## Aggie ACHIEVE ${ }_{\text {m }}$

Texas A\&M University
Aggie ACHIEVE at Texas A\&M University is a comprehensive transition program (CTP) for young adults with intellectual and developmental disabilities (IDD) who have exited high school. Aggie ACHIEVE provides an inclusive and immersive college education and equips students for employment in the community. Aggie ACHIEVE aligns coursework, internship opportunities, and extracurricular activities with each student's academic interests and employment goals. Aggie ACHIEVE is designed to enroll students for up to four years.

Department of Educational Psychology
4225 TAMU
College Station, TX 77843
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## Program Contact:

Dr. Heather M. Dulas
This program supports only transition students from certain districts.:
No
Program Email:
aggieachieve@tamu.edu ${ }^{[2]}$

## Email:

heather dulas@tamu.edu ${ }_{[3]}$
Phone:
(979) 458-0297

## Website:

https://aggieachieve.tamu.edu ${ }^{[4]}$
General

## Public or private::

Public
Type of school::
4-year college or university
Is this program a federally funded TPSID program?:
Yes

## Requirements

## Accepts out-of-state students?:

Yes
Deadline to apply to this program::
December 1
Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Rentention, and Completion Rates
Program length::
4 years
Program length::
4 years
Cost
Additional costs::
$\$ 0.00$
Textbooks depending on Texas A\&M Course selection.
Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:
Yes
Students pay for the program in the following ways::

- Private pay (student and family)
- Scholarships
- Federal Financial Aid
- Grant Funding


## Scholarships available::

Aggie ACHIEVE has several endowed scholarships available through the Texas A\&M Foundation.

## Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::
Typical college courses for audit
More about course access::
Aggie ACHIEVE students enroll in one academic course at Texas A\&M University each semester, using a modified syllabus and Independent Learning Agreement created in collaboration with course instructor. These courses are zero-credit, pass/fail. Students must pass these courses to maintain Satisfactory Academic Progress. Aggie ACHIEVE students participate in physical education classes at Texas A\&M University such as basketball, dance, tone and flex, and running. These classes will also promote healthy lifestyle and safe exercise habits.
Students take courses that are only for students in this program::
Yes
Do students earn a credential of any kind when they complete this program?:
Yes
Credential(s) students earn upon completing the program::
Certificate of Interdisciplinary Studies from the School of Education and Human Development

[^0]
## Housing

## Housing is provided to students::

Yes
Housing options available::

- Inclusive on campus
- Inclusive off campus
- During the first two years of the program, students live in on-campus apartments. During the third and fourth years of the program, students live in off-campus housing of their choice.

Extracurricular

## Students participate in student organizations on campus:: <br> Yes <br> Students have participated in these social/extracurricular activities and organizations::

Students in Aggie ACHIEVE have access to all of the same services as other Texas A\&M students, including on-campus housing, student organizations, and university services (e.g., library, dining halls, recreation center, instructional technology services). Aggie ACHIEVE students are encouraged to join some of the hundreds of clubs and student organizations that are available on campus.
Additionally, all Aggie ACHIEVE students are also involved in Aggie ACHIEVEMates. Aggie ACHIEVEMates is a recognized student organization at Texas A\&M University that is designed to promote acceptance and inclusion among its members. ACHIEVEMates are undergraduate and graduate students from across disciplines who establish one-on-one relationships with Aggie ACHIEVE students to facilitate natural inclusion in the broader campus community.

## Facebook:

link to program Facebook page ${ }_{[5]}$

## Program serves students who have left high school?:

Yes, all of our students have left high school
Admission criteria (select all that apply):
Age 18 or older
Specific age range (enter ages below)
Student must be their own legal guardian

## Criteria for admission:

<div class="item-list"><ul><li class="first"> Student must be 18 or older</li> <li>Age range: 18 -27</li> <li class="last"> The student is not under guardianship</li> </ul></div>
Is the credential approved by the college/university?:
Yes, this credential has been through a formal approval process at the IHE
Regular high school diploma required?:
No, an IEP/non-standard diploma/certificate of attendance is accepted
Please indicate which disabilities students in this program have:

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:
Yes
Are students in this program able to access support services through your IHE disability services office?:
Yes
Instructions:
In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:
2023-01-11 15:46:22
Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:
Yes
Remote learning at your program:
We allow remote learning for special circumstances (e.g., distance, medical accommodation, commuters, etc)
Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::
50-74\%
Students in the program have access to the following campus-wide services::
Career services
Disability/accessibility services
Academic tutoring services
Health services
Access to a transcript via the registrar
Students participate in these campus-wide events::
College/University's Student orientation
College/University's Family orientation
College/University's Graduation
Students may participate in the following extra-curricular activities:
Registered student organizations
Student government
Club sports
Campus events
Describe remote learning at your program:
<div class="item-list"><ul><li class="first last">We allow remote learning for special circumstances (e.g., distance, medical accommodation, commuters, etc)</li> </ul></div>
Percentage of social time spent in inclusive activities (open to all students on campus):: 100\%
Planned program length:
4 years

## vuiliavis

Institute for Community Inclusion<br>UMass Boston<br>Boston, Massachusetts 02125<br>Phone: (617) 287-4300<br>Email: thinkcollege@umb.edu

## Links



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## About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

## Social

Facebook Twitter Linkedln Instagram Email Think College

@ document.write(new Date().getFullYear()); Institute for Community Inclusion at the University of Massachusetts Boston.

## ABOUT \| ACCESSIBILITY \| CONTACT

[^1]
[^0]:    Employment
    Percent of students in this program have paid work while attending the program::
    59\%
    Other career development activities are::

    - Internships
    - Volunteer work
    - Community Service
    - Work Study

[^1]:    Source URL:https://thinkcollege.net/programs/aggie-achieve
    Links
    [1] https://thinkcollege.net/programs/aggie-achieve [2] mailto:aggieachieve@tamu.edu [3] mailto:heather_dulas@tamu.edu [4]
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