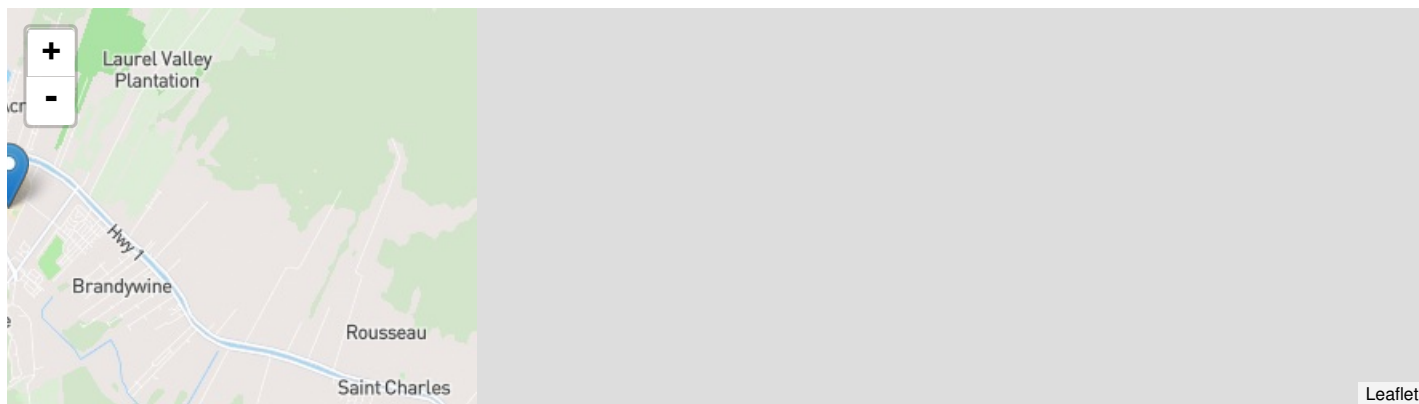


Bridge to Independence ^[1]

Nicholls State University

Bridge to Independence at Nicholls State University has 2 program offerings, Certificate (non-degree) and Degree. The Certificate Pathway a 2-year program for students identified with an Intellectual Disability. Students within the program audit regular Nicholls classes and participate in all aspects of campus life. Students also attend weekly social skills and independent living skills seminars. Students complete internship hours each semester to build job-readiness skills. Students might be eligible to receive Pell Grant or LRS funding to assist with tuition and fees. Degree Pathway is for students identified with Autism Spectrum Disorder or similar diagnoses who meet admissions requirements for Nicholls. Student in this program are eligible to work part or full-time toward their chosen degree major. These students also attend a weekly social skills course. Students attend 4-7 sessions per week within the Bridge room to receive assistance from Academic Mentors. Bridge staff provides monitoring and assistance with academic, behavioral, and social performance. Preferential dorm placements are offered. Nicholls Named Top Small College for Students with Autism, Thibodaux, LA. -- Nicholls State University has been named one of the 30 best small colleges for students with autism spectrum disorder by Applied Behavior Analysis Programs Guide. To qualify, schools must have enrollments below 10,000 and a program specific to the needs of students on the autism spectrum. Schools must also exhibit friendliness toward those students and provide financial support. What separates Nicholls from other small colleges is the Bridge to Independence Program. Housed in the College of Education and Behavioral Analysis, the program assists students with intellectual disabilities or autism spectrum disorder with academic, job and social skills. Nicholls' program is one of over 50 programs in the United States certified by the U.S. Department of Education and the first in Louisiana. America's Top 50 Colleges For Students With Disabilities: Disabled Students Thrive In These Colleges! Great Value Colleges (2019)

906 East 1st St.
P.O. Box 2091
Thibodaux, LA 70310
United States



Program Contact:

Mary Breaud

This program supports only transition students from certain districts.:

No



985-448-4341

Website:

<https://www.nicholls.edu/education/support-programs/bridge-to-independence/> ^[4]

General

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Number of students::

68

Requirements

Accepts out-of-state students?:

Yes

Deadline to apply to this program::

November 1st each year for the following Fall (Certificate), No deadline for Degree

Link to admissions process::

<https://www.nicholls.edu/education/support-programs/bridge-to-independence/> ^[4]

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Rentention, and Completion Rates

Program length::

2 years

Program length::

2 years

4 years

Cost

Additional costs::

Books and meal plans, as needed.

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Adult intellectual/developmental disability state agency funds
- Federal Financial Aid

- TOPS Scholarships

Scholarships available::

There is a Bridge Scholarship available to those who meet the requirements.

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

Typical college courses for audit

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Bridge to Independence Certificate of Program Completion

Employment

Percent of students in this program have paid work while attending the program::

5%

Other career development activities are::

- Internships
- Community Service

Percent of students in this program that had paid work after exiting the program::

50%

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive on campus

Extracurricular

Students participate in student organizations on campus::

Yes

Facebook:

[link to program Facebook page](#) ^[5]

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Specific age range (enter ages below)

Student must be their own legal guardian

Acceptance rate for the most recent fall term::

100.00%

Retention rate for first year students from the previous academic year to the current one::

100.00%

Criteria for admission:

<div class="item-list"><li class="first">Age range: 18-28 <li class="last"> The student is not

under guardianship </div>

Is the credential approved by the college/university?:

Awarded by program, not officially recognized by the IHE

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other than the credential listed above, can students earn any other credentials that are available to all students?:

Serv Safe Certificate

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2024-01-10 12:37:05

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

100%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Access to a transcript via the registrar

Mental health/counseling services

Students participate in these campus-wide events::

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Fraternities/sororities

Percentage of social time spent in inclusive activities (open to all students on campus)::

75-99%

Planned program length:

2 years

4 years

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

Links

- [Home](#)
- [About Us](#)
- [Team Members](#)
- [Privacy Policy](#)
- [Sitemap](#)
- [Connect With Us](#)
- [Log out](#)

About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

[ABOUT](#) | [ACCESSIBILITY](#) | [CONTACT](#)

Source URL: <https://thinkcollege.net/programs/bridge-to-independence>

Links

[1] <https://thinkcollege.net/programs/bridge-to-independence> [2] <mailto:bridge@nicholls.edu> [3] <mailto:bridge.inquiry@nicholls.edu> [4] <https://www.nicholls.edu/education/support-programs/bridge-to-independence/> [5] <https://www.facebook.com/Bridge-to-Independence-at-Nicholls-State-University-1697408020519473>

