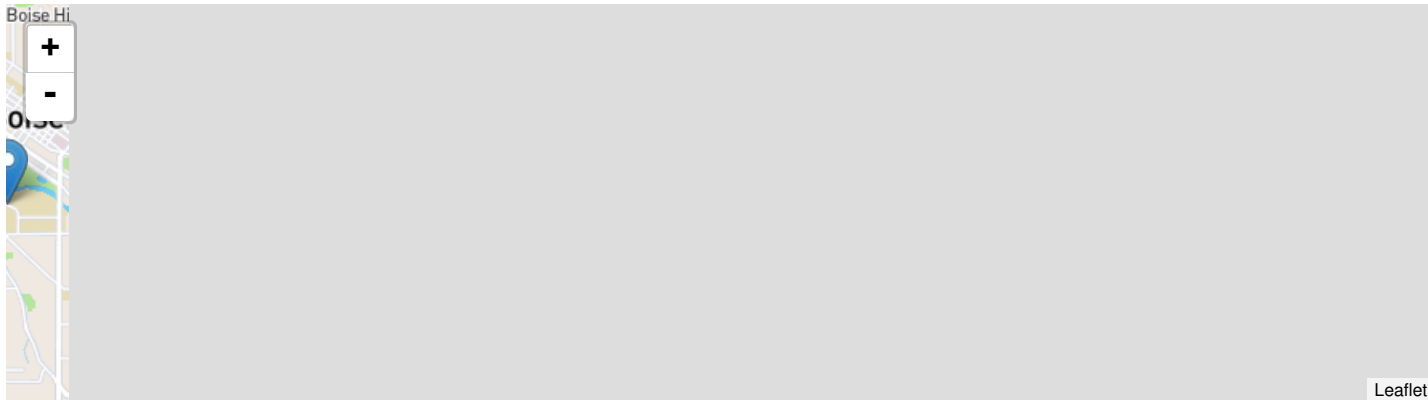


Providing Exceptional Education and Raising Standards (PEERS) Program ^[1]

Boise State University

Students with intellectual disabilities complete a two-year Certificate in Community and Career Readiness Studies at Boise State University. Students take certificate-specific coursework, as well as university courses for credit or audit (depending on individual student goals), while also engaging in meaningful career exploration and experiences.

1910 University Drive
Education Building Room 204
Boise, ID 83725
United States



Program Contact:

Jeremy W. Ford

This program supports only transition students from certain districts.:

No

Program Email:

PEERS@boisestate.edu ^[2]

Email:

PEERS@boisestate.edu ^[2]

Phone:

(208) 426-3544

Website:

<https://www.boisestate.edu/education-esp/ugc-ccrs/> ^[3]

General

Public or private::

Public

Type of school::

4-year college or university

Is this program a federally funded TPSID program?:

No

Students in this program::

Have graduated or exited from high school

Are still enrolled in high school

Number of students::

0

This program will be serving students in::

2020-2021

Requirements

Accepts out-of-state students?::

Yes

Deadline to apply to this program::

January 1st

Link to admissions process::

https://www.boisestate.edu/education-esp/peers_application/ ^[4]

Requirements for admission to this program::

- Regular high school diploma
- Other diploma (e.g., IEP diploma, certificate of attendance)

Please indicate which disabilities students in this program have::

- Intellectual disability

Acceptance, Retention, and Completion Rates

Program length::

2 years

Cost

Cost of the program::

Is this program able to provide federal financial aid as a Comprehensive Transition Program (CTP)?:

No

Students pay for the program in the following ways::

- Private pay (student and family)
- Scholarships
- Local School District funds

Academic

Students take these types of "typical" courses (with students who don't have disabilities)::

Typical college courses for credit

Typical college courses for audit

More about course access::

In their first semester, students enroll in a University Foundations course typical of other first year students. Students also enroll in two university courses in their second and third semesters in the program, as well as one university course their fourth semester.

Students take courses that are only for students in this program::

Yes

Percentage of academic time spent only with other students in this program::

50%

Do students earn a credential of any kind when they complete this program?:

Yes

Credential(s) students earn upon completing the program::

Certificate in Community and Career Readiness Studies

Employment

Percent of students in this program have paid work while attending the program::

0%

Other career development activities are::

- Internships
- Work Study

Percent of students in this program that had paid work after exiting the program::

0%

We offer the following specialized credentials::

PEERS Program staff work with students to design a plan of study that focuses on their career interests. No official focus is currently available.

Housing

Housing is provided to students::

No

Extracurricular

Students participate in student organizations on campus::

Yes

Percent of social time spent only with other students in this program::

25%

Students have participated in these social/extracurricular activities and organizations::

This is anticipated to be a significant component of the PEERS Program when beginning in the fall of 2020.

Please indicate which disabilities students in this program have:

Intellectual disability

Does this program have a working partnership with VR to provide funding, supports and/or services to students in the program?:

No

Are students in this program able to access support services through your IHE disability services office?:

Yes

Instructions:

In the form below is the information that is currently listed on our website for your program. Please click on each green tab, look over all fields and change any information that needs to be updated. There is no need to save after completing each tab, but you MUST click Save at either the top or bottom of this form after going through and making any necessary changes. You can save at any time and you may save and leave and return later to make additional changes or add new information. Green check marks will appear in the tabs on the left when you have filled out all questions in a section. Please make every attempt to answer all questions--but if you can't, the form will still save and we will use the information you can provide to create your updated record.

Contacts

*Institute for Community Inclusion
UMass Boston
Boston, Massachusetts 02125
Phone: (617) 287-4300
Email: thinkcollege@umb.edu*

Links

- [Home](#)
- [About Us](#)
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About

Think College is a national initiative dedicated to developing, expanding, and improving research and practice in inclusive higher education for students with intellectual disability. It is based at the Institute for Community Inclusion, University of Massachusetts Boston.

Social



Source URL: <https://thinkcollege.net/programs/the-providing-exceptional-education-and-raising-standards-peers-program-0>

Links

[1] <https://thinkcollege.net/programs/the-providing-exceptional-education-and-raising-standards-peers-program-0>

[2] <mailto:PEERS@boisestate.edu>

[3] <https://www.boisestate.edu/education-esp/ugc-ccrs/>

[4] https://www.boisestate.edu/education-esp/peers_application/