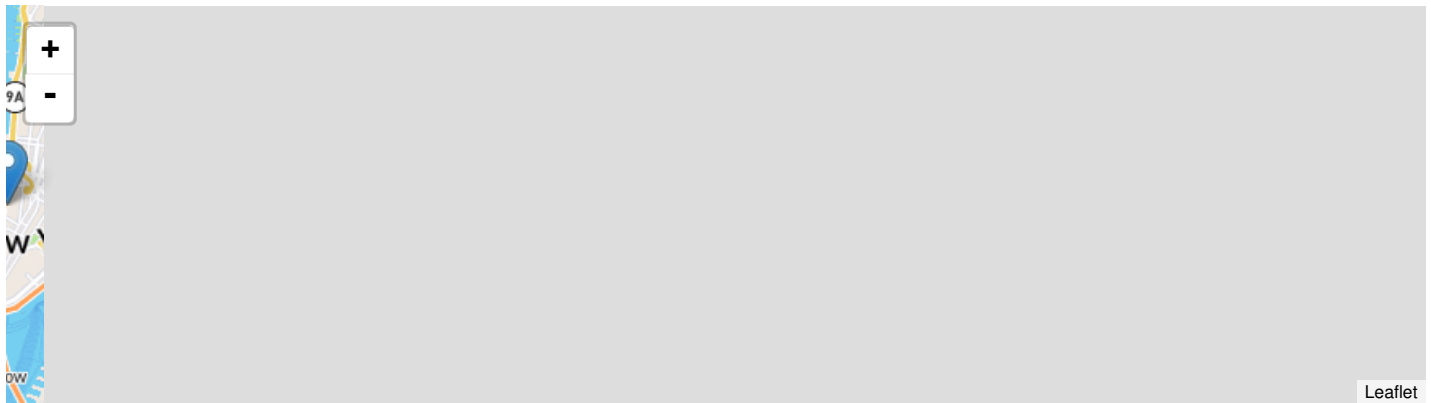


Melissa Riggio Higher Education Program (Manhattan) ^[1]

Borough of Manhattan Community College of the City University of New York

AHRC New York City partnered with The City University of New York and the Office for People with Developmental Disabilities to develop a fully inclusive higher education program for students with intellectual and developmental disabilities in New York City. The Melissa Riggio Higher Education Program prepares young adults with intellectual disabilities for adult life through higher education coursework, campus life, civic engagement, self-advocacy curriculum, and career development.

199 Chambers Street
New York, NY 10007
United States



Program Contact:

Jessica Giorgio

This program supports only transition students from certain districts.:

No

Program Email:

Jessica.Giorgio@ahrcnyc.org ^[2]

Email:

Jessica.Giorgio@ahrcnyc.org ^[2]

Phone:

646-599-1877

Website:

<https://www.ahrcnyc.org/services/school/college> ^[3]

General

Public or private::

Public

Type of school::

2-year community college or junior college

Is this program a federally funded TPSID program?:

No

Students in this program::

Have graduated or exited from high school

Number of students::

14

Affiliates**School district or agency partner::**

AHRC New York City

Contact person::

david.summers@ahrcnyc.org

Email::

david.summers@ahrcnyc.org ^[4]

Requirements**Accepts out-of-state students?:**

No

Deadline to apply to this program::

12/01/2023

Link to admissions process::

<https://www.ahrcnyc.org/services/school/college/apply/> ^[5]

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates**Notes on acceptance and attendance::**

We accept 5 people per academic year from the pool of applications we receive.

Program length::

3 years

Cost**Additional costs::**

Currently there are no cost, however, the Fall 2023 will apply for financial aid.

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Pending (we have applied to become a CTP but have not yet been approved)

Students pay for the program in the following ways::

- Scholarships
- Federal Financial Aid
- Grant Funding

Academic**Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::**

Typical college courses for audit

More about course access::

Students take 2 inclusive college courses with participating professors. Students attend with a mentor, a student of the school, that support them in class and assist them with modified

assignments.

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Currently a certificate signed by AHRC CEO and the Dean of the school. Next year, 2023, students will leave with a CUNY Unlimited Credential

Employment

Percent of students in this program have paid work while attending the program::

0%

Other career development activities are::

- Internships
- Volunteer work
- Community Service

Percent of students in this program that had paid work after exiting the program::

0%

Additional information about career development and work experience::

Each program as a Assistant Transition Develop who creates person centered internships both on and off campus.

Housing

Housing is provided to students::

No

Extracurricular

Students participate in student organizations on campus::

Yes

Students have participated in these social/extracurricular activities and organizations::

Students have access to nearly all social/extracurricular organizations and events

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age 18 or older

Acceptance rate for the most recent fall term::

26.00%

Retention rate for first year students from the previous academic year to the current one::

100.00%

Criteria for admission:

<div class="item-list"><li class="first last"> Student must be 18 or older </div>

Is the credential approved by the college/university?:

Awarded by program, not officially recognized by the IHE

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Average out-of-state tuition, current year::

\$0.00

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other than the credential listed above, can students earn any other credentials that are available to all students?:

Some students choose to obtain their GED.

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2023-01-24 10:05:08

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Remote learning at your program:

We allow remote learning if it's the only way a course is being offered

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

75-99%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Students may participate in the following extra-curricular activities:

Registered student organizations

Campus events

Program length::

4 years

Describe remote learning at your program:

<div class="item-list"><li class="first last">We allow remote learning if it's the only way a course is being offered </div>

Percentage of social time spent in inclusive activities (open to all students on campus)::

25-49%

Contacts

Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu

Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL: <https://thinkcollege.net/programs/melissa-riggio-higher-education-program-manhattan>

Links

[1] <https://thinkcollege.net/programs/melissa-riggio-higher-education-program-manhattan> [2] <mailto:Jessica.Giorgio@ahrcnyc.org> [3] <https://www.ahrcnyc.org/services/school/college> [4] <mailto:david.summers@ahrcnyc.org> [5] <https://www.ahrcnyc.org/services/school/college/apply/>