

RISE (Road to Independent Living, Spiritual Formation and Employment) ^[1]

Judson University

The RISE Program is a Two-year cohort and students live in the Dorm with traditional students. All students will have Person-centered planning with Career-oriented curriculum and Internships that match skills/interests. All students receive support from traditional Student Advisors. The program awards a Certificate of Completion in Liberal Arts with a concentration.

The mission of the RISE Program is to provide a college life experience, in a Christian community, and to build upon strengths for independent living and integrated competitive employment. RISE stands for the Road to Independent Living, Spiritual formation and Employment.

Students must have a diagnosed intellectual disability. Start the program between the ages of 18-25, and have a desire to live on campus and learn with traditional students. Students are required to have a high school diploma or equivalent.

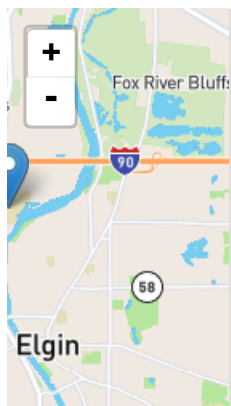
Judson is a Christian, liberal arts university located in Elgin, Illinois located on 90-acre campus along the Fox River. Judson University has been named 3rd Safest College Campus in the United States by Universities.com. Chapel experience is three times a week and students may participate in athletic, social, music and theater events.

Visit us at JudsonU.edu/RISE

1151 N. State Street

Elgin, IL 60123

United States



Leaflet

Program Contact:

Gineen Vargas

This program supports only transition students from certain districts.:

No

Program Email:

gineen.vargas@judsonu.edu ^[2]

Email:

gineen.vargas@judsonu.edu ^[2]

Phone:



www.judsonu.edu/RISE [3]

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Requirements

Accepts out-of-state students?:

Yes

Deadline to apply to this program::

January 31st

Link to admissions process::

<http://www.judsonu.edu/RISE> [3]

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism
- Down Syndrome and other Learning Disabilities that meet criteria of Intellectual Disability

Acceptance, Retention, and Completion Rates

Program length::

2 years

Program length::

2 years

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Federal Financial Aid
- Grant Funding

Scholarships available::

The RISE Program provides scholarships through Endowments by RISE Donors World Leaders Forum scholarship Friends of Judson scholarship

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Students do not take typical college courses

More about course access::

RISE students may audit three traditional college courses based on the concentration they declare. Students may pick from the following concentrations: Creative Arts: music/drawing/communication, Education, Health and Wellness, Business and Entrepreneurship, Christian Ministries, Math/Science/Technology

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Certificate in Liberal Arts

Employment

Percent of students in this program have paid work while attending the program::

82%

Other career development activities are::

- Internships
- Volunteer work
- Community Service

Percent of students in this program that had paid work after exiting the program::

60%

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive on campus

Extracurricular

Students participate in student organizations on campus::

Yes

Students have participated in these social/extracurricular activities and organizations::

Choir, Intramural Sports, Musical Ensembles, Theatrical Performances, Special Olympics Basketball, Managing Sports teams, Student Organization Events, Homecoming Dance

Facebook:

[link to program Facebook page](#) ^[4]

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age 18 or older

Specific age range (enter ages below)

Acceptance rate for the most recent fall term::

88.00%

Retention rate for first year students from the previous academic year to the current one::

100.00%

Criteria for admission:

<div class="item-list"><li class="first"> Student must be 18 or older <li class="last">Age range: begin the program 18-25 years of age </div>

Is the credential approved by the college/university?:

Awarded by program, not officially recognized by the IHE

Regular high school diploma required?:

Yes, a regular high school diploma or GED is required

Average out-of-state tuition, current year::

\$27990.00

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

No

Are students in this program able to access support services through your IHE disability services office?:

No

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you **MUST** click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2024-01-19 15:27:43

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

50-74%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Health services

Mental health/counseling services

Access to a transcript via the registrar

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Club sports

Campus events

Describe remote learning at your program:

Percentage of social time spent in inclusive activities (open to all students on campus)::

100%

Planned program length:

2 years

Contacts

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Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL: <https://thinkcollege.net/programs/rise-road-to-independent-living-spiritual-formation-and-employment>

Links

[1] <https://thinkcollege.net/programs/rise-road-to-independent-living-spiritual-formation-and-employment> [2] <mailto:gineen.vargas@judsonu.edu> [3] <http://www.judsonu.edu/RISE> [4] <https://www.facebook.com/JudsonRISE>