

Transition to Postsecondary Education (TPE) ^[1]

University of Kansas

The University of Kansas, Transition to Postsecondary Education (KU TPE) is a fully-inclusive, two-year undergraduate certificate program for students with intellectual disability. Students complete a minimum of 24 credit hours of KU courses (all with peers without disabilities), student life activities, and career internships. Their coursework and certificate are recorded on their official KU transcript. Students also participate in all student life activities and clubs on campus as well as live in KU Housing. Finally, we have a strong career development focus with students participating in paid and unpaid career internships.

Joseph R. Pearson
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Program Contact:

Nathalie Weissman

This program supports only transition students from certain districts.:

No

Program Email:

kutpe@ku.edu ^[2]

Email:

kutpe@ku.edu ^[2]

Phone:

785-864-0686

Website:

<http://www.tpe.ku.edu> ^[3]

General

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Students in this program::

Have graduated or exited from high school

Number of students::

10

Requirements**Accepts out-of-state students?::**

Yes

Link to admissions process::

<http://tpe.ku.edu/application-process-and-deadlines> ^[4]

Requirements for admission to this program::**Please indicate which disabilities students in this program have::**

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates**Percent of students applying who are admitted::****Retention rate::****Program length::**

2 years

Cost**Additional costs::****Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Federal Financial Aid

Links to scholarship information::

<http://tpe.ku.edu/resources> ^[5]

Academic**Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities):**

Typical college courses for credit

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Transition to Post-Secondary Education Certificate

Employment**Percent of students in this program have paid work while attending the program::**

30%

Other career development activities are::

- Internships
- Volunteer work

- Work Study

Percent of students in this program that had paid work after exiting the program::

90%

Additional information about career development and work experience:

Limited employment opportunities due to pandemic

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive on campus
- Inclusive off campus

Extracurricular

Students participate in student organizations on campus::

Yes

Students have participated in these social/extracurricular activities and organizations::

<p>University athletic events Student Union Activities (karaoke, art events, Tea at 3, etc.) Music & theater events Spencer Art Museum & Natural History Museum events Student clubs & organizations (Swing Society, Sports Management Club, Boss Girls, faith-based student clubs, etc.) Greek organizations Student hang-outs and restaurants in town Movies and sports watch parties Student recreation center fitness activities</p>

Facebook:

[link to program Facebook page](#) ^[6]

Program serves students who have left high school?:

Yes, all of our students have left high school

Acceptance rate for the most recent fall term:

100.00%

Retention rate for first year students from the previous academic year to the current one:

80.00%

Is the credential IHE-approved?:

Yes, this credential has been through a formal approval process at the IHE

Do students earn STEM-related certificates?:

No

Average out-of-state tuition, current year:

\$11800.00

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Students take STEM-related courses?:

Yes

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you **MUST** click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2022-03-15 16:44:03

Did ALL students in your program enroll in at least one inclusive college/university course either for credit or audit?:

Yes

Remote learning at your program:

Students can enroll in select courses via remote learning if they choose

Percentage of academic time spent in inclusive courses (with students who don't have disabilities):

75-99%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Access to a transcript via the registrar

Students participate in these campus-wide events:

IHE Student orientation

IHE Family orientation

IHE Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Study abroad

Program length:

2 years

Describe remote learning at your program:

<div class="item-list"><li class="first last">Students can enroll in select courses via remote learning if they choose </div>

Percent of social/extracurricular time on campus is spent in activities open to all students on campus:

75-99%

Contacts

Institute for Community Inclusion

UMass Boston

Boston, Massachusetts 02125

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Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL: <https://thinkcollege.net/programs/transition-to-postsecondary-education-tpe>

Links

- [1] <https://thinkcollege.net/programs/transition-to-postsecondary-education-tpe>
- [2] <mailto:kutpe@ku.edu>
- [3] <http://www.tpe.ku.edu>
- [4] <http://tpe.ku.edu/application-process-and-deadlines>
- [5] <http://tpe.ku.edu/resources>
- [6] <https://www.facebook.com/KUTPE>