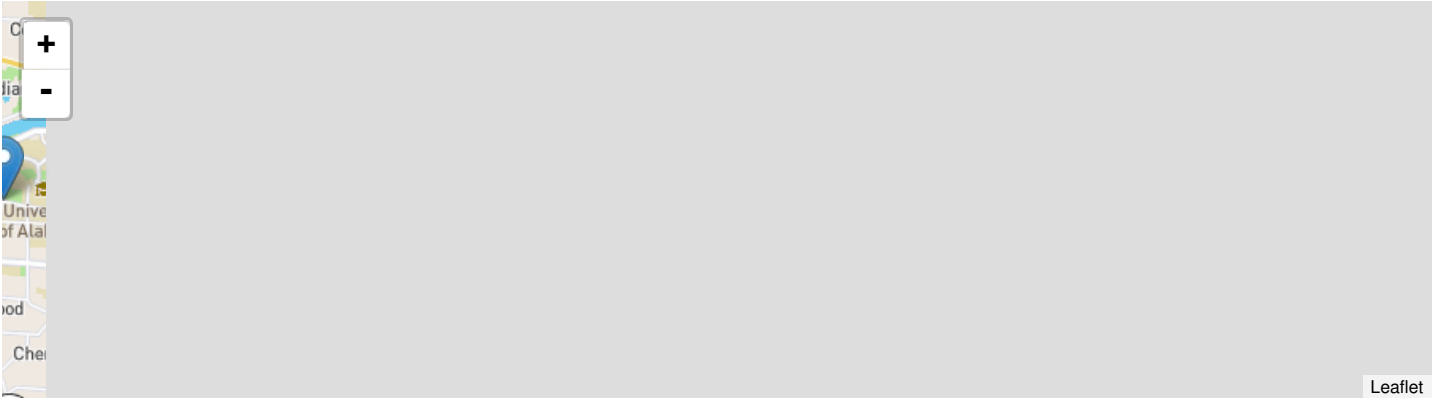


## CrossingPoints Tier 1 Program <sup>[1]</sup>

The University of Alabama

CrossingPoints Tier 1 is a collaboration between The University of Alabama, Tuscaloosa City Schools, and Tuscaloosa County School System. Tier 1 serves students with significant disabilities ages 18-21 years who are still receiving IDEA services. Tier 1 follows the Tuscaloosa City Schools and Tuscaloosa County school systems' Academic year calendar. Students follow the transition curriculum entitled "Life Center Career Education" involving Daily Living skills, Personal Social Skills, Occupational Guidance and Preparation.

Box 870232  
Tuscaloosa, AL 35487  
United States



### Program Contact:

Dr. Amy Williamson

**This program supports only transition students from certain districts.:**

Yes

### Program Email:

[crossing@ua.edu](mailto:crossing@ua.edu) <sup>[2]</sup>

### Email:

[amwilliamson@ua.edu](mailto:amwilliamson@ua.edu) <sup>[3]</sup>

### Phone:

205-348-3180

### Website:

<https://crossingpoints.ua.edu/tier-1.html> <sup>[4]</sup>

#### General

##### Public or private::

Public

##### Type of school::

4-year college or university

##### Is this program a federally funded TPSID program?:

Yes

##### Students in this program::

Are still enrolled in high school

##### Number of students::

20

#### Affiliates

##### School district or agency partner::

Tuscaloosa City Schools and Tuscaloosa County School System

Requirements

**Accepts out-of-state students?::**

No

**Requirements for admission to this program::**

**Please indicate which disabilities students in this program have::**

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

**Percent of students applying who are admitted::**

**Retention rate::**

**Program length::**

3 years

Cost

**Cost of the program::**

**Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:**

Pending (we have applied to become a CTP but have not yet been approved)

**Students pay for the program in the following ways::**

- Local School District funds
- Grant Funding
- 

Academic

**Students take these types of "typical" courses (with students who don't have disabilities)::**

Typical college courses for audit

**Students take courses that are only for students in this program::**

Yes

**Percentage of academic time spent only with other students in this program::**

Between 25% of the time and half the time

**Do students earn a credential of any kind when they complete this program?:**

Yes

Employment

**Percent of students in this program have paid work while attending the program::**

100%

**Other career development activities are::**

- Volunteer work
- Community Service

**Percent of students in this program that had paid work after exiting the program::**

67%

Housing

**Housing is provided to students::**

No

Extracurricular

**Students participate in student organizations on campus::**

Yes

**Proportion of social time spent only with other students in this program::**

25%

**Facebook:**

[link to program Facebook page](#) <sup>[5]</sup>

**Program serves students who have left high school?:**

No, all of our students are still in high school

**Acceptance rate for the most recent fall term:**

25.00%

**Retention rate for first year students from the previous academic year to the current one:**

100.00%

**Is the credential IHE-approved?:**

Awarded by program, not officially recognized by the IHE

**Please indicate which disabilities students in this program have:**

Intellectual disability

Autism

Other disabilities

**Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:**

Yes

**Are students in this program able to access support services through your IHE disability services office?:**

No

**Instructions:**

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

**Date program information submitted:**

2021-03-05 11:28:15

## Contacts

*Institute for Community Inclusion  
UMass Boston  
Boston, Massachusetts 02125  
Phone: (617) 287-4300  
Email: [thinkcollege@umb.edu](mailto:thinkcollege@umb.edu)*

## Links

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## About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social

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**Source URL:** <https://thinkcollege.net/programs/crossingpoints-tier-1-program>

**Links**

- [1] <https://thinkcollege.net/programs/crossingpoints-tier-1-program>
- [2] <mailto:crossing@ua.edu>
- [3] <mailto:amwilliamson@ua.edu>
- [4] <https://crossingpoints.ua.edu/tier-1.html>
- [5] <https://www.facebook.com/UAcrossingPP/>