

MAICEI-Bristol ^[1]

Bristol Community College

The Bristol Community College MAICEI supports students (18-21) with a developmental disability and/or autism to attend college and be fully included into all aspects of college life. Students have the opportunity to take (either for audit or credit) undergraduate courses that will help them to develop a foundation of learning and academic knowledge that will springboard them into a future career. Key to the success of this initiative is ensuring that students have the necessary support. School districts provide an "education coach" that accompanies the student to class. The coach may provide cues about expected behavior as well as interpret instructions and materials in a way that the student can understand. The coach also assists the student in homework as well as helping the student to communicate his or her own needs to the college faculty and fellow students. Students have the opportunity to socialize with other students who have similar interests and to develop the skills that will prepare them for the future such as: advocacy, self-determination, time management, organizational and communication skills as well as developing strategies to find fulfilling work.

777 Elsbree St
Fall River, MA 2720
United States



Leaflet

Program Contact:

Ross Hooley

This program supports only transition students from certain districts.:

Yes

Program Email:

maicei@bristolcc.edu ^[2]

Email:

maicei@bristolcc.edu ^[2]

Phone:

5082072906

Website:

<https://bristolcc.edu/learnatbristol/prepareforcollege/maicei/index.html> ^[3]

General

Public or private::

Public

Type of school::

2-year community college or junior college

Is this program a federally funded TPSID program?:

No

Number of students::

9

Affiliates

School district or agency partner::

In the past Bristol MAICEI has partnered with Old Rochester Regional, Somerset Berkley, North Attleboro, Westport, Fall River and Swansea school districts

Requirements

Accepts out-of-state students?:

No

Deadline to apply to this program::

For 2023-2024 the application deadline is March 31, 2023

Link to admissions process::

https://bristolcc.edu/_resources/documents/2023-2024_bristol_maicei_application.... [4]

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism

Acceptance, Retention, and Completion Rates

Program length::

Varies from student to student

Program length::

Varies from student to student

Cost

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

We are not a CTP, and have no plans to become one.

Students pay for the program in the following ways::

- Local School District funds

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

Typical college courses for audit

More about course access::

Students are registered for classes by their College Advisor in the college's Guidance Department. Classes are chosen by the student in consultation with the education coach, teacher and program coordinator that are based on the student's interests and career goals. Students primarily take classes that are first year classes and that do not have prerequisites. There are examples of students who have met the prerequisites and taken second year classes. In some circumstances the prerequisites have been waived.

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Certicate from MAICEI

Employment

Percent of students in this program have paid work while attending the program::

16%

Other career development activities are::

- Internships
- Volunteer work

Percent of students in this program that had paid work after exiting the program::

8%

Additional information about career development and work experience::

Students participate in Career Lab 101 and Career Lab 102. Career Lab 101 is designed to help first year students reflect on their interests and values so they can start to identify what type of job they want to have in the future. Using resources from VirtualJobShadow.com and the college's Office of Career Services, students will gather information on various jobs, including taking surveys, watching job videos, and performing informational interviews. Students will learn about jobs that take advantage of their interests, skills and work style, as well as gain firsthand knowledge from speaking with local businesses. Career Lab 102 is designed to help returning students prepare for entering the workforce. Building on the interests identified in Career Lab 101, and using resources from VirtualJobShadow.com and the college's Office of Career Services, students will learn about filling out applications and other necessary documentation that is required when applying for a job. Students will develop a resume that reflect the job field they wish to work in, gather references, and create cover letters that they can use in the future. This will then be reviewed and feedback provided by a Career Specialist at the Office of Career Services. Students will learn about job interviews: how to prepare for them, what to expect when they arrive, how to behave in the interview, and ending with the student participating in a mock interview(s) to test their skills.

Housing

Housing is provided to students::

No

Extracurricular

Students participate in student organizations on campus::

Yes

Program serves students who have left high school?:

No, all of our students are still in high school

Admission criteria (select all that apply):

Age 18 or older

Specific age range (enter ages below)

Acceptance rate for the most recent fall term::

78.00%

Retention rate for first year students from the previous academic year to the current one::

83.00%

Criteria for admission:

<div class="item-list"><li class="first"> Student must be 18 or older <li class="last">Age range: 18-21 </div>

Is the credential approved by the college/university?:

Awarded by program, not officially recognized by the IHE

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

No

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you **MUST** click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2023-02-06 13:25:27

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Remote learning at your program:

We allow remote learning if students request it, but we really don't encourage it

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

100%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Access to a transcript via the registrar

Academic advising services (not program staff)

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

Students may participate in the following extra-curricular activities:

Registered student organizations

Campus events

Describe remote learning at your program:

<div class="item-list"><li class="first last">Students can enroll in select courses via remote learning if they choose </div>

Percentage of social time spent in inclusive activities (open to all students on campus)::

100%

Planned program length:

Varies from student to student

Contacts

Institute for Community Inclusion

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Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

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@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL: <https://thinkcollege.net/programs/maicei-bristol>

Links

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