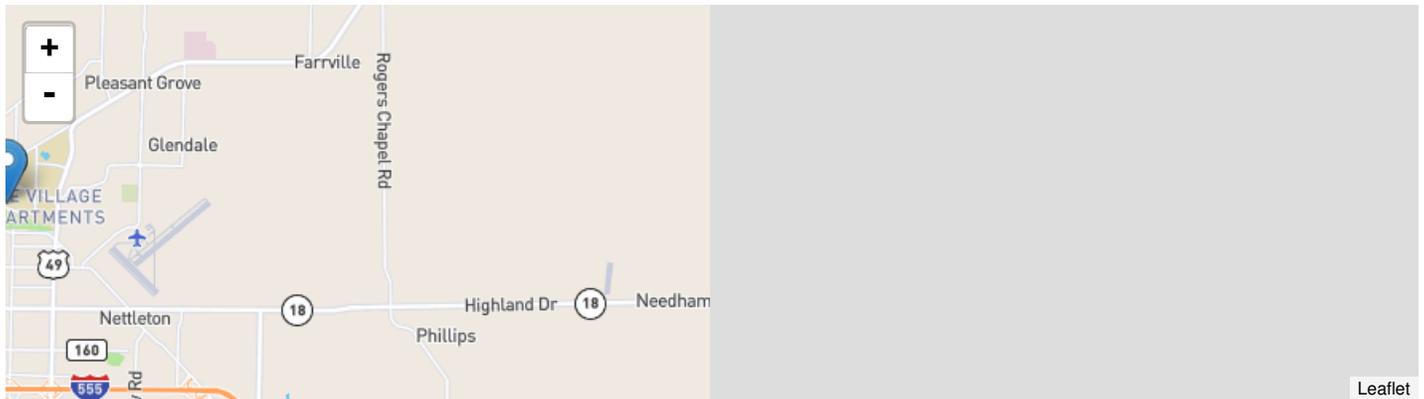


Helping Our Wolves Learn (H.O.W.L.) Transition Program ^[1]

Arkansas State University

The H.O.W.L. Transition Program is a 2-year program which provides a fully inclusive A-State Red Wolf experience to students. Come be a part of the pack by taking classes and living on campus! The H.O.W.L. Transition Program also provides supports to students who may need: Mentoring, Social Skills, Career Planning, Independent Living Skills, and Academic Support. Students will engage in experiences that enrich and enhance educational, social and interpersonal skills to achieve their individual aspirations! We believe every red wolf counts!

330 University Loop West
RM 110
Jonesboro, AR 72401
United States



Program Contact:

Elizabeth Snow

This program supports only transition students from certain districts.:

No

Program Email:

HOWLtp@astate.edu ^[2]

Email:

esnow@astate.edu ^[3]

Phone:

870-972-2000

Website:

<https://www.astate.edu/college/education/howltp/> ^[4]

General

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Students in this program::

Have graduated or exited from high school

Number of students::

14

Requirements

Accepts out-of-state students?:

Yes

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

Program length::

2 years

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Federal Financial Aid

- State lottery

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

Typical college courses for audit

More about course access::

All classes are fully inclusive courses on campus.

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

No

Employment

Percent of students in this program have paid work while attending the program::

50%

Other career development activities are::

- Internships
- Volunteer work
- Community Service
- Work Study

Percent of students in this program that had paid work after exiting the program::

50%

Housing

Housing is provided to students::

Yes

Housing options available::

- Inclusive on campus

Extracurricular

Students participate in student organizations on campus::

Yes

Students have participated in these social/extracurricular activities and organizations::

We have students who are in or have participated in the AState Band, Women's Leadership, Theater, Archery Club, Esports, Student Ministries, AState Rotary Club. Students also regularly attend AState ballgames and other registered student events.

Facebook:

[link to program Facebook page](#) ^[5]

Program serves students who have left high school?:

Yes, all of our students have left high school

Admission criteria (select all that apply):

Age 18 or older

Acceptance rate for the most recent fall term::

65.00%

Retention rate for first year students from the previous academic year to the current one::

100.00%

Criteria for admission:

<div class="item-list"><li class="first last"> Student must be 18 or older </div>

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other than the credential listed above, can students earn any other credentials that are available to all students?:

We have an entire list that the university offers.

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and

leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2023-01-11 13:33:52

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Remote learning at your program:

We allow remote learning if it's the only way a course is being offered

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

75-99%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Access to a transcript via the registrar

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Fraternities/sororities

Program length::

2 years

Describe remote learning at your program:

<div class="item-list"><li class="first last">We allow remote learning if it's the only way a course is being offered </div>

Percentage of social time spent in inclusive activities (open to all students on campus)::

75-99%

Contacts

Institute for Community Inclusion

UMass Boston

Boston, Massachusetts 02125

Phone: (617) 287-4300

Email: thinkcollege@umb.edu

Links

- [Home](#)
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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL: <https://thinkcollege.net/programs/helping-our-wolves-learn-howl-transition-program>

Links

[1] <https://thinkcollege.net/programs/helping-our-wolves-learn-howl-transition-program> [2] <mailto:HOWLtp@astate.edu> [3] <mailto:esnow@astate.edu> [4] <https://www.astate.edu/college/education/howltp/> [5] <https://www.facebook.com/AstateHOWL>