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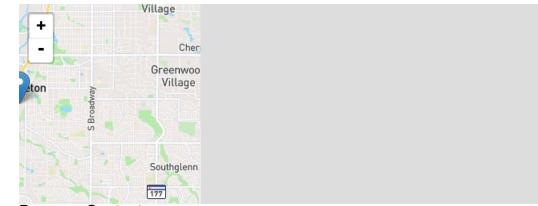
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# Elevate at ACC

### **Arapahoe Community College**

Elevate provides inclusive higher education services for students with intellectual and developmental disabilities in order to foster academic growth, prepare for gainful employment, develop needed skills for independent living, and engage socially with the broader campus community.

5900 S Santa Fe Drive Littleton, CO 80120 United States



#### **Program Contact:**

Jennifer Woegens

This program supports only transition students from certain districts.:

No

**Program Email:** 

elevate@arapahoe.edu [2]

Email:

jennifer.woegens@arapahoe.edu [3]

Phone:

303-797-5806

Website:

https://www.arapahoe.edu/elevate [4]

-General-

#### Public or private::

**Public** 

## Type of school::

2-year community college or junior college

Is this program a federally funded TPSID program?:

No

#### Number of students::

21

#### **Description of our summer transition program::**

Summer Bridge provides an opportunity for students to complete a number of meaningful activities

1

Leaflet

and build relationships with fellow students. Students complete New Student Orientation, take their first college level success course, AAA 1001, engage in fun and thought-provoking activities, and build connections with fellow students.

Requirements-

#### Accepts out-of-state students?:

Yes

### Deadline to apply to this program::

March 1

## Please indicate which disabilities students in this program have::

- Intellectual disability
- Developmental Disabilities

Acceptance, Rentention, and Completion Rates-

#### Program length::

3 years

#### **Program length::**

3 years

Cost-

#### Additional costs::

\$0.00

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

## Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Federal Financial Aid

Academic-

# Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

#### Students take courses that are only for students in this program::

Yes

#### Do students earn a credential of any kind when they complete this program?:

Yes

#### Credential(s) students earn upon completing the program::

Comprehensive Higher Education Certificate

Employment-

#### Percent of students in this program have paid work while attending the program::

71%

## Other career development activities are::

- Internships
- Work Study

Percent of students in this program that had paid work after exiting the program::

100%

Housing

#### Housing is provided to students::

No

Extracurricular-

#### Students participate in student organizations on campus::

Yes

#### Facebook:

link to program Facebook page [5]

### Program serves students who have left high school?:

Yes, all of our students have left high school

#### Admission criteria (select all that apply):

Age 18 or older

#### Acceptance rate for the most recent fall term::

60.00%

# Retention rate for first year students from the previous academic year to the current one::

100.00%

#### Criteria for admission:

<div class="item-list"> Student must be 18 or older</div>

#### Is the credential approved by the college/university?:

Yes, this credential has been through a formal approval process at the IHE

#### Summer program name:

Summer Bridge

#### Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

#### Please indicate which disabilities students in this program have:

Intellectual disability

Other disabilities

# Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

# Are students in this program able to access support services through your IHE disability services office?:

Yes

#### Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

#### Date program information submitted:

2023-01-31 15:55:09

# Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

#### Remote learning at your program:

We allow remote learning if it's the only way a course is being offered

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

75-99%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Access to a transcript via the registrar

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Campus events

Study abroad

Describe remote learning at your program:

<div class="item-list">We allow remote learning if it's the only way a course is being offered</div>

Percentage of social time spent in inclusive activities (open to all students on campus)::

100%

Planned program length:

3 years

## **Contacts**

Institute for Community Inclusion UMass Boston Boston, Massachusetts 02125 Phone: (617) 287-4300

Email: thinkcollege@umb.edu

# Links

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# **About**

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social

# Facebook Twitter LinkedIn Instagram Email Think College



@ document.write(new Date().getFullYear()); <u>Institute for Community Inclusion</u> at the University of Massachusetts Boston.

## ABOUT | ACCESSIBILITY | CONTACT

Source URL: https://thinkcollege.net/programs/elevate-at-acc

#### Links

[1] https://thinkcollege.net/programs/elevate-at-acc [2] mailto:elevate@arapahoe.edu [3] mailto:jennifer.woegens@arapahoe.edu [4] https://www.arapahoe.edu/elevate [5] https://thinkcollege.net/none