

## **Project SAINT: Student Access and INclusion Together** <sup>[1]</sup>

Santa Fe College, Gainesville

Project SAINT: Student Access and INclusion Together at Santa Fe College in Gainesville, Florida, is a small, selective intensive, modified, non-credit, fully inclusive college experience for young adults under age 25 who have mild intellectual disabilities. A complete 1-2 year "wrap-around" program, Project SAINT addresses a student's life plans for independence. Employment is a central goal. Students receive up to 10 hours weekly of academic and social mentorship from Santa Fe College students as supervised by a Mentor Coordinator. In addition, students receive ongoing individual and group counseling and advisement. Project SAINT students each create a personal plan of 15-20 hours weekly of academics, vocational preparation and internships, independent living modules, and campus engagement and involvement. Access to and mastery of assistive technology is also central to students' plans. Project SAINT is on the vanguard of a nation-wide movement for greater post-secondary inclusion and opportunities for all. Options include: participation in a range of SF classes; continuing education, adult education, and community education options; enrollment in career development and certification classes and workshops; participation in job internships; engagement in campus clubs and activities; accessing the wide range of SF facilities including the Zoo, Planetarium, Fine Arts hall, Library, and more. Applications are accepted on a rolling basis for Project SAINT. Project SAINT has fees that cover the costs of mentorship, staffing, class participation, some books and materials, and activity fees. There are additional fees for full course audits, continuing and community education classes. Project SAINT is an approved FPCTP and as such accepted students receive scholarships that defray the costs of attendance.

3000 NW 83rd Street, Building G, Rm. 33  
Gainesville, FL 32606  
United States



### **Program Contact:**

Linda Mussillo, Program Coordinator

**This program supports only transition students from certain districts.:**

No

### **Program Email:**

[linda.mussillo@sfcollge.edu](mailto:linda.mussillo@sfcollge.edu) <sup>[2]</sup>

### **Email:**

[linda.mussillo@sfcollge.edu](mailto:linda.mussillo@sfcollge.edu) <sup>[2]</sup>

### **Phone:**

352-381-3818

### **Website:**

<https://www.sfcollge.edu/project-saint/index> <sup>[3]</sup>

General

#### **Public or private::**

Public

#### **Type of school::**

4-year college or university

#### **Is this program a federally funded TPSID program?:**

No

#### **Students in this program::**

Have graduated or exited from high school

#### **Number of students::**

## Requirements

**Accepts out-of-state students?::**

Yes

**Deadline to apply to this program::**

Applications open each term

**Please indicate which disabilities students in this program have::**

- Intellectual disability

## Acceptance, Retention, and Completion Rates

**Program length::**

2 years

## Cost

**Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

Yes

**Students pay for the program in the following ways::**

- Scholarships

**Scholarships available::**

Students receive scholarships based on our approval as a Florida Comprehensive Transition Program, and through funding by the Florida Center for Students with Unique Abilities. Scholarships cover all costs as well as providing extra funds for additional opportunities such as audits and other educational opportunities, materials, needed supports.

## Academic

**Students take these types of "typical" courses (with students who don't have disabilities)::**

Typical college courses for audit

Typical Continuing Education courses

**More about course access::**

Case by case basis, myriad options available.

**Students take courses that are only for students in this program::**

Yes

**Percentage of academic time spent only with other students in this program::**

25%

**Do students earn a credential of any kind when they complete this program?:**

Yes

**Credential(s) students earn upon completing the program::**

Many professional credentials are available depending upon the student's pathway, including Safe Food Handling, Child Care, Customer Service, Horticulture, Nursing Assistant.

## Employment

**Percent of students in this program have paid work while attending the program::**

30%

**Other career development activities are::**

- Internships
- Volunteer work
- Community Service

**Percent of students in this program that had paid work after exiting the program::**

100%

**We offer the following specialized credentials::**

Both on and off campus opportunities are available.

## Housing

**Housing is provided to students::**

No

Extracurricular

**Students participate in student organizations on campus::**

Yes

**Percent of social time spent only with other students in this program::**

0%

**Students have participated in these social/extracurricular activities and organizations::**

Many: Religious groups, gamers, gardeners, artists, student senate, among other clubs.

**Facebook:**

[link to program Facebook page](#) <sup>[4]</sup>

**Program serves students who have left high school?:**

Yes, all of our students have left high school

**Admission criteria (select all that apply):**

Age range (enter ages below)

**Acceptance rate for the most recent fall term:**

100.00%

**Retention rate for first year students from the previous academic year to the current one:**

100.00%

**Criteria for admission:**

<div class="item-list"><ul><li class="first last">Age range: Prefer under 25, others considered</li> </ul></div>

**Is the credential IHE-approved?:**

Yes, this credential has been through a formal approval process at the IHE

**Regular H.S. diploma required?:**

No, an IEP/non-standard diploma/certificate of attendance is accepted

**Please indicate which disabilities students in this program have:**

Intellectual disability

**Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:**

Yes

**Are students in this program able to access support services through your IHE disability services office?:**

Yes

**Instructions:**

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

**Date program information submitted:**

2021-03-10 15:06:09

## Contacts

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Boston, Massachusetts 02125  
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## About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social

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**Source URL:** <https://thinkcollege.net/programs/project-saint-student-access-and-inclusion-together>

### Links

[1] <https://thinkcollege.net/programs/project-saint-student-access-and-inclusion-together>

[2] <mailto:linda.mussillo@scollege.edu>

[3] <https://www.sfcollege.edu/project-saint/index>

[4] <https://www.facebook.com/SF.Project.SAINT>