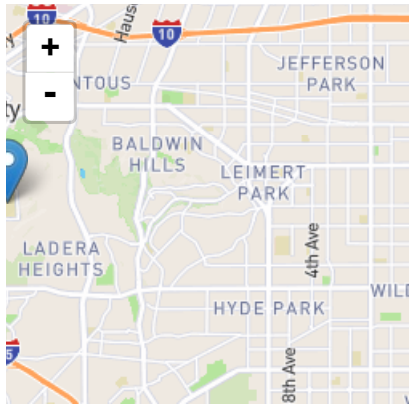


College to Career (C2C), West Los Angeles ^[1]

West Los Angeles College

College to Career is a program at West Los Angeles College, housed within the Disabled Students Program and Services (DSPS) department, which supports the learning needs and employment goals of individuals with an intellectual disability. The C2C is a program for individuals who wish to become college students or for current students enrolled in college courses at West Los Angeles College. The program supports education related to employment goals, with a strong focus on building skills leading to employment by the completion of the program and ability to work, with decreasing support, in an independent, integrated placement following the C2C program. The College to Career program is funded by Department of Rehabilitation.

9000 Overland Ave.
Culver City, CA 90230
United States



Leaflet

Program Contact:

Ebony Hallman

This program supports only transition students from certain districts.:

No

Program Email:

hallmael@wlac.edu ^[2]

Email:

hallmael@wlac.edu ^[2]

Phone:

3232874284

Website:

<http://www.wlac.edu/c2c> ^[3]

General

Public or private::

Public

Type of school::

2-year community college or junior college

Is this program a federally funded TPSID program?:

No

Students in this program::

Have graduated or exited from high school

Number of students::

62

Affiliates

School district or agency partner::

Department of Rehabilitation

Contact person::

GLAD district - Westchester office

Requirements

Accepts out-of-state students?:

No

Deadline to apply to this program::

N/A

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

Program length::

3 years

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

We are not a CTP, and have no plans to become one.

Students pay for the program in the following ways::

- Vocational Rehabilitation Funds
- Federal Financial Aid

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

Typical college courses for audit

More about course access::

Program participants are able to enroll into credit courses after completing one semester of the program and being qualified for financial aid and/or a successful open DOR case.

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

College to Career Completion Certificate

Employment

Percent of students in this program have paid work while attending the program::

21%

Other career development activities are::

- Internships
- Volunteer work

Percent of students in this program that had paid work after exiting the program::

0%

Additional information about career development and work experience::

Students meet with a job developer and job coach to identify potential internships, volunteer opportunities or paid employment.

Housing

Housing is provided to students::

No

Extracurricular

Students participate in student organizations on campus::

Yes

Students have participated in these social/extracurricular activities and organizations::

Child Development club Creativity club Christianity club Hospitality club Theatre LGBTQ & Allies Club

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age 18 or older

Acceptance rate for the most recent fall term::

100.00%

Retention rate for first year students from the previous academic year to the current one::

100.00%

Criteria for admission:

<div class="item-list"><li class="first last"> Student must be 18 or older </div>

Is the credential approved by the college/university?:

Awarded by program, not officially recognized by the IHE

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Average out-of-state tuition, current year::

\$0.00

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other than the credential listed above, can students earn any other credentials that are available to all students?:

Hospitality, Child Development, Academic, College Readiness, etc.

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2023-01-11 18:23:17

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

No

Remote learning at your program:

We allow remote learning if students request it, but we really don't encourage it

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

1-24%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Access to a transcript via the registrar

Academic advising services (not program staff)

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Club sports

Campus events

Program length::

2 years

Varies from student to student

Describe remote learning at your program:

<div class="item-list"><li class="first last">Students can enroll in select courses via remote learning if they choose </div>

Percentage of social time spent in inclusive activities (open to all students on campus)::

50-74%

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125*

Phone: (617) 287-4300
Email: thinkcollege@umb.edu

Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL: <https://thinkcollege.net/programs/college-to-career-c2c-west-los-angeles>

Links

[1] <https://thinkcollege.net/programs/college-to-career-c2c-west-los-angeles> [2] <mailto:hallmael@wlac.edu> [3] <http://www.wlac.edu/c2c>