

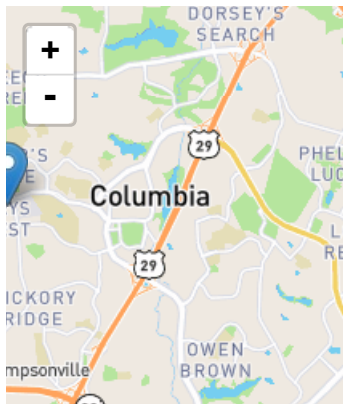
Community Connection Program ^[1]

Howard Community College

A Howard County Public School Systems vocational and life skills program supporting certificate students aged 18-21 in their last years of public school education.

Community Connection eases the transition to independent adult life for transition-aged students with mild to moderate disabilities. The program, located on the Howard Community College campus, helps students develop the skills essential for success in work, social, and community environments. Skills addressed: Finding employment. Workplace skills. Financial literacy (money management, budgeting, and shopping). Appropriate behavior in work and social settings. Navigating independently. Self advocacy. Recreation and leisure. Students sharpen these skills while working and functioning in the community, with guidance and support from Community Connections staff.

10901 Little Patuxent Parkway
Columbia, MD 21044
United States



Leaflet

Program Contact:

Kathleen Conwell

This program supports only transition students from certain districts.:

Yes

Program Email:

kathleen_conwell@hcpss.org ^[2]

Email:

kathleen_conwell@hcpss.org ^[2]

Phone:

4109485598

Website:

<http://www.hcpss.org/about-us/partnerships/community-connection/> ^[3]

General

Public or private::

Public

Type of school::

2-year community college or junior college

Is this program a federally funded TPSID program?:

No

Students in this program::

Are still enrolled in high school

Number of students::

25

Affiliates

School district or agency partner::

Howard County

Contact person::

Dawson Robertson

Email::

Dawson_Robertson@hcpss.org ^[4]

Requirements

Accepts out-of-state students?:

No

Deadline to apply to this program::

open

Requirements for admission to this program::

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

Notes on acceptance and attendance::

Students enroll in Project Search

Percent of students applying who are admitted::

Retention rate::

Program length::

Varies from student to student

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

No

Students pay for the program in the following ways::

- Local School District funds

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

Typical college courses for audit

Typical Continuing Education courses

Students take courses that are only for students in this program::

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Certificate of Program Completion

Employment

Percent of students in this program have paid work while attending the program::

25%

Other career development activities are::

- Internships
- Volunteer work
- Work Study

Percent of students in this program that had paid work after exiting the program::

25%

Housing

Housing is provided to students::

No

Extracurricular

Students participate in student organizations on campus::

No

Program serves students who have left high school?:

No, all of our students are still in high school

Admission criteria (select all that apply):

Age 18 or older

Acceptance rate for the most recent fall term::

100.00%

Retention rate for first year students from the previous academic year to the current one::

25.00%

Criteria for admission:

<div class="item-list"><li class="first last"> Student must be 18 or older </div>

Is the credential approved by the college/university?:

Awarded by program, not officially recognized by the IHE

Average out-of-state tuition, current year::

\$0.00

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

No

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2023-02-02 14:51:15

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

No

Remote learning at your program:

Remote learning is a COVID specific occurrence and is not how our program generally operates

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

1-24%

Students in the program have access to the following campus-wide services::

Disability/accessibility services

Program length::

2 years

Describe remote learning at your program:

<div class="item-list"><li class="first last">Remote learning is a COVID specific occurrence and is not how our program generally operates </div>

Percentage of social time spent in inclusive activities (open to all students on campus)::

1-24%

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

Links

- [Home](#)
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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

[_Facebook](#) [_Twitter](#) [_LinkedIn](#) [_Instagram](#) [_Email Think College](#)





@ document.write(new Date().getFullYear()); Institute for Community Inclusion at the University of Massachusetts Boston.

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Source URL:<https://thinkcollege.net/programs/community-connection-program>

Links

[1] <https://thinkcollege.net/programs/community-connection-program> [2] mailto:kathleen_conwell@hcpss.org [3] <http://www.hcpss.org/about-us/partnerships/community-connection/> [4] mailto:Dawson_Robertson@hcpss.org