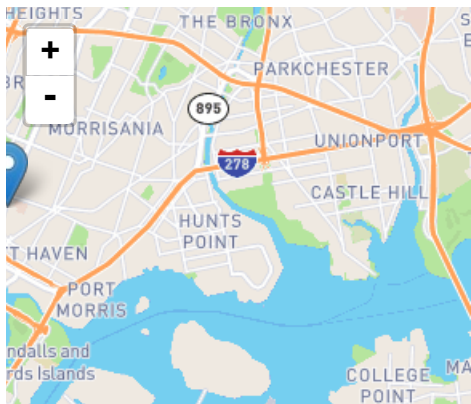


Melissa Riggio Higher Education Program (Hostos) ^[1]

Hostos Community College of the City University of New York

AHRC New York City's Melissa Riggio Higher Education Program at Hostos Community College is a fully integrated college-based program designed to prepare people with intellectual and other developmental disabilities for adult life through higher education coursework, career exploration and preparation, community living, personal development and socialization. The program engages students in supporting individual academic, vocational, community and social experiences. These students have the same opportunities for social and personal growth as other young adults who attend college. Applicants must be a resident in the Bronx, NY.

475 Grand Concourse
Bronx, NY 10451
United States



Leaflet

Program Contact:

Kensaku Matsuda

This program supports only transition students from certain districts.:

No

Email:

kensaku.matsuda@ahrcnyc.org ^[2]

Phone:

(646 242-5112)

Website:

<https://www.ahrcnyc.org/services/school/college> ^[3]

General

Public or private::

Public

Type of school::

2-year community college or junior college

Is this program a federally funded TPSID program?:

No

Students in this program::

Have graduated or exited from high school

Number of students::

17

Requirements

Accepts out-of-state students?:

No

Deadline to apply to this program::

December 15th

Link to admissions process::

<https://www.ahrcnyc.org/services/school/college/apply/> ^[4]

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

Program length::

4 years

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Scholarships
- Federal Financial Aid
- Grant Funding
- Medicaid Waiver or Day Habilitation funds

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

Typical college courses for audit

More about course access::

Melissa Riggio Higher Education Program students at Hostos Community College are able to select and register for any of the courses available to general students.

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Certificate of Career and Community Studies

Employment

Percent of students in this program have paid work while attending the program::

0%

Other career development activities are::

- Internships
- Volunteer work

Percent of students in this program that had paid work after exiting the program::

40%

Additional information about career development and work experience::

Career development workshops developed by AHRC New York City as well as by program staff are provided to help prepare students for career pursuits. The program also partners with other institutions that focus on employment to provide certain cohorts an opportunity to develop jobs.

Housing

Housing is provided to students::

No

Extracurricular

Students participate in student organizations on campus::

Yes

Students have participated in these social/extracurricular activities and organizations::

Students have access to nearly all campus organizations and events

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Other

Acceptance rate for the most recent fall term::

50.00%

Retention rate for first year students from the previous academic year to the current one::

100.00%

Criteria for admission:

<div class="item-list"><li class="first last">OPWDD Eligibility </div>

Is the credential approved by the college/university?:

Awarded by program, not officially recognized by the IHE

Do students earn STEM-related certificates?:

No

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

No

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2022-03-16 13:10:12

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Remote learning at your program:

Students can enroll in select courses via remote learning if they choose

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

75-99%

Students in the program have access to the following campus-wide services::

Disability/accessibility services

Students participate in these campus-wide events::

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Campus events

Program length::

4 years

Describe remote learning at your program:

<div class="item-list"><li class="first last">Students can enroll in select courses via remote learning if they choose </div>

Percentage of social time spent in inclusive activities (open to all students on campus)::

25-49%

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

[ABOUT](#) | [ACCESSIBILITY](#) | [CONTACT](#)

Source URL: <https://thinkcollege.net/programs/melissa-riggio-higher-education-program-hostos>

Links

[1] <https://thinkcollege.net/programs/melissa-riggio-higher-education-program-hostos> [2] <mailto:kensaku.matsuda@ahrcnyc.org> [3] <https://www.ahrcnyc.org/services/school/college> [4] <https://www.ahrcnyc.org/services/school/college/apply/>