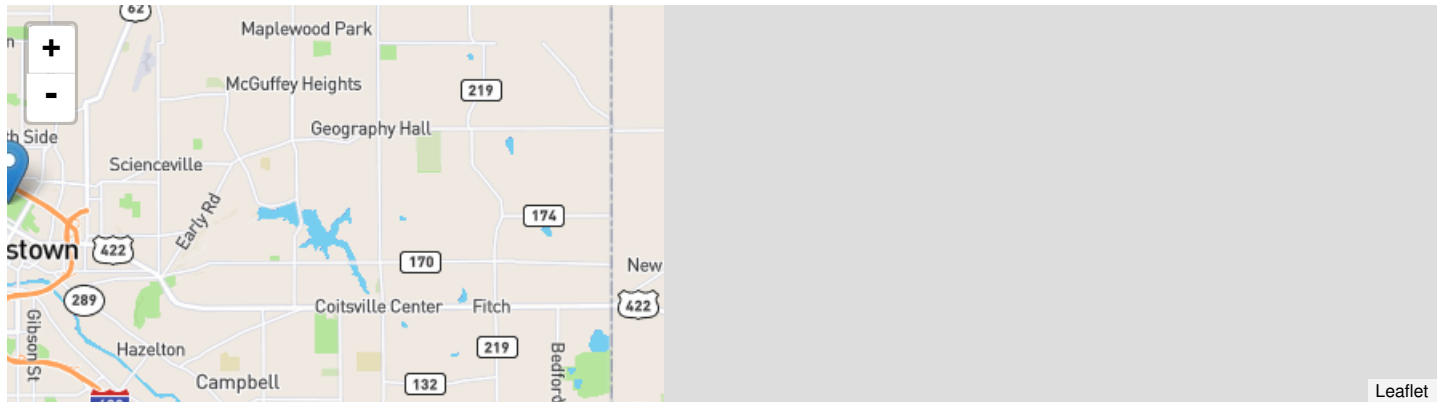


Transition Options in Postsecondary Settings: TOPS ^[1]

Youngstown State University

YSU TOPS supports young adults with intellectual disabilities or autism wishing to participate in college, career, and community learning experiences in preparation for independent living and competitive employment. TOPS aims to improve the ability of young adults with intellectual disabilities or autism to attain greater independence participate in their communities, and achieve successful employment outcomes.

One University Plaza
Fedor Hall
Youngstown, OH 44455
United States



Program Contact:

Erika Campolito

This program supports only transition students from certain districts.:

No

Email:

emcampolito@ysu.edu ^[2]

Phone:

(330)941-2437

General

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Students in this program::

Have graduated or exited from high school

Are still enrolled in high school

Number of students::

2

Requirements

Accepts out-of-state students?::

Yes

Requirements for admission to this program::

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

Percent of students applying who are admitted::

Retention rate::

Program length::

4 years

Cost

Cost of the program::

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

No

Students pay for the program in the following ways::

- Private pay (student and family)
- Scholarships
- Local School District funds

Academic

Students take these types of "typical" courses (with students who don't have disabilities)::

Typical college courses for audit

Students take courses that are only for students in this program::

Yes

Percentage of academic time spent only with other students in this program::

About half the time

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

YSU TOPS Certificate of Completion

Employment

Percent of students in this program have paid work while attending the program::

100%

Other career development activities are::

- Internships

Percent of students in this program that had paid work after exiting the program::

50%

Housing

Housing is provided to students::

No

Extracurricular

Students participate in student organizations on campus::

No

Proportion of social time spent only with other students in this program::

50%

Program serves students who have left high school?:

Some of our students have left high school

Admission criteria (select all that apply):

Age range (enter ages below)

Acceptance rate for the most recent fall term:

100.00%

Retention rate for first year students from the previous academic year to the current one:

100.00%

Criteria for admission:

<div class="item-list"><li class="first last">Age range: 17 </div>

Is the credential IHE-approved?:

Awarded by program, not officially recognized by the IHE

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other than the credential listed above, can students earn any other credentials that are available to all students?:

<p>Currently the TOPS students earn a certificate of completion when the complete the program.</p>

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

No

Are students in this program able to access support services through your IHE disability services office?:

No

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2021-03-05 08:30:29

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social



Source URL: <https://thinkcollege.net/programs/transition-options-in-postsecondary-settings-tops-0>

Links

[1] <https://thinkcollege.net/programs/transition-options-in-postsecondary-settings-tops-0>

[2] <mailto:emcampolito@ysu.edu>