

SEED [Success, Engagement, Education, Determination] ^[1]

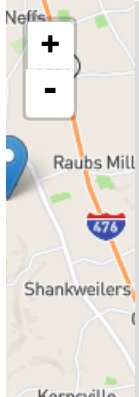
Lehigh Carbon Community College

The Success, Engagement, Education, Determination (SEED) support provides comprehensive “direct” services for students with disabilities interested in a college experience to master skills in transition, academic, and/or career areas. Instruction is provided using courses available at LCCC with additional instruction in independent living, socialization, and soft skills. Through partnership with Lehigh Valley Center for Independent Living; mentoring, coaching, work experiences, education, and training are provided to meet their adult related goals and maximize their employment potential. Now introducing our credit bearing certificate, Cross Institutional Studies.

<https://www.lccc.edu/student-experience/disability-services/seed-program> ^[2]

Career Exploration & Job Shadowing
Work Experience
Unique-to-Student Programming
Peer Mentoring
Career/Soft Skill Workshops
Club/Social Activities
Weekly Career Coaching
Employment Training

4525 Education Park Drive
Schnecksville, PA 18078
United States



Leaflet

Program Contact:

Michelle Mitchell

This program supports only transition students from certain districts.:

No

Program Email:

MMitchell@LCCC.edu ^[3]

Email:

MMitchell@LCCC.edu ^[3]

Phone:

610-799-1154

Website:

<https://www.lccc.edu/student-experience/disability-services/seed-program> ^[2]

General

Public or private::

Public

Type of school::

2-year community college or junior college

Is this program a federally funded TPSID program?:

Yes

Students in this program::

Have graduated or exited from high school

Are still enrolled in high school

Number of students::

18

Description of our summer transition program::

SEED: Success, Engagement, Education, Determination; Created to provide a postsecondary training experience for goal directed students who may need additional supports and/or individualized programming to be successful. Program Goals: Summer bridge = Develop Person Centered Plan (PCP), this plan looks at the whole of the student (academic, vocational, social, recreational, independent living, etc.) for goal setting; provide pre-academic/pre-vocational skills sets necessary for program success; provide teambuilding and socialization opportunities; build comfortability with LCCC community and resources

Affiliates

School district or agency partner::

Lehigh Valley Center for Independent Living

Contact person::

Aaron Heydt

Email::

aaronheydt@lvcil.org [4]

Requirements

Accepts out-of-state students?::

Yes

Deadline to apply to this program::

March 19, 2021

Link to admissions process::

<https://www.lccc.edu/student-experience/disability-services/seed-program> [2]

Requirements for admission to this program::

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism
- Blindness, deafness, traumatic brain injury, significant learning disability, nonverbal learning disability, significant mental health

Acceptance, Retention, and Completion Rates

Notes on acceptance and attendance::

Acceptance rate, students determined college was not the right fit; Return rate, students achieved skills that's needed to successfully navigate college without SEED support

Percent of students applying who are admitted::

Retention rate::

Program length::

2 years

Cost

Cost of the program::

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Adult intellectual/developmental disability state agency funds
- Local School District funds
- Federal Financial Aid
- Medicaid Waiver or Day Habilitation funds

Scholarships available::

LCCC SEED scholarship available through LCCC foundation; Other program major specific scholarships available

Links to scholarship information::

[https://www.lccc.edu/tuition-financial-aid/scholarships/seed-scholarship-\(succes...](https://www.lccc.edu/tuition-financial-aid/scholarships/seed-scholarship-(succes...) [5]

Academic

Students take these types of "typical" courses (with students who don't have disabilities)::

Typical college courses for credit
Typical college courses for audit
Typical Continuing Education courses

More about course access::

Students have access to all credit and non-credit level courses in any of our 90 majors. Students enrolled in the new credit bearing Cross Institutional Studies have a specific program of study semester by semester requirements to follow.

Percentage of academic time spent only with other students in this program::

None of the time

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Cross Institutional Study Certificate [Credit or non-credit]

Employment

Percent of students in this program have paid work while attending the program::

41%

Other career development activities are::

- Internships
- Volunteer work
- Work Study

Percent of students in this program that had paid work after exiting the program::

62%

We offer the following specialized credentials::

Workplace readiness courses offered to the entire campus

Housing

Housing is provided to students::

No

Extracurricular

Students participate in student organizations on campus::

Yes

Proportion of social time spent only with other students in this program::

25%

Students have participated in these social/extracurricular activities and organizations::

PTK Greek organization; anime club; outdoor club; campus Christian fellowship; art club; Psychology club; criminal justice club

Program serves students who have left high school?:

Some of our students have left high school

Admission criteria (select all that apply):

Other

Acceptance rate for the most recent fall term:

97.00%

Retention rate for first year students from the previous academic year to the current one:

84.00%

Criteria for admission:

<div class="item-list"><li class="first last">Completed high school academic requirements; ability to learn, work, participate in a classroom, group, and/or work setting; functional reading & writing skills; independently & safely navigate the college environment; basic safety skills in unsupervised setting; meet the LCCC student code to conduct; be goal oriented & internally motivated </div>

Is the credential IHE-approved?:

Yes, this credential has been through a formal approval process at the IHE

Summer program name:

SEED Summer Bridge

Average out-of-state tuition, current year:

\$6000.00

Please indicate which disabilities students in this program have:

Intellectual disability
Autism
Other disabilities

Other than the credential listed above, can students earn any other credentials that are available to all students?:

<p>Students can also earn credit bearing diplomas, certificates, and associate degrees based upon interest and ability level</p>

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2021-03-12 10:27:43

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social



Source URL: <https://thinkcollege.net/programs/seed-success-engagement-education-determination>

Links

- [1] <https://thinkcollege.net/programs/seed-success-engagement-education-determination>
- [2] <https://www.lccc.edu/student-experience/disability-services/seed-program>
- [3] <mailto:MMitchell@LCCC.edu>
- [4] <mailto:aaronheydt@lvcil.org>
- [5] [https://www.lccc.edu/tuition-financial-aid/scholarships/seed-scholarship-\(success,-engageseed-scholarship](https://www.lccc.edu/tuition-financial-aid/scholarships/seed-scholarship-(success,-engageseed-scholarship)