

E4Texas: Educate. Empower. Employ. Excel ^[1]

University of Texas at Austin

E4Texas is a post-secondary opportunity for people with or without a disability, who are over the age of 18, who have a high school diploma, and are employment-focused.

The E4Texas 3-semester experience combines classroom instruction with practical career building experiences, independent living skills, and self-determination.

During the course, students will learn the main aspects of independent living, will receive their caretaker, childcare associate or paraprofessional certification, and will be supported as they find jobs in their final semester.

E4Texas has four goals:

Empower Texans to become self-determined & independent.

Educate Texans to gain employment, professional, and independent living skills.

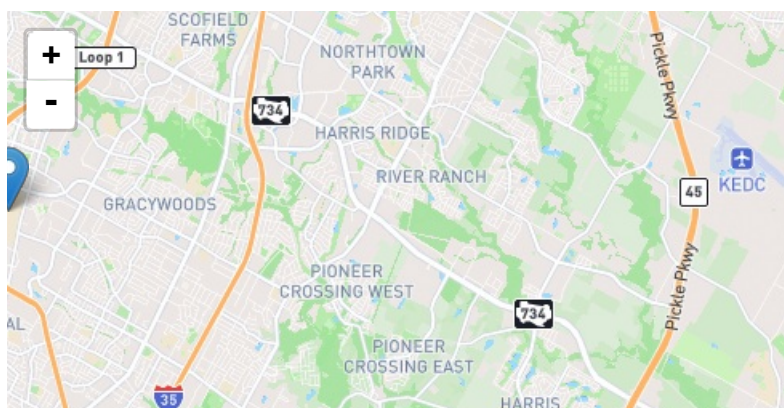
Employ Texans as caregivers, childcare associates and paraprofessionals.

Give Texans the tools they need to excel in life!

10100 Burnet Road, Ste 1.154, L4000

Austin, TX 78758

United States



Leaflet

Program Contact:

Destiny Garza or Joe Tate

This program supports only transition students from certain districts.:

No

Program Email:

destiny.garza@austin.utexas.edu ^[2]

Email:

destiny.garza@austin.utexas.edu ^[2]

Phone:

(512) 232-0772

Website:

General

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Number of students::

10

Description of our summer transition program::

Affiliates

School district or agency partner::

Texas Workforce Commission

Contact person::

Dora Trevino

Email::

dora.trevino@twc.texas.gov [4]

Requirements

Accepts out-of-state students?:

Yes

Deadline to apply to this program::

March 15, 2023

Link to admissions process::

https://utexas.qualtrics.com/jfe/form/SV_exSfMqPLSp7zECq [5]

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

Program length::

1 year

Program length::

1 year

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

No

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Adult intellectual/developmental disability state agency funds

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for audit

More about course access::

Most audit courses were taken through the College of Education: -Individual Differences -Perceptions of Autism and Neurodiversity -Foundations and Issues in SpEd

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Certificate of Completion

Employment

Other career development activities are::

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive on campus

Extracurricular

Students participate in student organizations on campus::

Yes

Students have participated in these social/extracurricular activities and organizations::

Young Life

Facebook:

[link to program Facebook page](#) ^[6]

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age 18 or older

Student must be their own legal guardian

Other

Acceptance rate for the most recent fall term::

100.00%

Criteria for admission:

<div class="item-list"><li class="first"> Student must be 18 or older The student is not under guardianship <li class="last">Student may also be under Supported Decision Making </div>

Is the credential approved by the college/university?:

Awarded by program, not officially recognized by the IHE

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Other than the credential listed above, can students earn any other credentials that are available to all students?:

Paraprofessional Region 13 Certification, Personal Care Attendant Certification, Early Childhood

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you **MUST** click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2023-01-31 16:19:42

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Remote learning at your program:

We allow remote learning for special circumstances (e.g., distance, medical accommodation, commuters, etc)

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

1-24%

Students may participate in the following extra-curricular activities:

Campus events

Describe remote learning at your program:

<div class="item-list"><li class="first last">We allow remote learning for special circumstances (e.g., distance, medical accommodation, commuters, etc) </div>

Percentage of social time spent in inclusive activities (open to all students on campus)::

1-24%

Planned program length:

1 year

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

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@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL: <https://thinkcollege.net/programs/e4texas-educate-empower-employ-excel>

Links

[1] <https://thinkcollege.net/programs/e4texas-educate-empower-employ-excel> [2] <mailto:destiny.garza@austin.utexas.edu> [3] <https://disabilitystudies.utexas.edu/e4texas> [4] <mailto:dora.trevino@twc.texas.gov> [5] https://utexas.qualtrics.com/jfe/form/SV_exSfMqPLSp7zECq [6] <https://www.facebook.com/TexasCenterforDisabilityStudies>