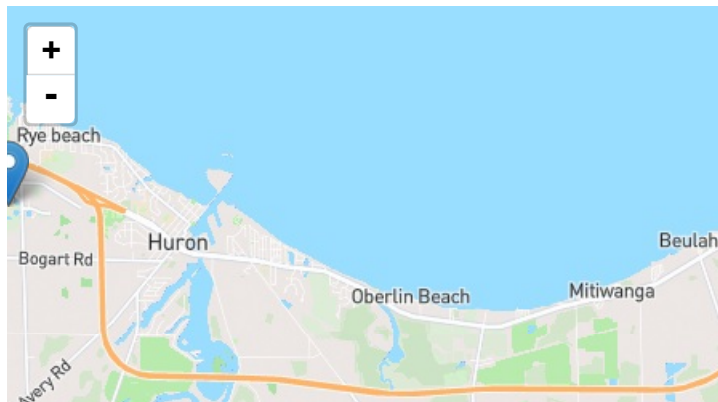


The Clark Inclusive Scholars Program ^[1]

Bowling Green State University Firelands

The Clark Inclusive Scholars Program (CISP) is an individualized post-secondary certificate program for students with intellectual developmental disabilities that is designed to be completed in four academic semesters/two years. Clark Scholars are engaged fully as BGSU Firelands College students, participating in college classes, student life activities, and career development. To earn the Career Pathways Certificate, students typically spend an average of 24 hours or more on the Firelands campus each week, completing coursework, receiving individualized support, gaining work experience, and socializing with peers. Each student and Program staff develop individualized plans to guide their program of study, including college courses, career development activities, student life involvement, and community engagement. Like all college students, Clark Scholars work on skills that may lead to competitive employment, meaningful careers, and community membership. CISP is generously funded by the Clark Family Foundation. Most of CISP students' tuition is paid by the Foundation.

1 University Drive
Huron, OH 44839
United States



Leaflet

Program Contact:

Kyle Closen

This program supports only transition students from certain districts.:

No

Program Email:

kclosen@bgsu.edu ^[2]

Email:

kclosen@bgsu.edu ^[2]

Phone:

4193720613

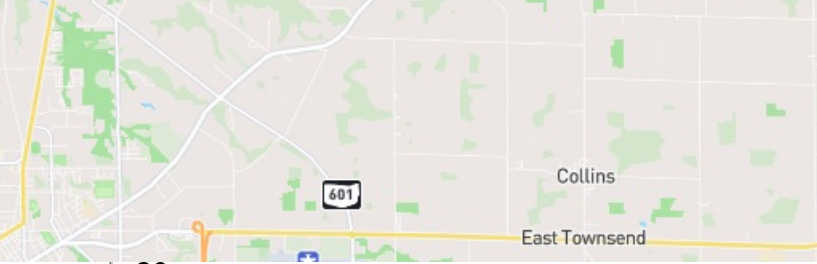
Website:

<https://www.firelands.bgsu.edu/academics/clark-inclusive-scholars-program.html> ^[3]

General

Public or private::

Public



im?:

20

Requirements

Accepts out-of-state students?:

Yes

Link to admissions process::

<https://www.bgsu.edu/firelands/academics/clark-inclusive-scholars-program/applic...> [4]

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism
- CP, TBI, Multiple Disability

Acceptance, Rentention, and Completion Rates

Program length::

2 years

Program length::

2 years

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Scholarships
- Adult intellectual/developmental disability state agency funds
- Federal Financial Aid

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

Typical college courses for audit

More about course access::

They have access to all of the same classes as their typical peers.

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Certificate of Completion

Employment

Percent of students in this program have paid work while attending the program::

75%

Other career development activities are::

- Internships
- Volunteer work

Percent of students in this program that had paid work after exiting the program::

75%

Housing

Housing is provided to students::

No

Extracurricular

Students participate in student organizations on campus::

Yes

Students have participated in these social/extracurricular activities and organizations::

Any club or sports offered at the school, my students can join. I have a student voted into Student Government.

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Specific age range (enter ages below)

Acceptance rate for the most recent fall term::

75.00%

Retention rate for first year students from the previous academic year to the current one::

90.00%

Criteria for admission:

<div class="item-list"><li class="first last">Age range: 18-26 </div>

Is the credential approved by the college/university?:

Awarded by program, not officially recognized by the IHE

Regular high school diploma required?:

Yes, a regular high school diploma or GED is required

Average out-of-state tuition, current year::

\$1000.00

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear

in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2024-01-23 14:38:21

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

75-99%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Mental health/counseling services

Access to a transcript via the registrar

Academic advising services (not program staff)

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Describe remote learning at your program:

Percentage of social time spent in inclusive activities (open to all students on campus)::

100%

Planned program length:

2 years

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

[ABOUT](#) | [ACCESSIBILITY](#) | [CONTACT](#)

Source URL: <https://thinkcollege.net/programs/the-clark-inclusive-scholars-program>

Links

[1] <https://thinkcollege.net/programs/the-clark-inclusive-scholars-program> [2] <mailto:kclosen@bgsu.edu> [3] <https://www.firelands.bgsu.edu/academics/clark-inclusive-scholars-program.html> [4] <https://www.bgsu.edu/firelands/academics/clark-inclusive-scholars-program/application-information.html>