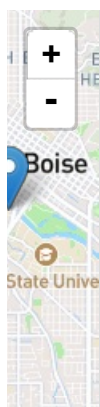


Providing Exceptional Education and Raising Standards (PEERS) Program ^[1]

Boise State University

The Community and Career Readiness Studies (CCRS) Certificate is earned by students participating in the Providing Exceptional Education and Raising Standards (PEERS) Program. The PEERS Program is an inclusive, two year postsecondary education program for students with intellectual and developmental disabilities at Boise State University. Students in the PEERS Program are enrolled in Boise State University coursework, taking PEERS specific courses pass/fail for college credit, as well as Boise State University courses for credit or as audit (depending on individual student goals). The CCRS Certificate is approved by Boise State University and the Idaho State Board of Education. The PEERS Program is recognized by the U.S. Department of Education as a Comprehensive Transition Program.

1910 University Drive
Education Building Room 203
Boise, ID 83725
United States



Leaflet

Program Contact:

Jeremy W. Ford, Ph.D., NCSP

This program supports only transition students from certain districts.:

No

Program Email:

PEERS@boisestate.edu ^[2]

Email:

peers@boisestate.edu ^[3]

Phone:

208-426-3544

Website:

<https://www.boisestate.edu/education-esp/ugc-ccrs/> ^[4]

General

Public or private::

Public



of school::

ar college or university

is program a federally funded TPSID program?:

ber of students::

Requirements

Accepts out-of-state students?:

Yes

Deadline to apply to this program::

February 1st

Link to admissions process::

https://www.boisestate.edu/education-esp/peers_application/ ^[5]

Please indicate which disabilities students in this program have::

- Intellectual disability
- Autism
- Learning disabilities, Sensory disabilities, ADHD, Physical disabilities

Acceptance, Retention, and Completion Rates

Program length::

2 years

Program length::

2 years

Cost

Additional costs::

\$0.00

books, specific course fees for electives, etc.

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

Yes

Students pay for the program in the following ways::

- Private pay (student and family)
- Vocational Rehabilitation Funds
- Scholarships
- Adult intellectual/developmental disability state agency funds
- Local School District funds
- Federal Financial Aid

Scholarships available::

Students in the PEERS Program are eligible to apply for university scholarships, including the Mers Family Scholarship for students with disabilities.

Academic

Students enrolled in this program take the following types of inclusive courses (with students who don't have disabilities)::

Typical college courses for credit

Typical college courses for audit

More about course access::

Students complete four elective courses (usually at the 100 level, sometimes at the 200 level) during

their four semesters. In addition, in their second semester, students complete a University Foundations (UF) 100 course that is required of all students attending Boise State. Students' UF 100 course is taken for credit and must be passed with a C or better. Electives may be taken for credit or as audit depending on the student's goals.

Students take courses that are only for students in this program::

Yes

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Certificate in Community and Career Readiness Studies

Employment

Percent of students in this program have paid work while attending the program::

50%

Other career development activities are::

- Internships
- Volunteer work
- Community Service
- Work Study

Housing

Housing is provided to students::

No

Extracurricular

Students participate in student organizations on campus::

Yes

Program serves students who have left high school?:

Some of our students have left high school

Admission criteria (select all that apply):

Age 18 or older

Other

Acceptance rate for the most recent fall term::

50.00%

Retention rate for first year students from the previous academic year to the current one::

80.00%

Criteria for admission:

<div class="item-list"><li class="first"> Student must be 18 or older <li class="last">Some work experience, personal statement, reference letters (2), interview </div>

Is the credential approved by the college/university?:

Yes, this credential has been through a formal approval process at the IHE

Regular high school diploma required?:

No, an IEP/non-standard diploma/certificate of attendance is accepted

Please indicate which disabilities students in this program have:

Intellectual disability

Autism

Other disabilities

Other than the credential listed above, can students earn any other credentials that are available to all students?:

Students can, potentially, earn any undergraduate certificate less than 12 credits (most are) at the university depending on the electives they choose.

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

Yes

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you **MUST** click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Date program information submitted:

2024-01-15 23:00:45

Do all students in this program enroll in at least one inclusive college/university course for credit or audit each semester?:

Yes

Percentage of academic time spent in inclusive courses (with students who don't have disabilities)::

50-74%

Students in the program have access to the following campus-wide services::

Career services

Disability/accessibility services

Academic tutoring services

Health services

Mental health/counseling services

Access to a transcript via the registrar

Students participate in these campus-wide events::

College/University's Student orientation

College/University's Family orientation

College/University's Graduation

Students may participate in the following extra-curricular activities:

Registered student organizations

Student government

Club sports

Campus events

Study abroad

Describe remote learning at your program:

Percentage of social time spent in inclusive activities (open to all students on campus)::

75-99%

Planned program length:

2 years

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125*

Links

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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social

[Facebook](#) [Twitter](#) [LinkedIn](#) [Instagram](#) [Email Think College](#)



@ document.write(new Date().getFullYear()); [Institute for Community Inclusion](#) at the University of Massachusetts Boston.

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Source URL: <https://thinkcollege.net/programs/providing-exceptional-education-and-raising-standards-peers-program>

Links

[1] <https://thinkcollege.net/programs/providing-exceptional-education-and-raising-standards-peers-program> [2] <mailto:PEERS@boisestate.edu> [3] <mailto:peers@boisestate.edu> [4] <https://www.boisestate.edu/education-esp/ugc-ccrs/> [5] https://www.boisestate.edu/education-esp/peers_application/