

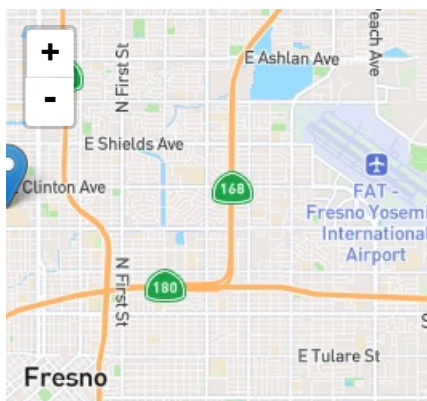
College to Career ^[1]

Fresno City College

The College to Career Program (C2C) is designed to meet the needs to students with intellectual disabilities and autism in post-secondary education and in the workforce.

The C2C Program is a collaboration with the Department of Rehabilitation (DOR), it assists students in finding job placement, and integration into mainstream college courses to obtain skills leading toward gainful employment.

1101 E. University Ave.
Fresno, CA 97341
United States



Leaflet

Program Contact:

Sage Talbot

This program supports only transition students from certain districts.:

No

Program Email:

Sage.talbot@fresnocitycollege.edu ^[2]

Email:

Sage.talbot@fresnocitycollege.edu ^[2]

Phone:

559-442-8237

Website:

<https://www.fresnocitycollege.edu/student-services/disabled-students-program-and...> ^[3]

General

Public or private::

Public

Type of school::

2-year community college or junior college

Is this program a federally funded TPSID program?:

No

Affiliates



School district or agency partner::

Department of Rehabilitation

Contact person::

Dynel Williams

Requirements

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Rentention, and Completion Rates

Program length::

3 years

Program length::

3 years

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

We are not a CTP, and have no plans to become one.

Students pay for the program in the following ways::

- Vocational Rehabilitation Funds
- Federal Financial Aid

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Students are able to declare their major and complete a FCC certificate program if all classes are completed with a "C" or better.

Employment

Other career development activities are::

- Internships
- Volunteer work

Housing

Housing is provided to students::

No

Extracurricular

Students participate in student organizations on campus::

Yes

Students have participated in these social/extracurricular activities and organizations::

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age 18 or older

Criteria for admission:

<div class="item-list"><li class="first last"> Student must be 18 or older </div>

Is the credential approved by the college/university?:

Yes, this credential has been through a formal approval process at the IHE

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2024-01-10 13:48:46

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

100%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Mental health/counseling services

Access to a transcript via the registrar

Students participate in these campus-wide events::

College/University's Student orientation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Describe remote learning at your program:

Planned program length:

3 years

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL: <https://thinkcollege.net/programs/college-to-career-0>

Links

[1] <https://thinkcollege.net/programs/college-to-career-0> [2] <mailto:Sage.talbot@fresnocitycollege.edu> [3] <https://www.fresnocitycollege.edu/student-services/disabled-students-program-and-services/college-to-career-c2c.html>