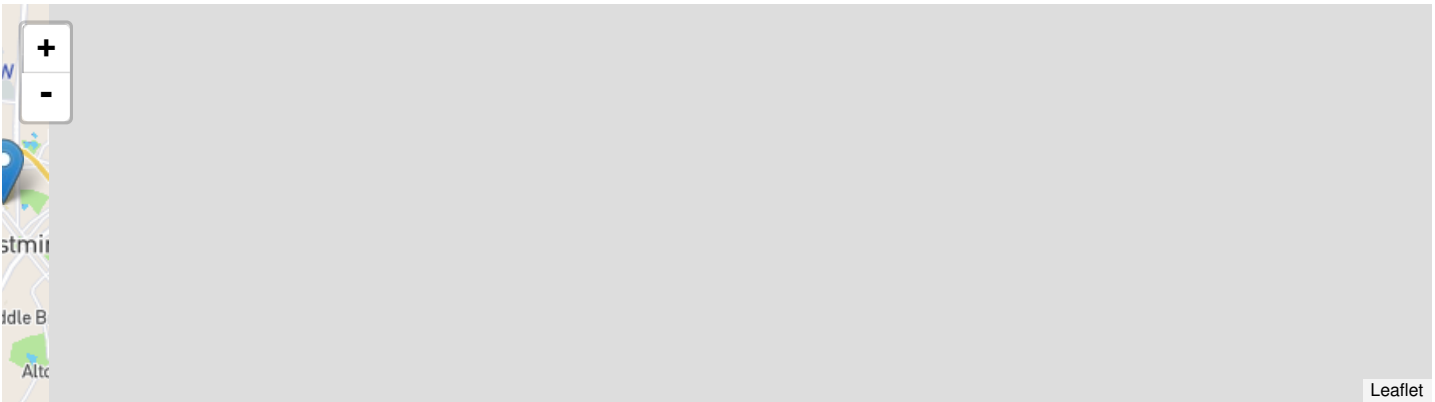


Transition Education at McDaniel ^[1]

McDaniel College

This program is a partnership between Carroll County Public Schools, McDaniel College and The Arc Carroll County. The program combines classroom instruction with work-based learning opportunities on the grounds of McDaniel College. It is designed for students with a high level of independence since they must be able to navigate the college campus independently. Classroom instruction focuses on reading & written language, financial literacy, communication & social skills, self-determination, and Career & Employment Resource Planning. Current job placements include: food service, conference services, theatre department, mailroom, and purchasing.

2 College Hill
Westminster, MD 21157
United States



Program Contact:

Mary Pat Dye

This program supports only transition students from certain districts.:

Yes

Program Email:

mhdye@carrollk12.org ^[2]

Email:

mhdye@carrollk12.org ^[2]

Phone:

410.751.3953

General

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Students in this program::

Are still enrolled in high school

Number of students::

5

Affiliates

School district or agency partner::

Carroll County Public Schools

Contact person::

Mary Pat Dye

Email::

Requirements

Accepts out-of-state students?::

No

Deadline to apply to this program::

None

Requirements for admission to this program::

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

Percent of students applying who are admitted::

Retention rate::

Program length::

Varies from student to student

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

We are not a CTP, and have no plans to become one.

Students pay for the program in the following ways::

- Local School District funds

Academic

Students take these types of "typical" courses (with students who don't have disabilities)::

Students do not take typical college courses

Students take courses that are only for students in this program::

Yes

Percentage of academic time spent only with other students in this program::

About half the time

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

MSDE Certificate of Program Completion

Employment

Other career development activities are::

- Volunteer work

We offer the following specialized credentials::

Students participate in work-based learning experiences in the following areas: post office, risk management, conference services, environmental services, food service, theatre

Housing

Housing is provided to students::

No

Extracurricular

Students participate in student organizations on campus::

No

Proportion of social time spent only with other students in this program::

None of the time

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age range (enter ages below)

Acceptance rate for the most recent fall term:

5.00%

Retention rate for first year students from the previous academic year to the current one:

100.00%

Criteria for admission:

<div class="item-list"><li class="first last">Age range: 18 -21 </div>

Is the credential IHE-approved?:

Awarded by program, not officially recognized by the IHE

Regular H.S. diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Average out-of-state tuition, current year:

\$0.00

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other than the credential listed above, can students earn any other credentials that are available to all students?:

No

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

No

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2021-03-11 16:02:00

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social



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Source URL: <https://thinkcollege.net/programs/transition-education-at-mcdaniel>

Links

[1] <https://thinkcollege.net/programs/transition-education-at-mcdaniel>

[2] <mailto:mhdye@carrollk12.org>

[3] <mailto:mhdye@k12.carr.org>