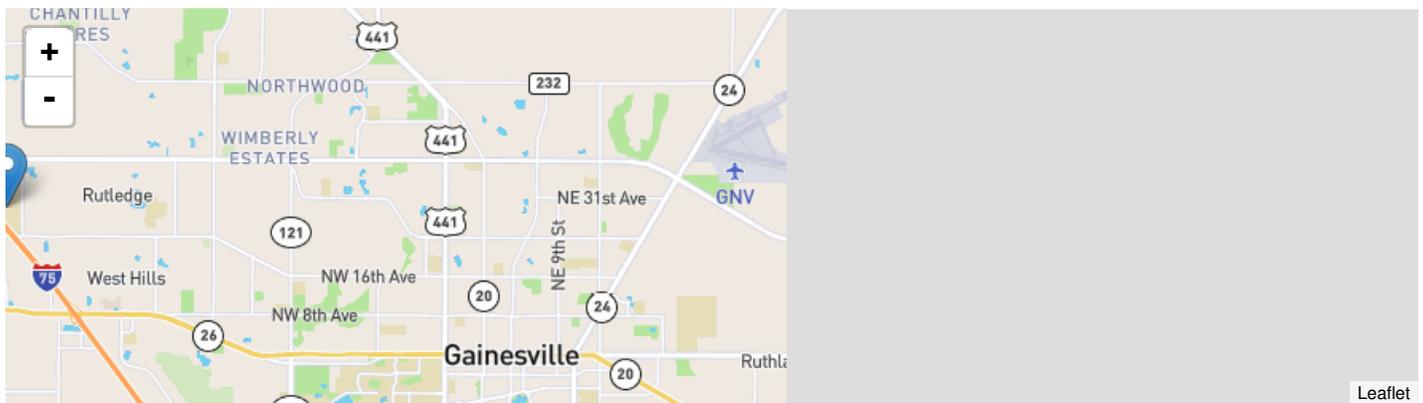


Project SAINT: Student Access and INclusion Together ^[1]

Santa Fe College, Gainesville

Project SAINT: Student Access and INclusion Together at Santa Fe College in Gainesville, Florida, is a small, selective intensive, modified, non-credit, fully inclusive college experience for young adults under age 25 who have mild intellectual disabilities. A complete 1-2 year "wrap-around" program, Project SAINT addresses a student's life plans for independence. Employment is a central goal. Students receive up to 10 hours weekly of academic and social mentorship from Santa Fe College students as supervised by a Mentor Coordinator. In addition, students receive ongoing individual and group counseling and advisement. Project SAINT students each create a personal plan of 15-20 hours weekly of academics, vocational preparation and internships, independent living modules, and campus engagement and involvement. Access to and mastery of assistive technology is also central to students' plans. Project SAINT is on the vanguard of a nation-wide movement for greater post-secondary inclusion and opportunities for all. Options include: participation in a range of SF classes; continuing education, adult education, and community education options; enrollment in career development and certification classes and workshops; participation in job internships; engagement in campus clubs and activities; accessing the wide range of SF facilities including the Zoo, Planetarium, Fine Arts hall, Library, and more. Applications are accepted on a rolling basis for Project SAINT. Project SAINT has fees that cover the costs of mentorship, staffing, class participation, some books and materials, and activity fees. There are additional fees for full course audits, continuing and community education classes. Project SAINT is an approved FPCTP and as such accepted students receive scholarships that defray the costs of attendance.

3000 NW 83rd Street, Building G, Rm. 33
Gainesville, FL 32606
United States



Program Contact:

Linda Mussillo, Program Coordinator

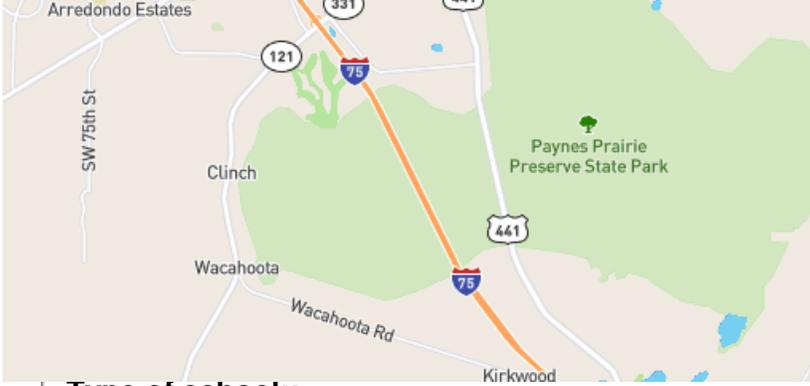
This program supports only transition students from certain districts.:

No

Program Email:

linda.mussillo@sfcollge.edu ^[2]

Email:



Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

Yes

Students in this program::

Have graduated or exited from high school

Number of students::

7

Requirements

Accepts out-of-state students?:

Yes

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism
- Any but must also have an intellectual disability to qualify

Acceptance, Retention, and Completion Rates

Notes on acceptance and attendance::

Students who left in fall, graduated and completed all requirements

Program length::

2 years

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Scholarships

Scholarships available::

Students receive \$3500 each term in scholarships, which cover the program costs and also provides \$1250 each term for individual educational costs.

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for audit

More about course access::

Both Adult Education and general education classes/coursework are available.

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Numerous options for vocational certifications.

Employment

Percent of students in this program have paid work while attending the program::

50%

Other career development activities are::

- Internships
- Volunteer work
- Community Service

Percent of students in this program that had paid work after exiting the program::

66%

Additional information about career development and work experience::

Students meet with a job developer weekly. All students are required to participate in internships.

Housing

Housing is provided to students::

No

Extracurricular

Students participate in student organizations on campus::

Yes

Students have participated in these social/extracurricular activities and organizations::

Many: Religious groups, gamers, gardeners, artists, student senate, among other clubs.

Facebook:

[link to program Facebook page](#) ^[4]

Program serves students who have left high school?:

Yes, all of our students have left high school

Acceptance rate for the most recent fall term::

100.00%

Retention rate for first year students from the previous academic year to the current one::

90.00%

Is the credential approved by the college/university?:

Yes, this credential has been through a formal approval process at the IHE

Do students earn STEM-related certificates?:

Yes

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Students take STEM-related courses?:

Yes

Other than the credential listed above, can students earn any other credentials that are available to all students?:

Students earn at least one professionally recognized certificate.

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2022-02-15 11:03:02

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Remote learning at your program:

Students are not permitted to take courses via remote learning

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

75-99%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Access to a transcript via the registrar

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Program length::

2 years

Describe remote learning at your program:

<div class="item-list"><li class="first last">Students are not permitted to take courses via remote learning </div>

Percentage of social time spent in inclusive activities (open to all students on campus)::

75-99%

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

Links

- [Home](#)
- [About Us](#)
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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

[ABOUT](#) | [ACCESSIBILITY](#) | [CONTACT](#)

Source URL: <https://thinkcollege.net/programs/project-saint-student-access-and-inclusion-together>

Links

[1] <https://thinkcollege.net/programs/project-saint-student-access-and-inclusion-together> [2] <mailto:linda.mussillo@scollege.edu> [3] <https://www.sfcollege.edu/project-saint/> [4] <https://www.facebook.com/SF.Project.SAINT>