

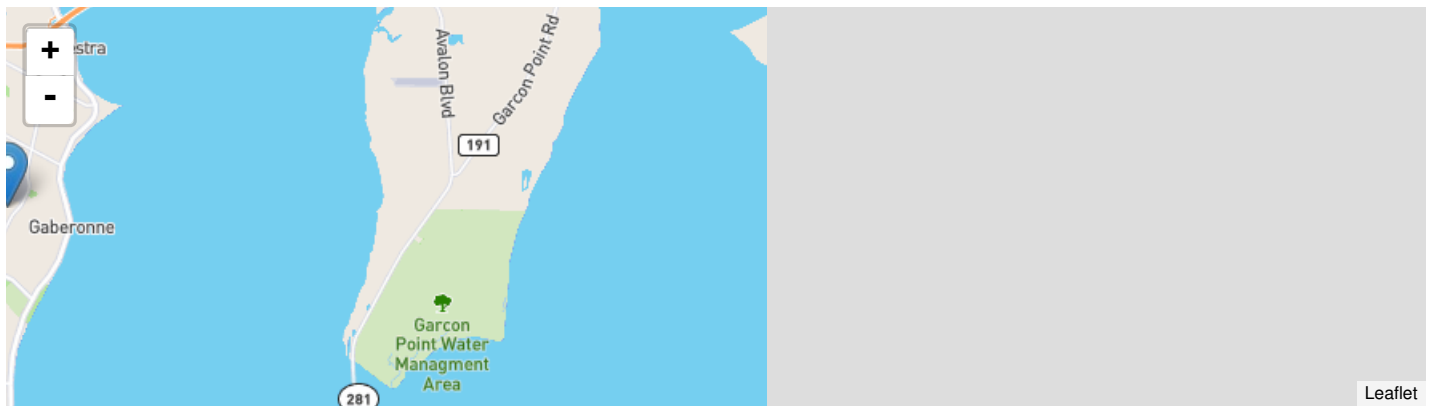
PALS ^[1]

Pensacola

The Arc Gateway Program for Adult Learning and Support (PALS) is a career certification program focusing on career certification, increased independence, and preparation to enter the workforce. PALS is designed for people with intellectual and developmental disabilities who want to learn new skills and get a job. Most applicants would have received special education services in the K-12 setting through an Individual Education Plan (IEP) or 504 Plan and exited their secondary school with a diploma, GED or certificate of completion. PALS offers a variety of career certification options such as: Administrative Services, Auto Detailing, Carpentry Helper, Cleaning & Maintenance, Food Service, Horticulture Studies, Lawn Care & Maintenance, and Retail Services.

While most students will earn their certification in one year, the program does offer one semester certification tracks. Based on each student's abilities, PALS staff are able to work the individual, PSC, and other agencies to develop and coordinate a plan for additional college courses that lead to other vocational certification and academic degrees.

4585 Isabella Ingram Drive
Pensacola, FL 32504
United States



Program Contact:

Dondie Roper

This program supports only transition students from certain districts.:

No

Program Email:

pals@arc-gateway.org ^[2]

Email:

pals@arc-gateway.org ^[2]

Phone:

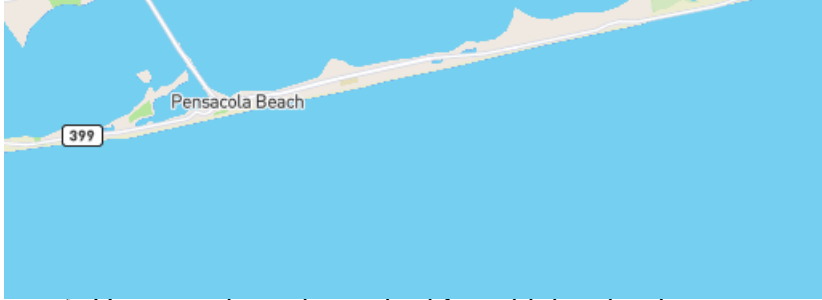
850.466.2521

Website:

<http://www.arc-gateway.org/pals/> ^[3]

General

Public or private::



Have graduated or exited from high school

Number of students::

42

Requirements

Accepts out-of-state students?::

Yes

Deadline to apply to this program::

July 15, 2022

Link to admissions process::

https://server1.orbund.com/einstein-freshair/application/online_application_form... [4]

Requirements for admission to this program::

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

Program length::

1 year

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

We are not a CTP, and have no plans to become one.

Students pay for the program in the following ways::

- Vocational Rehabilitation Funds

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities):

Students do not take typical college courses

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Employment

Other career development activities are::

- Internships

Percent of students in this program that had paid work after exiting the program::

82%

Housing

Housing is provided to students::

No

Extracurricular

Students participate in student organizations on campus::

Yes

Facebook:

[link to program Facebook page](#) ^[5]

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age range (enter ages below)

Acceptance rate for the most recent fall term:

87.00%

Retention rate for first year students from the previous academic year to the current one:

95.00%

Criteria for admission:

<div class="item-list"><li class="first last">Age range: 18+ </div>

Is the credential IHE-approved?:

Awarded by program, not officially recognized by the IHE

Regular H.S. diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Average out-of-state tuition, current year:

\$0.00

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

No

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2022-04-20 16:00:22

Did ALL students in your program enroll in at least one inclusive college/university course either for credit or audit?:

No

Remote learning at your program:

Students are not permitted to take courses via remote learning

Percentage of academic time spent in inclusive courses (with students who don't have disabilities):

1-24%

Program length:

1 year

Varies from student to student

Describe remote learning at your program:

<div class="item-list"><li class="first last">Students are not permitted to take courses via remote learning </div>

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

Links

- [Home](#)
- [About Us](#)
- [Team Members](#)
- [Privacy Policy](#)
- [Sitemap](#)
- [Connect With Us](#)
- [Log out](#)

About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

Source URL: <https://thinkcollege.net/programs/pals>

Links

[1] <https://thinkcollege.net/programs/pals> [2] <mailto:pals@arc-gateway.org> [3] <http://www.arc-gateway.org/pals/> [4] https://server1.orbund.com/einstein-freshair/application/online_application_form.jsp?id=55&aid=38 [5] <https://www.facebook.com/ArcGatewayPALS>