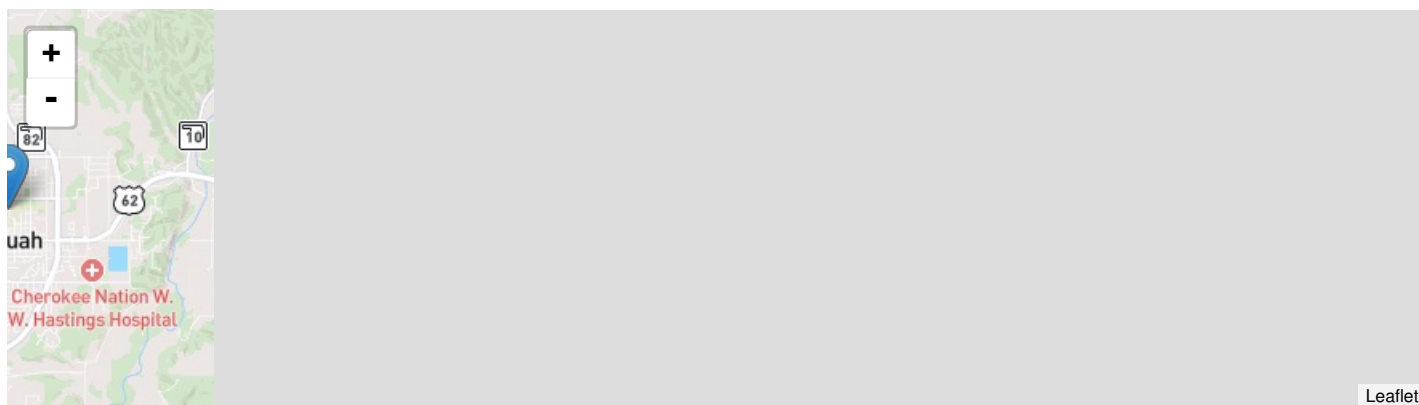


RiverHawks Scholar Program ^[1]

Northeastern State University

The RiverHawks Scholar Program was the first IPSE program in Oklahoma and founded in 2018. We are a four-year inclusive certificate program for students with mild/moderate intellectual disabilities. Students live in campus housing, join on campus clubs & organizations, attend traditional classes with non-disabled peers and have work place internships each semester.

600 N. Grand Avenue
Bagley Hall 239
Tahlequah, OK 74464
United States



Program Contact:

Justin Chase

This program supports only transition students from certain districts.:

No

Program Email:

riverhawksscholar@nsuok.edu ^[2]

Email:

chase04@nsuok.edu ^[3]

Phone:

918-444-3711

Website:

<https://academics.nsuok.edu/continuingeducation/RiverHawksScholarProgram/default...> ^[4]

General

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Number of students::

15

Requirements

Accepts out-of-state students?:

Yes

Deadline to apply to this program::

March 1st

Link to admissions process::<https://academics.nsuok.edu/continuingeducation/RiverHawksScholarProgram/default...> [4]**Please indicate which disabilities students in this program have::**

- Intellectual disability
- Autism
- Down Syndrome, Williams Syndrome

Acceptance, Retention, and Completion Rates

Program length::

4 years

Program length::

4 years

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Federal Financial Aid

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for audit

Typical Continuing Education courses

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Certificate of Integrated Community Studies

Employment

Percent of students in this program have paid work while attending the program::

100%

Other career development activities are::

- Internships
- Volunteer work
- Community Service

Percent of students in this program that had paid work after exiting the program::

100%

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive on campus

Extracurricular

Students participate in student organizations on campus::

Yes

Students have participated in these social/extracurricular activities and organizations::

Our students are able to join and participate in any on campus extra curricular organizations, including the Greek system.

Facebook:

[link to program Facebook page](#) ^[5]

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age 18 or older

Specific age range (enter ages below)

Student must be their own legal guardian

Acceptance rate for the most recent fall term::

35.00%

Retention rate for first year students from the previous academic year to the current one::

75.00%

Criteria for admission:

<div class="item-list"><li class="first"> Student must be 18 or older Age range: 18 - 26 <li class="last"> The student is not under guardianship </div>

Is the credential approved by the college/university?:

Yes, this credential has been through a formal approval process at the IHE

Regular high school diploma required?:

Yes, a regular high school diploma or GED is required

Average out-of-state tuition, current year::

\$23500.00

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Other than the credential listed above, can students earn any other credentials that are available to all students?:

Food Handlers Permit, Serve Safe,

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you **MUST** click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2024-01-10 12:33:17

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

50-74%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Mental health/counseling services

Academic advising services (not program staff)

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Campus events

Fraternities/sororities

Describe remote learning at your program:

Percentage of social time spent in inclusive activities (open to all students on campus)::

50-74%

Planned program length:

4 years

Contacts

Institute for Community Inclusion

UMass Boston

Boston, Massachusetts 02125

Phone: (617) 287-4300

Email: thinkcollege@umb.edu

Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

[Facebook](#)
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[Instagram](#)
[Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL: <https://thinkcollege.net/programs/riverhawks-scholar-program>

Links

[\[1\] https://thinkcollege.net/programs/riverhawks-scholar-program](https://thinkcollege.net/programs/riverhawks-scholar-program) [2] <mailto:riverhawksscholar@nsuok.edu> [3] <mailto:chase04@nsuok.edu> [4] <https://academics.nsuok.edu/continuingeducation/RiverHawksScholarProgram/default.aspx> [5] <https://www.facebook.com/RiverHawksScholarProgram>