

Transitional Studies Department Career Academy [1]

Pitt Community College

This program provides students with learning difficulties opportunity to explore and develop job skills, career choices, academics in career contexts, and goals and objectives for job attainment.

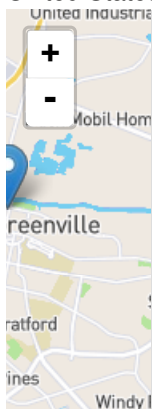
Students may choose to complete one or two years of preparation. Upon exit, students participate in graduation and receive a certificate of Career Academy completion. A transcript outlining skills attained and job preferences based on participation in specific career modules is also issued to assist students in job placement.

The program of study has been developed in partnership with Vocational Rehabilitation Services.

Students receive instruction and hands-on experience in each of these modules: Horticulture/Grounds Maintenance/Landscaping; Housekeeping/Building Maintenance/Cleaning; Food Preparation/Service; Consumer Skills/Retail/Sales. Modules have been developed based on the NC Career Cluster guide and input from community employers, Vocational Rehabilitation representatives, and instructors in the various career fields. Additional modules in automotive assistant, welding jobs, and early child development are being developed. Short term internships may also be available soon.

Any student wishing to enroll in this program may do so; emphasis is placed on teaching to students with learning challenges or difficulties.

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Leaflet

Program Contact:

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<http://www.pittcc.edu/academics/instructional-support-and-transitional-programs/...> [3]

General

Public or private::

Public

Type of school::

2-year community college or junior college

Is this program a federally funded TPSID program?:

No

Students in this program::

Have graduated or exited from high school

Number of students::

50

Requirements for admission to this program::

- 18 or older
- Students must be able to take an approved paper/pencil based achievement test and receive a valid score. Students be able to adhere to the college's student code of conduct.

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism
- Students may or may not have diagnosed disabilities. Enrollment is open to anyone wishing to gain career/job attainment skills and improve academics

Acceptance, Retention, and Completion Rates**Notes on acceptance and attendance::**

Students who are able to meet the above requirements are admitted. If they are unable to meet those requirements, they may return at a later time once they are able to meet those requirements. We do not keep numbers on those who are unable to meet requirements.

Program length::

2 years

Cost**Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

We are not a CTP, and have no plans to become one.

Students pay for the program in the following ways::

- This program is provided as part of the NC Community College System Basic Skills Program and is free to all students. Funded by state literacy funds and WIOA fed. funds.

Academic**Students take these types of "typical" courses (with students who don't have disabilities)::**

Students do not take typical college courses

More about course access::

We are in process of collaborating with Continuing Education Division to provide access to courses designed for students who may need additional time, opportunity for practice, and repetition of information in order to master required skills and knowledge, but nothing like this is available as yet.

Percentage of academic time spent only with other students in this program::

100%

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Pitt CC Transitional Studies Department Career Academy Certificate of Completion

Employment**Other career development activities are::**

- Internships
- Volunteer work
- Community Service

We offer the following specialized credentials::

We provide a transcript that highlights specific job skills and career modules students have mastered.

Housing**Housing is provided to students::**

No

Extracurricular

Students participate in student organizations on campus::

Yes

Percent of social time spent only with other students in this program::

All of the time

Students have participated in these social/extracurricular activities and organizations::

National Adult Education Honor Society

Pitt CC Transitional Studies Club

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Contacts

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Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social



Source URL: <https://thinkcollege.net/programs/transitional-studies-department-career-academy>

Links

[1] <https://thinkcollege.net/programs/transitional-studies-department-career-academy>

[2] <mailto:tstaton@email.pittcc.edu>

[3] <http://www.pittcc.edu/academics/instructional-support-and-transitional-programs/transitional-studies/#ca>