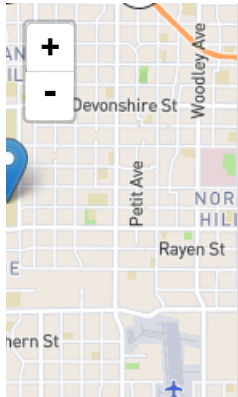


## CSUN Explorers <sup>[1]</sup>

California State University Northridge

CSUN Explorers is a 2-year program for individuals between the ages of 18-30 who are identified with intellectual/developmental disabilities, who do not have a high school diploma. Explorers enroll at CSUN through Open University. Explorers take two (2) classes each semester with CSUN undergraduate students and participate in clubs, and other activities on campus. During the second year of the program, Explorers are involved in internships on campus or in the community, in addition to taking classes. Peer Mentors are identified in each academic course and club. Academic Coaches are also provided.

18111 Nordhoff Street  
Northridge, CA 91330-8265  
United States



### **Program Contact:**

Beth Lasky

**This program supports only transition students from certain districts.:**

No

### **Program Email:**

[beth.lasky@csun.edu](mailto:beth.lasky@csun.edu) <sup>[2]</sup>

### **Email:**

[beth.lasky@csun.edu](mailto:beth.lasky@csun.edu) <sup>[2]</sup>

### **Phone:**

818-677-2725

### **Website:**

<https://www.csun.edu/eisner-education/csun-explorers> <sup>[3]</sup>

General

### **Public or private::**

Public

### **Type of school::**

4-year college or university

### **Is this program a federally funded TPSID program?:**

No

### **Students in this program::**

Have graduated or exited from high school

**Number of students::**

0

Requirements

**Accepts out-of-state students?::**

No

**Deadline to apply to this program::**

none

**Link to admissions process::**

<https://www.csun.edu/eisner-education/csun-explorers> <sup>[3]</sup>

**Requirements for admission to this program::**

**Please indicate which disabilities students in this program have::**

- Intellectual disability
- Autism
- we don't turn anyone away because of disability

Acceptance, Retention, and Completion Rates

**Notes on acceptance and attendance::**

Program is on pause due to COVID

**Percent of students applying who are admitted::**

**Retention rate::**

**Program length::**

2 years

Cost

**Tuition amount::**

**Program specific fees::**

**Additional costs::**

**Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

No

**Students pay for the program in the following ways::**

- Private pay (student and family)

**Scholarships available::**

n/a

Academic

**Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities):**

Typical college courses for credit

Typical Continuing Education courses

**More about course access::**

program on pause due to Covid

**Do students earn a credential of any kind when they complete this program?:**

Yes

**Credential(s) students earn upon completing the program::**

Certificate of Completion

Employment

**Percent of students in this program have paid work while attending the program::**

0%

**Other career development activities are::**

- Internships
- Volunteer work
- Community Service

**Percent of students in this program that had paid work after exiting the program::**

0%

**Additional information about career development and work experience:**

fieldwork and other experiences were cut shor becuae of covid

Housing

**Housing is provided to students::**

No

Extracurricular

**Students participate in student organizations on campus::**

Yes

**Students have participated in these social/extracurricular activities and organizations::**

Acapela singing group, Child Development Club, Apparel Club, Photo Club and on fraternity

**Facebook:**

[link to program Facebook page](#) <sup>[4]</sup>

**Program serves students who have left high school?:**

Yes, all of our students have left high school

**Admission criteria (select all that apply):**

Age range (enter ages below)

**Acceptance rate for the most recent fall term:**

0.00%

**Retention rate for first year students from the previous academic year to the current one:**

0.00%

**Criteria for admission:**

<div class="item-list"><ul><li class="first last">Age range: 18-30</li> </ul></div>

**Is the credential IHE-approved?:**

Awarded by program, not officially recognized by the IHE

**Do students earn STEM-related certificates?:**

No

**Regular H.S. diploma required?:**

No, an IEP/non-standard diploma/certificate of attendance is accepted

**Average out-of-state tuition, current year:**

\$4000.00

**Please indicate which disabilities students in this program have:**

Intellectual disability

Autism

Other disabilities

**Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:**

No

**Are students in this program able to access support services through your IHE disability services office?:**

Yes

## Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

### Date program information submitted:

2022-03-15 12:52:20

### Did ALL students in your program enroll in at least one inclusive college/university course either for credit or audit?:

No

### Remote learning at your program:

Students can enroll in select courses via remote learning if they choose

### Percentage of academic time spent in inclusive courses (with students who don't have disabilities):

100%

### Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Access to a transcript via the registrar

### Students participate in these campus-wide events:

IHE Student orientation

### Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Fraternities/sororities

### Program length:

2 years

### Describe remote learning at your program:

<div class="item-list"><ul><li class="first last">Students can enroll in select courses via remote learning if they choose</li> </ul></div>

### Percent of social/extracurricular time on campus is spent in activities open to all students on campus:

100%

## Contacts

*Institute for Community Inclusion*

*UMass Boston*

*Boston, Massachusetts 02125*

*Phone: (617) 287-4300*

*Email: [thinkcollege@umb.edu](mailto:thinkcollege@umb.edu)*

## Links

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## About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social

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@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

[ABOUT](#) | [ACCESSIBILITY](#) | [CONTACT](#)

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Source URL: <https://thinkcollege.net/programs/csun-explorers>

### Links

- [1] <https://thinkcollege.net/programs/csun-explorers>
- [2] <mailto:beth.lasky@csun.edu>
- [3] <https://www.csun.edu/eisner-education/csun-explorers>
- [4] <https://www.facebook.com/CSUNExplorers>